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LEGISLATIVE EDUCATION STUDY COMMITTEE

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April 23, 2014

MEMORANDUM

TO: New Mexico Legislators

FR: Frances Ramírez-Maestas

RE: **SUMMARY OF PUBLIC EDUCATION-RELATED LEGISLATION PASSED BY THE 51ST LEGISLATURE, 2ND SESSION, 2014, *After Executive Action***

This memorandum and the attachments, developed by the staff of the Legislative Education Study Committee (LESC), review and summarize the public school FY 15 appropriations and education-related policy initiatives passed by the 2014 Legislature, **after Executive action**.

The contents of this memorandum include the following summaries of pertinent education-related topics, including:

- **FY 15 Recurring Appropriations to Education** (page 2);
- **Percent to Public Schools and Higher Education** (page 3);
- **Development of FY 15 Public School Support Appropriations** (page 3);
- **FY 15 Public School Support and Related Appropriations, *General Appropriation Act of 2014, CS/S 313a, Laws 2014, Chapter 63 [partial veto]*** (pages 3-6);
- **FY 14 Final and FY 15 Preliminary Unit Values** (page 6);
- **Public School Capital Outlay** (page 7);
- **Legislation Endorsed by the LESC** (pages 8-10);
- **Legislative Memorials** (pages 11-12); and
- **Other Public School-related Legislation** (pages 13-14).

The materials attached to this memo include:

- **Table 1, *Ten Year History of General Fund Recurring Appropriations, K-12 Public Schools and Higher Education*;**
- **Table 2, *FY 15 Public School Support and Related Appropriations*;**
- **Selected Public Education-related Language, *General Appropriation Act of 2014*, CS/S 313a, Laws 2014, Ch. 63 [partial veto];**
- **Chart 1, *FY 13 and FY 14 Appropriations and Transfers Related to State-level Maintenance of Effort Requirements for Special Education*;**
- **Table 3, *History of the Unit Value*;**
- **Table 4, *Public School Capital Outlay*, CS/H 55a, with emergency clause (Laws 2014, Ch. 66 [partial veto];**
- **Table 5, *Public School Capital Outlay Reauthorizations*, CS/S 163, with emergency clause (Laws 2014, Ch. 64 [partial veto]; and**
- **Table 6, *Education-related General Obligation Bond Projects*, CS/S 53, with emergency clause (Laws 2014, Ch. 65).**

FY 15 RECURRING APPROPRIATIONS TO EDUCATION

In total, the *General Appropriation Act of 2014* (Laws 2014, Ch. 63), appropriated \$6.16 billion in recurring dollars from the General Fund, an increase of approximately \$270.4 million or 4.6 percent over FY 14, which after 0.275 percent sanding provides:

- nearly \$2.72 billion for public schools, an increase of over \$147.7 million or 5.8 percent over FY 14 appropriations; including:
 - ✓ approximately \$2.48 billion to the State Equalization Guarantee (SEG), commonly referred to as the Public School Funding Formula, an increase of approximately \$119.4 million or 5.1 percent over the FY 14 SEG appropriation;
 - ✓ nearly \$127.1 million in Categorical Public School Support, an decrease of nearly \$9.8 million or 7.1 percent less than the FY 14 appropriation¹; and
 - ✓ over \$106.9 million to the Public Education Department (PED), an increase of approximately \$38.1 million or approximately 55.4 percent over the FY 14 appropriation; and
- approximately \$838.5 million for higher education, an increase of nearly \$42.1 million or 5.3 percent over FY 14 appropriations.

¹ FY 15 Categorical Public School Support does not include an appropriation for the Special Education Maintenance of Effort Distribution (line 43).

PERCENT TO PUBLIC SCHOOLS AND HIGHER EDUCATION

Table 1, *Ten Year History of General Fund Recurring Appropriations, K-12 Public Schools and Higher Education*, outlines the recurring General Fund appropriations for public schools and higher education and outlines the percent to the total state government appropriation in each year's *General Appropriation Act*.

For FY 15, the combined percent to public schools and higher education is 57.8 percent, an increase of 0.6 percent from the FY 14 combined percentage, including:

- 44.2 percent for public schools (from 43.7 percent in FY 14, a 0.5 percent increase); and
- 13.6 percent for higher education (from 13.5 percent in FY 14, a 0.1 percent increase).

DEVELOPMENT OF FY 15 PUBLIC SCHOOL SUPPORT APPROPRIATIONS

The primary responsibility of the Legislature each legislative session is to develop and pass a budget for the succeeding fiscal year and doing so requires consideration of current and accurate data of revenues, expenditures and potential liabilities.

During each legislative session, the budget for public schools begins in the House Education Committee (HEC) as House Bill 3, the *Education Appropriation Act*. In developing the FY 15 budget, HEC considered not only the available or new dollars to meet the recurring expenditures of the state's public schools, but also the continued uncertainty surrounding the state's special education Maintenance of Effort (MOE) under the federal *Individuals with Disabilities Education Act Part B (IDEA-B)*.

According to testimony to the LESC during the 2013 interim, PED submitted a waiver request to the US Department of Education (USDE) for FY 10 and FY 11; however, the USDE only granted a waiver for FY 10, denying the waiver request for FY 11. PED is in the process of appealing that decision, which creates uncertainty for subsequent fiscal years, including FY 15.

FY 15 PUBLIC SCHOOL SUPPORT AND RELATED APPROPRIATIONS

General Appropriation Act of 2014
CS/S 313a, Laws 2014, Chapter 63 [partial veto]

Table 2, *FY 15 Public School Support and Related Appropriations*, summarizes the \$2.72 billion recurring and the \$10.1 million nonrecurring public school support and education-related appropriations.

Recurring Appropriations

State Equalization Guarantee (SEG) Distribution (Lines 1 through 27)

Designed to distribute operational funds to school districts and charter schools in a noncategorical manner, the SEG (commonly referred to as the Public School Funding Formula) provides for local school district and charter school autonomy. More specifically, within statutory and regulatory guidelines, school districts and charter schools have the latitude to spend their dollars according to local priorities.

Among initiatives supported in the \$2.5 billion appropriation to the SEG are:

- over \$56.0 million to provide for a 3.0 percent average increase for all certified and noncertified school personnel (line 9);
- nearly \$2.7 million for an additional 3.0 percent average increase for licensed educational assistants (line 10);
- \$10.0 million to increase the Level 1 teacher salary minimum by \$2,000 (line 12 – see vetoed language);
- approximately \$5.8 million to support the implementation of a “micro district size adjustment” in the funding formula (line 15);
- \$6.0 million to “reinstitute statutory class and teaching loads” (line 17 – related to H 280, *Return to Statutory School Class Loads* (Laws 2014, Ch. 77); and
- \$1.5 million to support the Teacher Mentorship Program for Beginning Teachers ((line 20) (provisions in current law require mentorship services by Level 2 or Level 3 mentors first-year teachers for the full school year).

The appropriation veto by the Executive of over \$15.2 million to support an “at-risk increase” (line 14) reduced the Program Cost and SEG appropriations for FY 15.

Categorical Public School Support (Lines 30-50)

As the initiatives below will indicate, the following legislative appropriations support primarily statutorily created funds and distributions, among them:

- approximately \$101.8 million for (school) transportation, including various operational costs and a 3.0 percent average compensation increase for transportation employees in FY 15 (lines 31-39);
- nearly \$2.0 million, after sanding, for emergency supplemental (line 42 – also refer to line 94 for nonrecurring emergency support appropriations);

- over \$20.3 million to the Instructional Material Fund (line 45 – see line 95 for nonrecurring instructional materials appropriation); and
- approximately \$1.8 million to the Indian Education Fund, which is supplemented with \$675,400 from Other State Funds, specifically “the Indian Education Fund” (line 46).

Related Appropriations (to PED)
(Lines 54-87)

Beginning with the nearly \$11.8 million appropriation for the PED operational budget (line 55), this section outlines public education-related appropriations directed to PED for distribution statewide.

In FY 15, PED will be responsible for distributing over \$95.1 million (lines 56-86) to support:

- Regional Education Cooperatives (commonly referred to as REC) Operations;
- Advanced Placement;
- After-school and Summer Enrichment Programs (see vetoed language);
- Breakfast for Elementary Students;
- College Preparation, Career Readiness, and Dropout Prevention (includes dollars for Early College High Schools – see vetoed language);
- Early Reading Initiative (to the Public School Reading Proficiency Fund);
- Graduation, Reality, And Dual-role Skills (GRADS Program)
- Intervention and Support for Students, Struggling Schools, and Parents (see vetoed language);
- K-3 Plus (to the K-3 Plus Fund);
- Mock Trials Program;
- New Mexico Cyber Academy;
- New Mexico Grown Fruits and Vegetables;
- Parent Advocacy Project (see vetoed language);
- Parent Portal;
- Pre-kindergarten Program;
- Reading Support (see vetoed language);
- School Leader Preparation;
- School Teacher Preparation;
- Science, Technology, Engineering and Math (STEM) Initiative;
- Teacher Mentorship;
- Teacher and Administrator Evaluation System;
- Teacher and School Leader Programs and Supports for Training, Preparation, Recruitment and Retention (see vetoed language); and
- Teaching Support for Low-income Students.

The appropriation veto by the Executive for programs for Native American student and the school library at Tibbetts Middle School (Farmington Municipal Schools) reduced the FY 15 Related Appropriations to PED by \$99,700.

***Nonrecurring Appropriations
(Lines 91-104)***

In **Special Appropriations** (for expenditure in FY 14 or FY 15), the *General Appropriation Act of 2014* includes \$10.1 million in General Fund dollars to PED, including:

- \$1.0 million in emergency support to school districts experiencing shortfalls, which is to be supplemented with \$2.0 million from Other State Funds for a total of \$3.0 million (also refer to line 42 for recurring emergency support dollars);
- \$3.5 million for instructional materials, which is supplemented with \$1.5 million from Other State Funds, including the Educational Technology Deficiency Correction Fund, the Educational Technology Fund, and the Schools in Need of Improvement Fund (see line 45 for recurring appropriation to the Instructional Materials Fund);
- \$3.0 million to ensure that the state makes sufficient funds available in FY 14 and FY 15 to meet special education Maintenance of Effort requirements (see also line 104);
- \$100,000 for a nonprofit educational association of interscholastic activities in New Mexico; and
- \$2.5 million for the Teacher Professional Development Fund.

In **Supplemental and Deficiency Appropriations** (line 105) the language vetoed by the Executive would have required that a \$10.0 million appropriation by the 2013 Legislature to support special education maintenance of effort in FY 14 be distributed immediately. The Executive veto does not negate the 2013 appropriation; however, the distribution of these funds will require that certain contingencies be met which must be certified by PED to the State Board of Finance for approval.

Chart 1, FY 13 and FY 14 Appropriations and Transfers Related to State-level Maintenance of Effort Requirements for Special Education, condenses and outlines the requirements for the distribution of appropriations by the 2013 Legislature to meet potential MOE shortfalls in FY 13 and FY 14.

FY 14 FINAL AND FY 15 PRELIMINARY UNIT VALUES

For school year 2014-2015, the Secretary-designate of Public Education set a preliminary unit value of \$4,005.75, an increase of \$188.20 or 4.93 percent from the final school year 2013-2014 unit value of \$3,817.55.

For informational purposes, **Table 3, History of the Unit Value**, summarizes the changes to the unit value since 1974.

PUBLIC SCHOOL CAPITAL OUTLAY

The following three tables summarize public education-related capital outlay projects authorized by the 2014 Legislature after executive action.

- **Table 4, *Public School Capital Outlay*, CS/H 55a, with emergency clause (Laws 2014, Ch. 66 [partial veto]);**
- **Table 5, *Public School Capital Outlay Reauthorizations*, CS/S 163, with emergency clause (Laws 2014, Ch. 64 [partial veto]; and**
- **Table 6, *Education-related General Obligation Bond Projects*, CS/S 53, with emergency clause (Laws 2014, Ch. 65).**

As illustrated in these tables, the Legislature authorized:

- over \$18.56 million from the Public School Capital Outlay Fund, Severance Tax Bonds, and General Obligation Bonds to PED for five statewide projects;
- over \$12.66 million from Severance Tax Bonds to school districts for 216 projects;
- approximately \$2.3 million from Severance Tax Bonds to state-chartered charter schools for 27 projects;
- over \$15.29 million from the Public School Capital Outlay Fund to two Constitutional schools, the New Mexico School for the Blind and Visually Impaired and the New Mexico School for the Deaf, for four projects; and
- the reauthorization of nine projects from Severance Tax Bonds.

Please note that Table 4 includes five statewide projects appropriated to PED, for the following purposes:

- \$2.5 million to renovate and construct public school prekindergarten classrooms from the Public School Capital Outlay Fund;
- \$7.395 million to purchase school buses from the Public School Capital Outlay Fund;
- \$5.0 million for educational technology infrastructure at public schools that have a minimum network speed of less than 5 kilobytes per second per student to ensure these schools are able to administer computer-based assessments by school year 2014-2015 from the Public School Capital Outlay Fund;
- \$169,000 to purchase and install robot equipment and related infrastructure statewide for the public school robot education programs that participate in the annual robot competition in Albuquerque in Bernalillo County, from Severance Tax Bonds; and
- \$3.5 million for library resource acquisitions, including library books, at public school libraries statewide from General Obligation Bonds.

LEGISLATION ENDORSED BY THE LESC

At its final meeting of the 2013 interim, the LESC endorsed 19 measures for consideration of the 2014 Legislature.

Of these measures: seven bills were **enacted** into law, one joint memorial was passed by the House of Representatives and the Senate, eight bills **did not pass**, one joint memorial **did not pass**, and two pieces of legislation were **not printed**.

Enacted

- ***CS/H 55a, 2014 Work NM Act – Severance Tax Bond Projects (Laws 2014, Ch. 66), Rep. J. Trujillo** – creates the 2014 Work New Mexico Act and authorizes the issuance of severance tax bonds; authorizes expenditures from certain funds and balances; clarifies conditions for the issuance of bonds; establishes the conditions for the expenditure of severance tax bond proceeds and for the reversion of unexpended balances; and makes appropriations, including: \$7.395 million to the Public Education Department to purchase school buses statewide.
- **H 156, Fuel Prices & School Transportation Emergency (Laws 2014, Ch. 23), Rep. Stewart** – amends a section of the *Public School Finance Act* to allow fuel price increases to be considered a transportation emergency.
- **H 157a, School Transportation Training Fund (Laws 2014, Ch. 74), Rep. Stewart** – creates the School Transportation Training Fund in the State Treasury to be administered by the Public Education Department (PED); and provides that the fund consist of payments from school districts and charter schools for public school transportation training workshops and training services to school districts and charter schools, including supplies and professional development for PED staff.
- ***S 44a, Use of “High School Equivalency Credential” (Laws 2014, Ch. 31), Sen. Kernan** – conforms multiple varying terms in statute to the term “high school equivalency credential” and issues a high school equivalency credential to any candidate who is at least 16 years of age and successfully completed the high school equivalency tests.
- **S 153, Home School Program Unit Calculations (Laws 2014, Ch. 61), Sen. Brandt** – amends the *Public School Finance Act* to incorporate in the program cost calculation the home school student program unit provisions included in legislation enacted during the 2013 legislative session (technical change).
- **S 158a, Dual Credit Program Parity (Laws 2014, Ch. 12), Sen. Ivey-Soto/Rep. Roch** – amends the general provisions relating to state educational institutions to provide dual credit parity for all school-age persons as defined within the *Public School Code*; clarifies terms including “dual credit course,” “dual credit program,” and “high school”; and updates home school registration requirements.

- ***S 159a, *Education Technology Infrastructure Funding (Laws 2014, Ch. 28)***, *Sen. Candelaria/Rep. Stewart* – amends the *Public School Capital Outlay Act* to define “educational technology infrastructure”; provides for allocations from the Public School Capital Outlay Fund for education technology infrastructure; establishes an educational technology infrastructure deficiency corrections initiative by the Public Education Department; allows for waivers for the local school share of the program cost; and appropriates up to \$15.0 million of the fund to the Public School Capital Outlay Council for expenditure in FY 15 through FY 19 for building systems repair, renovation, or replacement.

Passed

- **SJM 12a, *Study Transporting School Students***, *Sen. Woods* – requests that the Public Education Department (PED) develop and implement a two-year pilot program to study the fiscal and programmatic effects of transporting students between and among school districts to support school choice; and requests that PED report to the LESC and the Legislative Finance Committee before the 2017 legislative session.

Did Not Pass

- ***H 66, *School Graduation & Diploma Requirements***, *Rep. Stewart* – proposed to amend the *Public School Code* to provide for a New Mexico General Diploma as distinguished from the New Mexico Diploma of Excellence and to clarify the physical education requirement.
- **H 86, *School Enrichment Programs***, *Rep. CH Trujillo/Sen. Padilla* – proposed to appropriate \$2.0 million from the General Fund to the Public Education Department for expenditure in FY 15 and FY 16 for after-school and summer programs that provide expanded academic and enrichment learning opportunities for public school students.
- **H 97, *School District Liens on Certain School Buses***, *Rep. Gonzales* – proposed to amend the *Public School Finance Act* to require school district liens on contractor-owned school buses under contract to the school district.
- **H 98a, *School Bus Fuel Gross Receipts***, *Rep. Gonzales* – proposed to create a new section in the *Gross Receipts and Compensating Tax Act* to provide for a deduction from the Gross Receipts Tax for receipts for the sale of fuel for school buses for to-and-from school or school-related transportation; and provides a deduction from the Compensating Tax for fuel used in a school bus.
- **H 111, *Remove AYP References in School Code***, *Rep. Roch* – proposed to amend the general provisions relating to state educational institutions in the *Public School Code* to remove references to “adequate yearly progress.”

- **H 112, *School Transportation Info Reporting*, Rep. Roch** – proposed to amend the *Public School Finance Act* to change the reporting dates for school transportation funding of school districts and state-chartered charter schools to the second reporting date of the prior year (from the first reporting date of the current year); allow the State Transportation Director, with the approval of the Secretary of Public Education, to transfer funds from the Emergency Transportation Fund to provide for growth; and include an effective date of July 1, 2015 (FY 16).
- **H 209, *Limited Teacher License Reciprocity*, Rep. Stewart** – proposed to repeal and re-enact a section of the *Public School Code* requiring the demonstration of the knowledge of the science of teaching reading for elementary and special education licensure for a teacher licensed in another state.
- **CS/S 330, *School Transportation Boundary Agreements*, Sen. Pinto** – proposed to amend provisions in the *Public School Code* relating to school bus routes to authorize school districts to enter into transportation boundary agreements with adjoining school districts for students whose geographical conditions may make it impractical to transport these students to a school within the district where they live, and for students residing on Native American reservations.
- **SJM 10, *Assess Role of School P.E. in Child Obesity*, Sen. Candelaria** – proposed to request that the LESC create a task force to assess the role of elementary school physical education in reducing obesity in children and that the task force develop a plan for increased weekly instruction to improve children’s fitness and provide a report to the LESC by October 1, 2014.

Not Printed

- ***State Support Reserve Fund Reimbursement*, Rep. Stewart** – proposed to require reimbursement of the State Support Reserve Fund to maintain statutory required credit balance; and update the name of the Federal Savings and Loan Insurance Corporation.
- ***Public Education Commission as an Independent Entity*, Sen. Keller** – proposed to establish the Public Education Commission (PEC) as an independent entity and remove its administrative attachment to the Public Education Department (PED); provide for PEC rulemaking authority and staff; and remove from PED and grant to PEC the authority to review decisions to grant, renew, deny, or revoke a charter for a charter school (withdrawn at the request of the sponsor).

LEGISLATIVE MEMORIALS

HOUSE MEMORIALS

Directed to the LESC

HM 71, *Study Common Core Standards*, Rep. Stewart – requests that the LESC examine the cost, benefits, disadvantages, and efficacy of New Mexico’s participation in the Common Core State Standards and the Partnership for Assessment of Readiness for College and Careers and report its findings to the Legislature by November 1, 2014.

HM 81, *International Baccalaureate Programs*, Rep. Stewart – requests that the LESC study the current and potential role of International Baccalaureate educational programs in New Mexico.

HM 99, *Adult Education Program Funding Formula*, Rep. Miera – requests that the Higher Education Department, in cooperation with the LESC and the Legislative Finance Committee, form a youth work group, whose members represent certain constituencies, study the feasibility of fully funding the formula for adult education programs; and that the work group present its recommendations to the LESC by August 1, 2014.

Potential Report to LESC

HM 9, *School Athlete & Veteran Concussion Study*, Rep. Smith – requests that the Brain Injury Advisory Council conduct a statewide concussion needs assessment for middle and high school student athletes and veterans and to report its findings to the appropriate interim legislative committee by November 1, 2014.

HM 16a, *Study Services to Sexually Exploited Minors*, Rep. Chasey – requests that a task force, including the Children, Youth and Families Department, be formed to study the delivery of services to sexually exploited minors, including the effects of a safe harbor law on the delivery of services; and requests that the task force report to the appropriate legislative interim committee and the Legislative Health and Human Services Committee no later than November 2014.

HM 37, *Tribal College Lottery Scholarship Exclusion*, Rep. Clahchischilliage – requests that the Higher Education Department (HED) examine state programs, including the Legislative Lottery Scholarship Program, policies and procedures, and accompanying budget and funding processes; requests that HED identify where tribal colleges are excluded; and requests that HED prepare a report 90 days before the 2015 regular legislative session.

HM 49, *Mid & High School Science Teams*, Rep. McCamley – requests that the New Mexico Activities Association study the formation of science teams at all state middle and high schools and report recommendations to the appropriate legislative interim committee by December 1, 2014.

Other Education Related

HM 7, *Donation of Excess School Meals Work Group*, Rep. DM Gallegos – requests that the Public Education Department inform all school district and charter school food directors to donate excess school meals; and requests state agencies and nonprofit organizations to convene a work group to address food redistribution to hungry and homeless people in New Mexico.

HM 44, *Study Oregon’s “Pay it Forward” Tuition Pgm.*, Rep. K. Martinez – requests that the Legislative Finance Committee study the feasibility of adapting Oregon’s “Pay It Forward” deferred tuition payment model for implementation in New Mexico.

HM 61, *Public Facility Energy & Water Study*, Rep. Youngblood – requests that key agencies, including the Public Education Department, conduct a joint study concerning clean energy performance contracting, water conservation, and related financing efforts for public facilities in New Mexico and how they might be expanded, improved, and promoted.

SENATE MEMORIALS

Directed to the LESC

SJM 12a, *Study Transporting School Students*, Sen. Woods – requests that the Public Education Department (PED) develop and implement a two-year pilot program to study the fiscal and programmatic effects of transporting students between and among school districts to support school choice; and requests that PED report to the LESC and the Legislative Finance Committee before the 2017 legislative session. **(For the LESC)** [Related to S 320, which was vetoed]

Other Education Related

SJM 4a, *Study State Building Broadband Infrastructure*, Sen. Candelaria/ Rep. Rodella – requests that a task force be convened to study appropriate ways for the state to participate in building broadband network infrastructure; that membership include representatives from the University of New Mexico, New Mexico State University, the New Mexico Institute of Mining and Technology, and New Mexico Highlands University; and that the Legislative Finance Committee, the Science, Technology and Telecommunications Committee, and the New Mexico Finance Authority Oversight Committee hear testimony and receive recommendations. (For the New Mexico Finance Authority Oversight Committee)

SM 69, *Education of Children in Juvenile Justice*, Sen. O’Neill – requests that the Public Education Department develop a comprehensive strategy for educating children who have been suspended, expelled, or detained in the juvenile or criminal justice systems for misconduct; and convene a work group to make strategy recommendations.

OTHER PUBLIC SCHOOL-RELATED LEGISLATION

CS/H 92, *School Child Sexual Abuse Detection Training* (Laws 2014, Ch. 9) – amends the *School Personnel Act* to require all licensed school employees to be trained in detecting and reporting child sexual abuse; and to require health education instruction to include age-appropriate sexual abuse and assault awareness, including assault awareness and prevention training; and require the Public Education Department to coordinate with the Children, Youth and Families Department to develop training programs that meet federal Centers for Disease Control and Prevention standards.

H 182, *Move Apprenticeship Assistance Program* (Laws 2014, Ch. 51) – transfers the functions, appropriations, money, contractual obligations and other property, powers and duties related to the administration and oversight of the *Apprenticeship Assistance Act* from the Instructional Support and Vocational Education Division of the Public Education Department to the Workforce Solutions Department; also changes the membership of the Apprenticeship and Training Advisory Committee.

H 271a, *K-12 Breakfast After the Bell Programs* (Laws 2014, Ch. 16) – amends the *Public School Code* to establish a “Breakfast After the Bell” program for students in grades K-12; establishes funding and reporting guidelines; also appropriates \$680,000 from the General Fund to the Public Education Department for expenditure in FY 15.

H 280a, *Return to Statutory School Class Loads* (Laws 2014, Ch. 77) – creates a new section of the *School Personnel Act* to return to statutory individual class and teaching loads over a three-year period.

H 330, *Diploma Seal of Bilingualism* (Laws 2014, Ch. 46) – creates a new section of the *Public School Code* providing for a state seal of bilingualism-biliteracy on a New Mexico Diploma of Excellence for graduates who are proficient in speaking and writing a language other than English.

FL/CS/S 75a, *Emergency Medications in Schools* (Laws 2014, Ch. 50) – requires the Department of Health to promulgate rules regarding the use of Albuterol to treat respiratory distress and the use of Epinephrine to treat anaphylactic reactions in schools; provides for the stock supply of Albuterol and Epinephrine in schools; and provides for school policies and related laws to comport with federal grant requirements regarding emergency medication in schools.

***S 122a, *School District P.E. Requirements* (Laws 2014, Ch. 71)** – amends the Public School Graduation Requirements for students to meet a physical education requirement.

S 169, *Summer Civics School Courses as Electives* [POCKET VETO] – amends the courses of instruction and school programs section of the I to allow summer civic courses to be offered as electives.

CS/S 206, Foster Care System Student Tuition Waiver (Laws 2014, Ch. 62) – adds a new section in state law regarding state and private educational institutions to provide for the waiver of tuition and fees at public postsecondary educational institutions for students who have been in the foster care system or in the legal custody of a New Mexico Indian nation, tribe or pueblo, or the Bureau of Indian Affairs.

***S 307a, School District P.E. & Graduation Requirement (Laws 2014, Ch. 70)** – amends the graduation requirements in the *Public School Code* to prohibit changes to the graduation requirements for a student from those specified in law at the time the student entered the ninth grade; and, with approval of each school district, to allow participation in marching band, an athletic team, or an athletic sport during the school day to count toward fulfillment of physical education graduation unit requirements.

***CS/S 347, Lottery Tuition Scholarship Fund Solvency (Laws 2014, Ch. 80 [partial veto])** – makes changes to the Legislative Lottery Scholarship Program to extend its financial solvency and changes the requirements for and the amount of awards; requires a \$2.0 million minimum balance in the Lottery Tuition Fund; and distributes 39 percent from the Liquor Excise Tax to the Lottery Tuition Fund.

The final two attachments to this memo are summaries of public school-related legislation that (1) **passed** and (2) **did not pass** in the 2014 regular session.

xc: Governor Susana Martinez
Lieutenant Governor John Sanchez
Hanna Skandera, Secretary-designate of Public Education
Dr. José Z. Garcia, Secretary of Higher Education
Members of the Public Education Commission
Presidents of Local School Boards
Public School District Superintendents
State-chartered Charter School Administrators
Other Interested Parties

TABLE 1
TEN YEAR HISTORY OF GENERAL FUND RECURRING APPROPRIATIONS
K-12 PUBLIC SCHOOLS & HIGHER EDUCATION
(FY 05 through FY 15)
(dollars in thousands)

Fiscal Year	Total Appropriation	K-12 Public Schools*	Increase/(Decrease) <i>(from prior year)</i>	Percent to Public Schools	Higher Education <i>(in thousands)</i>	Increase/(Decrease) <i>(from prior year)</i>	Percent to Higher Education	Percent to Public Schools and Higher Education
2005	\$4,384,999.0	\$1,992,856.7	\$109,218.3	45.4%	\$670,120.7	\$30,792.6	15.3%	60.7%
2006	\$4,708,633.3	\$2,131,901.6	\$139,044.9	45.3%	\$714,951.0	\$44,830.3	15.2%	60.5%
2007	\$5,113,148.0	\$2,293,467.1	\$161,565.5	44.9%	\$761,956.8	\$47,005.8	14.9%	59.8%
2008	\$5,674,955.6	\$2,484,677.9	\$191,210.8	43.8%	\$846,341.5	\$84,384.7	14.9%	58.7%
2009 (adjusted for solvency) ¹	\$5,862,403.0	\$2,538,686.6	\$54,008.7	43.3%	\$862,776.1	\$16,434.6	14.7%	58.0%
2010 (adjusted for solvency) ²	\$5,269,660.0	\$2,276,079.3	(\$262,607.3)	43.2%	\$816,389.9	(\$46,386.2)	15.5%	58.7%
2011 (after sanding of 0.544% and 3.244% reduction) ³	\$5,202,846.8	\$2,339,263.2	\$63,183.9	45.0%	\$762,281.8	(\$54,108.1)	14.7%	59.6%
2012	\$5,416,684.6	\$2,366,012.0	\$26,748.8	43.7%	\$733,343.9	(\$28,937.9)	13.5%	57.2%
2013	\$5,635,478.0	\$2,455,341.4	\$89,329.4	43.6%	\$757,716.6	\$24,372.7	13.4%	57.0%
2014 (estimated)	\$5,878,473.8	\$2,567,475.9	\$112,134.5	43.7%	\$796,480.9	\$38,764.3	13.5%	57.2%
2015 (estimated, after sanding of 0.275 percent)	\$6,148,921.6	\$2,715,287.6	\$147,811.7	44.2%	\$838,565.1	\$42,084.2	13.6%	57.8%

* Beginning in FY 06, public education includes public school support, funding for the Public Education Department, and special projects. Prior to FY 06, public education also included General Fund appropriations to the School for the Blind and Visually Impaired and the School for the Deaf.

¹ The FY 09 appropriation for public education does not include a one-time \$35,753.6 appropriation to the State Equalization Guarantee (SEG) from the "education lockbox."

² The FY 10 appropriation for public education does not include a one-time \$210,200.0 appropriation to the SEG from federal *American Recovery and Reinvestment Act of 2009* (ARRA).

³ The FY 11 appropriation for public education does not include a one-time \$23,898.0 appropriation to the SEG from federal ARRA dollars. However, the FY 11 appropriation does reflect the restoration in General Fund dollars of \$164,700.0 that was supplanted in the SEG with federal ARRA dollars in FY 10.

FY 10 appropriation to Higher Education does not include \$13,400.0 appropriation to the higher education formula from the federal ARRA.

FY 11 appropriation to Higher Education does not include \$10,937.5 appropriation to the higher education formula from the federal ARRA.

FY 15 appropriation to Higher Education does not include the \$11.5 million appropriation for the Legislative Lottery Scholarship Program.

TABLE 2
FY 15 PUBLIC SCHOOL SUPPORT AND RELATED APPROPRIATIONS
(dollars in thousands)

Strikethrough indicates Executive Veto

	School Year 2013-2014 Final Unit Value = \$3,817.55 School Year 2014-2015 Preliminary Unit Value = \$4,005.75	FY 14 Appropriation Laws 2013, Ch. 227	CS/S 313a	0.275 Percent Sanding	FY 15 Appropriation Laws 2014, Ch. 63
1	PROGRAM COST	\$2,343,438.9	\$2,426,395.8		\$2,426,395.8
2	ENROLLMENT GROWTH	\$6,937.1	\$11,154.8		\$11,154.8
3	INSURANCE COSTS	\$17,566.9	\$13,500.0		\$13,500.0
4	FIXED COSTS	\$3,841.6	\$5,827.8		\$5,827.8
5	1.5 percent ERB Retirement Swap Reversal	\$20,478.4			
6	0.75 percent ERB Retirement Contribution Increase (Final Year)	\$11,166.4	\$11,554.6		\$11,554.6
7	College and Career Readiness (ACT, SAT, PSAT, Explore, Plan)	\$309.4			
8	Compensation Increase (1.0 percent average increase for FY 14)	\$18,657.1			
9	3.0 percent average increase for all certified and non-certified school personnel ¹		\$56,042.9		\$56,042.9 ¹
10	3.0 percent additional average increase for licensed educational assistants ²		\$2,651.9		\$2,651.9 ²
11	Teacher Minimums				
12	Increase Level 1, Level 2 and Level 3 minimums by \$2,000 [language veto] ³		\$10,000.0		\$10,000.0 ³
13	School Counselors - National Board for Professional Teaching Standards (NBPTS) Units (Contingent on enactment of HB 122 or similar legislation) (Legislation did not pass and the \$150,000 appropriation was omitted)				
14	Funding Formula - At-Risk-Increase [appropriation veto] ⁴		\$15,222.0		\$15,222.0 ⁴
15	Funding Formula Change - Micro District Size Adjustment (Contingent on enactment of HB 35 or similar legislation) (HB 35 was enacted) ⁵		\$5,761.6		\$5,761.6 ⁵
16	H4 Science Retest - New Mexico Standards Based Assessment (NMSBA)		\$264.0		\$264.0
17	Reinstitute Statutory Class and Teaching Loads ⁶		\$6,000.0		\$6,000.0 ⁶
18	Reading Interventions/Early Reading Initiative	\$4,000.0			
19	Statewide Formative Assessments (Short Cycle Grades 4-10)		\$1,000.0		\$1,000.0
20	Teacher Mentorship Program for Beginning Teachers		\$1,500.0		\$1,500.0
21	Section 11 Adjustment -- 0.275 percent Sanding Reduction				(\$6,842.4) *
22	PROGRAM COST	\$2,426,395.8	\$2,551,653.4		\$2,544,811.0
23	Dollar Difference over Previous Year's Appropriation		\$125,257.6		\$118,415.2
24	Percent Change		5.2%		4.9%
25	LESS PROJECTED CREDITS	(\$63,000.0)	(\$62,000.0)		(\$62,000.0)
26	LESS OTHER STATE FUNDS (from driver's license fees)	(\$1,500.0)	(\$1,500.0)		(\$1,500.0)
27	STATE EQUALIZATION GUARANTEE (after Executive Action)	\$2,361,895.8	\$2,488,153.4	(\$6,842.4) *	\$2,481,311.0
28	Dollar Difference over Previous Year's Appropriation		\$126,257.6		\$119,415.2
29	Percent Change		5.3%		5.1%
30	CATEGORICAL PUBLIC SCHOOL SUPPORT				
31	TRANSPORTATION				
32	Maintenance and Operations	\$73,759.7	\$75,031.7		\$75,031.7
33	Fuel	\$13,546.4	\$14,659.2		\$14,659.2
34	1.5 percent ERB Retirement Swap Reversal	\$576.0			
35	0.75 percent ERB Retirement Contribution Increase	\$293.8	\$372.2		\$372.2
36	Compensation Increase (1.0 percent average in FY 14; 3.0 percent average in FY 15) ⁷	\$466.4	\$1,772.0		\$1,772.0 ⁷
37	Rental Fees (Contractor-owned buses)	\$11,700.2	\$10,235.7		\$10,235.7
38	Section 11 Adjustment -- 0.275 percent Sanding Reduction				(\$280.7) **
39	TOTAL TRANSPORTATION	\$100,342.5	\$102,070.8	(\$280.7) **	\$101,790.1
40	SUPPLEMENTAL DISTRIBUTIONS				
41	Out-of-state Tuition	\$346.0	\$300.0	(\$0.8)	\$299.2
42	Emergency Supplemental (see also line 94)	\$2,500.0	\$2,000.0	(\$5.5)	\$1,994.5
43	Special Education Maintenance-of-Effort Distribution	\$10,000.0			
44	Dual Credit Instructional Materials ⁸	\$857.0	\$857.0	(\$2.4)	\$854.6 ⁸
45	INSTRUCTIONAL MATERIAL FUND (see also line 95) ⁹	\$20,975.8	\$20,364.6	(\$56.0)	\$20,308.6 ⁹
46	INDIAN EDUCATION FUND (CS/SB 313a appropriation is supplemented by \$675,400 from Other State Funds) ¹⁰	\$1,824.6	\$1,824.6	(\$5.0)	\$1,819.6 ¹⁰
47	K-3 PLUS FUND		see line 69		see line 69
48	PUBLIC SCHOOL READING PROFICIENCY FUND		see line 65		see line 65
49	TEACHER PROFESSIONAL DEVELOPMENT FUND		see line 101		see line 101
50	TOTAL CATEGORICAL	\$136,845.9	\$127,417.0	(\$350.4)	\$127,066.6
51	TOTAL PUBLIC SCHOOL SUPPORT	\$2,498,741.7	\$2,615,570.4	(\$7,192.8)	\$2,608,377.6
52	Dollar Difference Over Previous Year's Appropriation		\$116,828.7		\$109,635.9
53	Percent Change		4.7%		4.4%

* The General Appropriation Act of 2014 makes a General Fund appropriation to the State Equalization Guarantee; however, Credits and Other State Funds are not sanded.

** The General Appropriation Act of 2014 makes a General Fund appropriation to Total Transportation; as a result, only this amount was sanded.

TABLE 2
FY 15 PUBLIC SCHOOL SUPPORT AND RELATED APPROPRIATIONS
(dollars in thousands)

~~Strikethrough~~ indicates Executive Veto

School Year 2013-2014 Final Unit Value = \$3,817.55 School Year 2014-2015 Preliminary Unit Value = \$4,005.75		FY 14 Appropriation Laws 2013, Ch. 227	CS/S 313a	0.275 Percent Sanding	FY 15 Appropriation Laws 2014, Ch. 63
54	RELATED APPROPRIATIONS: RECURRING (to PED unless otherwise noted)				
55	PUBLIC EDUCATION DEPARTMENT	\$11,786.1	\$11,819.8	(\$32.5)	\$11,787.3
56	Regional Education Cooperatives (REC) Operations 11	\$938.2	\$938.2	(\$2.6)	\$935.6 11
57	Advanced Placement	\$750.0	\$750.0	(\$2.1)	\$747.9
58	After-school and Summer Enrichment Programs [language veto] 12		\$1,100.0	(\$3.0)	\$1,097.0 12
59	Apprenticeship Assistance	\$192.4			
60	Athletic and Extracurricular Support	\$100.0			
61	Breakfast for Elementary Students	\$1,924.6	\$1,924.6	(\$5.3)	\$1,919.3
62	College Preparation, Career Readiness, and Dropout Prevention (CS/SB 313a Subparagraph w) [language veto] 13		\$2,909.0	(\$8.0)	\$2,901.0 13
63	Dropout Prevention Program	\$500.0			
64	Early College High School Start Up	\$500.0			see line 62
65	Early Reading Initiative (CS/SB 313a to Public School Reading Proficiency Fund) 14	\$11,500.0	\$14,500.0	(\$39.9)	\$14,460.1 14
66	Graduation, Reality, And Dual-role Skills (GRADS) Program	\$200.0	\$200.0	(\$0.5)	\$199.5
67	Interventions and Support for Students, Struggling Schools, and Parents (CS/SB 313a Subparagraph x) [language veto] 15		\$10,500.0	(\$28.9)	\$10,471.1 15
68	Interventions for D and F Schools (C,D and F for PED)	\$4,000.0			
69	K-3 Plus (CS/SB 313a to K-3 Plus Fund) 16	\$15,950.0	\$21,281.5	(\$58.5)	\$21,223.0 16
70	Mock Trials Program	\$102.1	\$112.1	(\$0.3)	\$111.8
71	New Mexico Cyber Academy	\$890.0	\$890.0	(\$2.4)	\$887.6
72	New Mexico-Grown Fruits and Vegetables		\$240.0	(\$0.7)	\$239.3
73	Parent Advocacy Project, Albuquerque Public Schools [language veto] 17		\$100.0	(\$0.3)	\$99.7 17
74	Parent Portal		\$1,200.0	(\$3.3)	\$1,196.7
75	Pre-kindergarten Program 18	\$14,950.0	\$19,289.6	(\$53.0)	\$19,236.6 18
76	Reading Support in Dona Ana County [language veto] 19		\$25.0	(\$0.1)	\$24.9 19
77	School Leader Preparation		\$3,000.0	(\$8.2)	\$2,991.8
78	School Teacher Preparation		\$1,650.0	(\$4.5)	\$1,645.5
79	Science, Technology, Engineering and Math (STEM) Initiative 20	\$1,500.0	\$2,000.0	(\$5.5)	\$1,994.5 20
80	Statewide Formative Assessments (Short-Cycle Grades 4-10)	\$2,000.0			
81	Teacher Mentorship 21	\$25.0	\$25.0	(\$0.1)	\$24.9 21
82	Teacher and Administrator Evaluation System		\$5,000.0	(\$13.7)	\$4,986.3
83	Teacher and School Leader Programs and Supports for Training, Preparation, Recruitment, and Retention (CS/SB 313a Subparagraph v) [language veto] 22		\$7,250.0	(\$19.9)	\$7,230.1 22
84	Teaching Support for Low-Income Students 23	\$500.0	\$500.0	(\$1.4)	\$498.6 23
85	Tibbetts Middle School, Farmington Municipal Schools [appropriation veto] 24		\$100.0		\$99.7 24
86	Workforce Readiness	\$500.0			
87	TOTAL RELATED APPROPRIATIONS: RECURRING TO PED	\$68,808.4	\$107,204.8	(\$294.8)	\$106,910.0
88	GRAND TOTAL	\$2,567,550.1	\$2,722,775.2	(\$7,487.6)	\$2,715,287.6
89	Dollar Difference Over Previous Year's Appropriation		\$155,225.1		\$147,737.5
90	Percent Change		6.0%		5.8%
91	SECTION 5. SPECIAL APPROPRIATIONS: NONRECURRING (to PED unless otherwise noted)				
92	Common Core Transition	\$1,500.0			
93	Education Technology Infrastructure (min network speed<5 kbps)				
94	Emergency Support to School Districts Experiencing Shortfalls (CS/SB 313a appropriation is supplemented by \$2.0 million from Other State Funds) (see also line 42) 25	\$5,800.0	\$1,000.0		\$1,000.0 25
95	Instructional Materials (CS/SB 313a appropriation is supplemented by \$1.5 million from Other State Funds) (see also line 45) 26		\$3,500.0		\$3,500.0 26
96	Maintenance of Effort for Special Education (see also line 104) 27	\$15,400.0	\$3,000.0		\$3,000.0 27
97	New Mexico Produce in Schools	\$100.0			
98	New Teacher and School Leader Evaluation System	\$3,400.0			
99	Nonprofit Educational Association of Interscholastic Activities in New Mexico 28		\$100.0		\$100.0 28
100	Rewarding Highly Effective Teachers	\$2,000.0			
101	Teacher Professional Development Fund 29		\$2,500.0		\$2,500.0 29
102	TOTAL RELATED APPROPRIATIONS: NONRECURRING	\$28,200.0	\$10,100.0		\$10,100.0

TABLE 2
FY 15 PUBLIC SCHOOL SUPPORT AND RELATED APPROPRIATIONS
(dollars in thousands)

~~Strikethrough~~ indicates Executive Veto

School Year 2013-2014 Final Unit Value = \$3,817.55 School Year 2014-2015 Preliminary Unit Value = \$4,005.75	FY 14 Appropriation Laws 2013, Ch. 227	CS/S 313a	0.275 Percent Sanding	FY 15 Appropriation Laws 2014, Ch. 63
103 SECTION 6. SUPPLEMENTAL AND DEFICIENCY APPROPRIATIONS 103				
104 The contingent provision for the supplemental special education maintenance of effort distribution in Subsection K of Section 4 of Chapter 227 of Laws 2013 and the contingent provisions of this section notwithstanding, the public education department shall distribute the ten million dollars (\$10,000,000) appropriation for the supplemental special education maintenance of effort distribution provided in Subsection K of Section 4 of Chapter 227 of Laws 2013 to school districts and charter schools for special education purposes in fiscal year 2014. The distribution shall be in the same manner and on the same basis as the state equalization guarantee distribution. (see also line 96) [language veto] 30 104				

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
CS/S 313a (Laws 2014, Ch. 63 [partial veto])
~~Strikethrough~~ indicates Executive Veto

SELECTED LANGAUGE NOTED AS FOOTNOTES TO TABLE 2

1. The general fund appropriation to the state equalization guarantee distribution includes sufficient funds to provide a three percent average salary increase for all teachers, other instructional staff and other licensed and unlicensed staff effective the first full pay period after July 1, 2014. This amount does not include and is in addition to salary increases due to licensure advancement pursuant to the School Personnel Act. Prior to the approval of each school district's or charter school's budget, the secretary of public education shall verify that the school district or charter school is providing a three percent average salary increase for all teachers and other licensed school employees and a three percent average salary increase for all unlicensed school employees. [p. 189, lines 19-25 and p. 190, line 1]
2. The general fund appropriation to the state equalization guarantee distribution includes sufficient funds to provide an additional three percent average salary increase for all licensed education assistants effective the first full pay period after July 1, 2014. Prior to the approval of a school district's or charter school's budget, the secretary of public education shall verify each school district or charter school is providing an additional three percent average salary increase for all education assistants. [p.190, lines 2-7]
3. The general fund appropriation to the state equalization guarantee distribution includes sufficient funds to increase the minimum salary of level one teachers from thirty thousand dollars (\$30,000) to thirty-two thousand dollars (\$32,000), ~~of level two teachers from forty thousand dollars (\$40,000) to forty two thousand dollars (\$42,000) and of level three teacher and administrators from fifty thousand dollars (\$50,000) to fifty two thousand dollars (\$52,000)~~. Notwithstanding the provisions of the School Personnel Act or other substantive law, the secretary of public education shall ensure that no full-time level one teacher receives a base salary less than thirty-two thousand dollars (\$32,000); ~~that no full time level two teacher receives a base salary less than forty two thousand dollars (\$42,000) and that no full time level three teacher or administrator receives a base salary less than fifty two thousand dollars (\$52,000)~~ during fiscal year 2015. [p.190, lines 8-17]
4. ~~The general fund appropriation to the state equalization guarantee distribution includes fifteen million two hundred twenty two thousand dollars (\$15,222,000) to provide specific services to improve educational outcomes of at-risk students.~~ [p.190, lines 18-20]
5. The general fund appropriation to the state equalization guarantee distribution includes five million seven hundred sixty-one thousand six hundred dollars (\$5,761,600) to create a factor in the public education funding formula for school districts with fewer than two hundred students contingent on enactment of House Bill 35 or similar legislation during the second session of the fifty first legislature. [p.190, lines 21-25]

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE

GENERAL APPROPRIATION ACT OF 2014

CS/S 313a (Laws 2014, Ch. 63 [partial veto])

~~Strikethrough~~ indicates Executive Veto

6. The general fund appropriation to the state equalization guarantee distribution includes six million dollars (\$6,000,000) for reinstating requirements of the Public School Code pertaining to individual class load and teaching load. During the 2014-2015 school year, each school district shall develop and submit a plan to the public education department for complying with class load and teaching load requirements. [p.191, lines 5-9]
7. The general fund appropriation to the transportation distribution includes sufficient funds to provide a three percent average salary increase for transportation employees effective the first full pay period after July 1, 2014. Prior to the approval of each school district's or charter school's budget, the secretary of public education shall verify that the school district or charter school is providing a three percent average salary increase for all transportation employees. [p.192, lines 17-21]
8. The general fund appropriation to the public education department for dual-credit instructional materials shall be used by the department to reimburse school districts, charter schools, state-supported schools and bureau of Indian education high schools in New Mexico for the cost of required textbooks and other course supplies for students enrolled in the dual-credit program to the extent of the available funds. [p.193, lines 19-22]
9. The appropriation to the instructional material fund is made from the federal Mineral Leasing Act (30 U.S.C. 181, et seq.) receipts. [p.193, lines 15-16]
10. The other state funds appropriation is from the Indian education fund.

The general fund appropriation to the public education department for the Indian Education Act includes four hundred thousand dollars (\$400,000) for a national nonprofit organization with the primary purpose of recruiting recent college graduates and professionals who have a record of demonstrated achievement to teach in low-income urban and rural public schools to provide teaching support in schools with a high proportion of Native American students. The public education department shall enter into a contract with a nonprofit organization no later than September 1, 2014.

The general fund appropriation to the public education department for the Indian Education Act includes three hundred thousand dollars (\$300,000) to provide a rural literacy initiative to support after-school and summer literacy block programs for students in kindergarten through eighth grade in schools with a high proportion of Native American students contingent on receipt of three hundred thousand dollars (\$300,000) in matching funds from other than state sources no later than September 30, 2014. [p.194, lines 1-13]

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE

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~~Strikethrough~~ indicates Executive Veto

11. A regional education cooperative may submit an application to the public education department for an allocation from the nine hundred thirty-eight thousand two hundred dollar (\$938,200) appropriation. The public education department may allocate amounts to a regional education cooperative provided the regional education cooperative's application adequately justified a need for the allocation, and the department finds the regional education cooperative submitted timely quarterly financial reports, is in compliance with state and federal financial reporting requirements, including annual audit requirements pursuant to the Audit Act, and is otherwise financially stable. An allocation made to a regional education cooperative may only be used for current-year operating expenses. [p. 155, lines 8-15]
12. The general fund appropriation to the public education department includes one hundred thousand dollars (\$100,000) for after school programs ~~at central consolidated school district~~. [p.155, lines 6-7]
13. Except the money in the appropriations in Subparagraphs (v) through (x) that is for use by the public education department to provide services or support, the general fund appropriations in Subparagraphs (v) through (x) are contingent on the appropriations being distributed by the department to school districts and charter schools based on proposals submitted by the school districts and charter schools and approved by the department.¹ The department shall report to the department of finance and administration, ~~the legislative education study committee and the legislative finance committee~~ by July 1, 2014 on a plan for proposed funding for various programs contained in those subparagraphs and shall provide a final report of proposals funded, distributions and outcomes by September 1, 2015. [p. 157, lines 8-15]

The general fund appropriation to the public education department in Subparagraph (w) includes one hundred thousand dollars (\$100,000) for the early college high school program ~~at Mesa Vista consolidated school district and Penasco independent school district~~. [p.157, line 25 and p.158, lines 1-2]

14. The general fund appropriation to the public school reading proficiency fund of the public education department includes fourteen million five hundred thousand dollars (\$14,500,000) for the early reading initiative. Notwithstanding the provisions of Section 22-8-43 NMSA 1978 or other substantive law, the general fund appropriation may be used to support reading intervention for kindergarten through third-grade students, including funding reading coaches, interventionists, statewide professional development, the purchase of evidence-based reading material and the purchase of a formative reading assessment for kindergarten through third-grade students. [p.156, lines 4-10]

¹ The General Fund appropriations in subsections (v) through (x) are for:
(v): Teacher and school leader programs and supports for training, preparation, recruitment and retention;
(w): College preparation, career readiness and dropout prevention; and
(x): Interventions and support for students, struggling schools and parents.

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE

GENERAL APPROPRIATION ACT OF 2014

CS/S 313a (Laws 2014, Ch. 63 [partial veto])

~~Strikethrough~~ indicates Executive Veto

15. Except the money in the appropriations in Subparagraphs (v) through (x) that is for use by the public education department to provide services or support, the general fund appropriations in Subparagraphs (v) through (x) are contingent on the appropriations being distributed by the department to school districts and charter schools based on proposals submitted by the school districts and charter schools and approved by the department.² The department shall report to the department of finance and administration, ~~the legislative education study committee and the legislative finance committee~~ by July 1, 2014 on a plan for proposed funding for various programs contained in those subparagraphs and shall provide a final report of proposals funded, distributions and outcomes by September 1, 2015. [p. 157, lines 8-15]
16. The general fund appropriation to the k-3 plus fund of the public education department includes twenty-one million two hundred eighty-one thousand five hundred dollars (\$21,281,500) for the k-3 plus program. In setting the reimbursement amount for the summer 2014 k-3 plus program, the secretary of public education shall use the final unit value set for school year 2013-2014 as the basis for funding June, July and August 2014 k-3 plus programs. [p.155, lines 24-25 and p. 156, lines 1-3]
17. The general fund appropriation to the public education department includes one hundred thousand dollars (\$100,000) to establish a parent advocacy project to enhance parent support of failing students ~~in Albuquerque public schools~~. [p. 156, lines 22-24]
18. Notwithstanding the provisions of Section 32A-23-9 NMSA 1978 or other substantive law, the general fund appropriation to the public education department for the prekindergarten program includes no more than one million five hundred thousand dollars (\$1,500,000) for administrative and program support and no less than seventeen million seven hundred eighty-nine thousand six hundred dollars (\$17,789,600) to fund direct student participation. Of the seventeen million seven hundred eighty-nine thousand six hundred dollars (\$17,789,600) for direct student participation, the public education department shall establish an extended-day prekindergarten pilot program during the 2014-2015 school year and may allocate up to one million five hundred thousand dollars (\$1,500,000) of the appropriation for this purpose. [p.155, lines 16-23]
19. The general fund appropriation to the public education department includes twenty-five thousand dollars (\$25,000) ~~for a nonprofit corporation in Dona Ana county~~ to provide reading support ~~that focuses its efforts on building self-reliance for low-income New Mexicans through reading support to low-income, bilingual and Spanish speaking families with children between the ages of three and five~~. [p.157, lines 4-7]

² The General Fund appropriations in subsections (v) through (x) are for:
(v): Teacher and school leader programs and supports for training, preparation, recruitment and retention;
(w): College preparation, career readiness and dropout prevention; and
(x): Interventions and support for students, struggling schools and parents.

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE

GENERAL APPROPRIATION ACT OF 2014

CS/S 313a (Laws 2014, Ch. 63 [partial veto])

~~Strikethrough~~ indicates Executive Veto

20. The general fund appropriation to the public education department of two million dollars (\$2,000,000) for the science, technology, engineering and mathematics initiative includes five hundred thousand dollars (\$500,000) for professional development for mathematics and science teachers statewide. [p.156, lines 19-21]
21. The general fund appropriation to the public education department includes twenty-five thousand dollars (\$25,000) for a nonprofit organization to operate and manage a program that matches master teachers in mentorship relationships with students in teacher preparation programs and with teachers in their first three years of teaching, offers meaningful teaching experiences for students in teacher preparation programs and provides for professional development opportunities. [p.155, lines 1-5]
22. Except the money in the appropriations in Subparagraphs (v) through (x) that is for use by the public education department to provide services or support, the general fund appropriations in Subparagraphs (v) through (x) are contingent on the appropriations being distributed by the department to school districts and charter schools based on proposals submitted by the school districts and charter schools and approved by the department.³ The department shall report to the department of finance and administration; ~~the legislative education study committee and the legislative finance committee~~ by July 1, 2014 on a plan for proposed funding for various programs contained in those subparagraphs and shall provide a final report of proposals funded, distributions and outcomes by September 1, 2015. [p. 157, lines 8-15]

The appropriation in Subparagraph (v) is contingent on the public education department using the appropriation for the following (1) teacher and school leader preparation programs and (2) supports for teacher and school administrator training, preparation, recruitment and retention. School districts with established collective bargaining units may utilize the appropriation in any compensation initiative implemented by the department, subject to collective bargaining. School districts that do not have established collective bargaining units shall not be required to collectively bargain in order to participate in any compensation initiative implemented by the department with this appropriation. [p.157, lines 16-24]

23. The general fund appropriation to the public education department includes five hundred thousand dollars (\$500,000) for a nonprofit organization with the primary purpose of recruiting recent college graduates and professionals who have a record of demonstrated achievement to teach in low-income urban and rural public schools to provide teaching support in schools with at least sixty percent of the enrolled students eligible for free or reduced-fee lunch, with a priority for schools with eighty-five percent or more of the students enrolled in the school eligible for free or reduced-fee lunch. The public

³ The General Fund appropriations in subsections (v) through (x) are for:
(v): Teacher and school leader programs and supports for training, preparation, recruitment and retention;
(w): College preparation, career readiness and dropout prevention; and
(x): Interventions and support for students, struggling schools and parents.

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE

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education department shall enter into a contract with a nonprofit organization no later than September 1, 2014. [p.156, lines 11-18]

24. ~~The general fund appropriation to the public education department includes one hundred thousand dollars (\$100,000) for Tibbetts middle school in Farmington, including fifty thousand dollars (\$50,000) for the Tibbetts middle school library and fifty thousand dollars (\$50,000) for programs for Native American students at Tibbetts middle school.~~ [p.156, line 25 and p. 157, lines 1-3]
25. For emergency support to school districts experiencing shortfalls. All requirements for distribution of funds shall be in accordance with Section 22-8-30 NMSA 1978. Notwithstanding the provisions of Section 66-5-44 NMSA 1978 or other substantive law, the other state funds appropriation is from balances received by the public education department pursuant to Section 66-5-44 NMSA 1978. [p.206, lines 9-12]
26. To the instructional material fund. The general fund appropriation is from the separate account of the appropriation contingency fund dedicated for the purpose of implementing and maintaining educational reforms created in Section 12 of Chapter 144 of Laws 2004. The other state funds appropriation includes ninety-seven thousand four hundred fifteen dollars (\$97,415) from the educational technology deficiency correction fund, six hundred seventy-eight thousand seven hundred five dollars (\$678,705) from the educational technology fund and seven hundred twenty-three thousand eight hundred eighty dollars (\$723,880) from the schools in need of improvement fund. [p.206, lines 15-21]
27. To ensure the state makes sufficient funds available in fiscal years 2014 and 2015 to meet the special education maintenance-of-effort requirements pursuant to the federal Individuals with Disability Education Act. For fiscal year 2014, if the appropriations contained in Subsection K of Section 4 of Chapter 227 of Laws 2013, the twenty million dollar (\$20,000,000) appropriation contained in Paragraph 73 of Section 5 of Chapter 227 of Laws 2013, the sixteen million dollar (\$16,000,000) transfer authorized in Subsection K of Section 4 of Chapter 227 of Laws 2013 and the sixteen million dollar (\$16,000,000) appropriation made pursuant to Chapter 191 of Laws 2013 are insufficient to meet the level of state support, the public education department may distribute to school districts and charter schools the amount of this appropriation necessary to meet maintenance-of-effort requirements in fiscal year 2014. For fiscal year 2015, if the appropriation to the state equalization guarantee distribution contained Subsection K of Section 4 of the General Appropriation Act of 2014 is insufficient to meet the level of state support required, the public education department may distribute to school districts and charter schools the amount of this appropriation necessary to meet maintenance-of-effort requirements in fiscal year 2015. Any distribution made from this appropriation shall be made in the same manner and on the same basis as the state equalization guarantee distribution. [p.206, lines 24-25 and p.207, lines 1-13]

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE

GENERAL APPROPRIATION ACT OF 2014

CS/S 313a (Laws 2014, Ch. 63 [partial veto])

~~Strikethrough~~ indicates Executive Veto

28. For a nonprofit educational association whose principal purpose is the regulation, direction, administration and supervision of interscholastic activities in New Mexico to increase participation in student activities and athletics statewide and study how athletics and activities affect student academic performance. [p.207, lines 16-19]

29. To the teacher professional development fund for professional development and training on implementation of common core state standards. ~~Prior to expenditure of funds, the public education department shall submit to the legislative finance committee and the legislative education study committee a report on planned expenditure of funds, and by January 1, 2015 progress made as a result of the appropriation.~~ The appropriation is from the separate account of the appropriation contingency fund dedicated for the purpose of implementing and maintaining educational reforms created in Section 12 of Chapter 114 of Laws 2004. [p.205, line 25 and p.206, lines 1-6]

30. ~~The contingent provisions for the supplemental special education maintenance of effort distribution in Subsection K of Section 4 of Chapter 227 of Laws 2013 and the contingent provisions of this section notwithstanding, the public education department shall distribute the ten million dollar (\$10,000,000) appropriation for the supplemental special education maintenance of effort distribution provided in Subsection K of Section 4 of Chapter 227 of Laws 2013 to school districts and charter schools for special education purposes in fiscal years 2014. The distribution shall be in the same manner and on the same basis as the state equalization guarantee distribution.~~ [p.212, lines 1-7]

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
CS/S 313a (Laws 2014, Ch. 63 [partial veto])
~~Strikethrough~~ indicates Executive Veto

OTHER SELECTED LANGUAGE
(not included as footnotes to Table 2)

SECTION 4. FISCAL YEAR 2015 APPROPRIATIONS

F. HEALTH, HOSPITALS AND HUMAN SERVICES

HUMAN SERVICES DEPARTMENT

The federal funds appropriations to the income support program of the human services department include thirty million five hundred twenty-seven thousand five hundred dollars (\$30,527,500) from the federal temporary assistance for needy families block grant for transfer to the children, youth and families department for childcare programs, two million dollars (\$2,000,000) for home visiting, six million one hundred thousand dollars (\$6,100,000) for prekindergarten and two hundred thousand dollars (\$200,000) for a supportive housing pilot project to provide permanent housing and supportive services for families that lack adequate housing or struggle with substance abuse or mental health issues and have children who have been identified as victims of child abuse or neglect. [p. 109, lines 8-15]

CHILDREN, YOUTH AND FAMILIES DEPARTMENT

The internal service funds/interagency transfers appropriations to the early childhood services program of the children, youth and families department include thirty million five hundred twenty-seven thousand five hundred dollars (\$30,527,500) from the federal temporary assistance for needy families block grant for childcare programs, two million dollars (\$2,000,000) for home visiting and six million one hundred thousand dollars (\$6,100,000) for prekindergarten. [p. 137, lines 13-17]

The general fund appropriations to the early childhood services program of the children, youth and families department include two million dollars (\$2,000,000) to pilot extended-day prekindergarten, an additional six hundred thousand dollars (\$600,000), including three hundred thousand dollars (\$300,000) for training, technical assistance and professional development for childcare assistance programs and three hundred thousand dollars (\$300,000) for statewide childcare teacher education, retention and compensation, four hundred fifty thousand dollars (\$450,000) for high-quality early childhood development center planning grants and an additional two million five hundred thousand dollars (\$2,500,000) for homevisiting programs. [p. 137, lines 18-25]

The general fund appropriation to the early childhood services program of the children, youth and families department in the contractual services category includes twenty-five thousand dollars (\$25,000) for evidence-based home visiting services ~~in northern New Mexico~~ and fifty thousand dollars (\$50,000) to improve and expand early childhood education programs ~~in Anton Chico in Guadalupe county~~. [p. 138, lines 1-4]

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
CS/S 313a (Laws 2014, Ch. 63 [partial veto])
~~Strikethrough~~ indicates Executive Veto

I. OTHER EDUCATION

PUBLIC EDUCATION DEPARTMENT

The general fund appropriations to the public education department include seven hundred fifty thousand dollars (\$750,000) for operating and maintaining the operating budget management system and student teacher accountability reporting system ~~contingent on the public education department granting access to these systems to the legislative finance committee and the legislative education study committee.~~
[p. 152, lines 6-9]

K. PUBLIC SCHOOL SUPPORT

PUBLIC SCHOOL SUPPORT

The purpose of public school support is to carry out the mandate to establish and maintain a uniform system of free public schools sufficient for the education of, and open to, all the children of school age in the state. [p. 189, lines 9-12]

The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of public education. The secretary of public education shall establish a preliminary unit value to establish budgets for the 2014-2015 school year and then, on verification of the number of units statewide for fiscal year 2015 but no later than January 31, 2015, may adjust the program unit value once.
[p. 189, lines 14-18]

The general fund appropriation to the state equalization guarantee distribution includes one hundred fifty thousand dollars (\$150,000) for licensed school counselors to generate program units for being certified by the national board for professional teaching standards contingent on enactment of House Bill 122 or similar legislation during the second session of the fifty-first legislature.⁴ [p. 191, lines 1-4]

After considering those elementary physical education programs eligible for state financial support and the amount of state funding available for elementary physical education, the secretary of public education shall annually determine the programs and the consequent numbers of students in elementary physical education that will be used to calculate the number of elementary physical education program units.
[p.191, lines 10-14]

⁴ HB 122 or similar legislation did not pass.

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
CS/S 313a (Laws 2014, Ch. 63 [partial veto])
~~Strikethrough~~ indicates Executive Veto

For the 2014-2015 school year, the state equalization guarantee distribution includes sufficient funding for school districts and charter schools to implement a new formula-based program. Those districts and charter schools shall use current-year membership in the calculation of program units for the new formula-based program. [p.191, lines 15-18]

The general fund appropriation to the state equalization guarantee distribution reflects the deduction of federal revenue pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 that includes payments commonly known as “impact aid funds” pursuant to 20 U.S.C. 7701 et seq., and formerly known as “PL874 funds”. [p. 191, lines 19-22]

The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from federal Mineral Leasing Act receipts otherwise unappropriated. [p. 191, lines 23-25]

Any unexpended balances in the authorized distributions remaining at the end of fiscal year 2015 from appropriations made from the general fund shall revert to the general fund. [p. 192, lines 1-2]

The secretary of public education shall not distribute any emergency supplemental funds to a school district or charter school that is not in compliance with the Audit Act. Emergency supplemental funds shall not be distributed to any school district or charter school having cash and invested reserves, or other resources or any combination thereof, equaling five percent or more of their operating budget. [p. 193, lines 1-4]

Any unexpended balances in the supplemental distribution of the public education department remaining at the end of fiscal year 2015 from appropriations made from the general fund shall revert to the general fund. [p. 193, lines 5-7]

SECTION 5. SPECIAL APPROPRIATIONS

The following amounts are appropriated from the general fund or other funds as indicated for the purposes specified. Unless otherwise indicated, the appropriation may be expended in fiscal years 2014 and 2015. Unless otherwise indicated, any unexpended balances of the appropriations remaining at the end of fiscal year 2015 shall revert to the appropriate fund. [p.194, lines 18-21]

~~(4) LEGISLATIVE EDUCATION STUDY COMMITTEE ——— (\$97,900)~~
~~For expenditure in fiscal year 2015 for two full time equivalent positions.-~~ [p. 195, line 7]

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
CS/S 313a (Laws 2014, Ch. 63 [partial veto])
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SECTION 8. COMPENSATION APPROPRIATIONS. [p.216, line 23 – p. 220, line 5]

A. Nineteen million seven hundred ninety-one thousand six hundred dollars (\$19,791,600) is appropriated from the general fund to the department of finance and administration for expenditure in fiscal year 2015 to provide salary increases of three percent to employees in budgeted positions who have completed their probationary period subject to satisfactory job performance. The salary increases shall be effective the first full pay period after July 1, 2014, and distributed as follows:

(1) three hundred fifty-six thousand six hundred dollars (\$356,600) to provide permanent legislative employees, including permanent employees of the legislative council service, legislative finance committee, legislative education study committee, legislative building services, the house and senate, house and senate chief clerks' offices and house and senate leadership, with a salary increase of three percent;

~~(2) five hundred seventy-nine thousand nine hundred thirty-seven dollars (\$579,937) to provide the justices of the supreme court a salary increase to one hundred thirty-four thousand nine hundred twenty-two dollars (\$134,922) and to provide the chief justice of the supreme court, the chief judge of the court of appeals, and judges of the court of appeals, district courts, metropolitan courts and magistrate courts a salary increase pursuant to the provisions of Section 34-1-9 NMSA 1978;~~

~~(3) forty-four thousand one hundred forty-eight dollars (\$44,148) to provide district attorneys who serve in a district that does not include a class A county with a salary increase to one hundred twelve thousand four hundred fifty-four dollars (\$112,454) and district attorneys who serve in a district that includes a class A county with a salary increase to one hundred eighteen thousand three hundred seventy-two dollars (\$118,372);~~

(4) three million sixty-one thousand five hundred fifteen dollars (\$3,061,515) to provide child support hearing officers, special commissioners, all judicial permanent employees and all district attorney permanent employees other than elected district attorneys and other employees whose salaries are set by statute with a salary increase of three percent; and

(5) fifteen million seven hundred forty-nine thousand four hundred dollars (\$15,749,400) sufficient to provide incumbents in agencies governed by the State Personnel Act, the New Mexico state police career pay system, ~~attorney general employees, workers' compensation judges and executive exempt employees~~ with a salary increase of three percent as follows:

(a) seven million three hundred eighty-four thousand four hundred twenty dollars (\$7,384,420) for classified employees not represented by a collective bargaining agreement;

(b) six million five hundred eighty-nine thousand five hundred forty-eight dollars (\$6,589,548) for classified employees represented by a collective bargaining agreement in effect on July 1, 2014; ~~and~~

~~(c) one million seven hundred seventy-five thousand four hundred thirty-two dollars (\$1,775,432) for executive exempt employees, including attorney general employees and workers' compensation judges.~~

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
CS/S 313a (Laws 2014, Ch. 63 [partial veto])
~~Strikethrough~~ indicates Executive Veto

B. Five million dollars (\$5,000,000) is appropriated from the general fund to the department of finance and administration to provide salary increases as follows:

- (1) three million dollars (\$3,000,000) is appropriated from the general fund to the department of finance and administration for expenditure in fiscal year 2015 to begin implementation of the law enforcement pay plan for all commissioned officers in the department of public safety in accordance with the specific structure of the department of public safety's law enforcement pay plan based on years of service and officer rank. The department of finance and administration shall allocate the distribution such that commissioned officers receive an average five percent increase. The department of public safety shall present the next phase of implementation of the law enforcement pay plan to the legislature before September 1, 2014; and
- (2) two million dollars (\$2,000,000) is appropriated from the general fund to the department of finance and administration for expenditure in fiscal year 2015 to provide:

- (a) salary adjustments in specific job classifications in the classified service identified by the department of finance and administration and the state personnel office as having specific problems affecting recruitment and retention, including but not limited to compensation relative to market salaries, high agency vacancy and turnover rates resulting from inadequate salaries compared with market salaries, salary compaction internal to agencies, internal agency pay equity and difficult-to-fill positions. Employees receiving these adjustments will be in budgeted positions and will have completed their probationary period subject to satisfactory job performance. The department of finance and administration shall allocate the distribution such that no employee receives more than a five percent increase under this subsection; and
- (b) prospective salary increases required to partially implement the arbitration awards confirmed in State of New Mexico, *Movant v. American Federation of State, County and Municipal Employees, Council 18, AFL-CIO, CLC*, Respondent, State of New Mexico, District Court, Second Judicial District, No. D-202-CV-2009-09756, the consolidated action which confirmed both the June 15, 2009, Arbitration Award regarding the AFSCME grievance (District Court Nos. D-202-CV-2009-09756 and D-202-CV-2009-09933), and the September 25, 2009, Arbitration Award regarding the Communications Workers of America grievance (District Court No. D-202-2009-11860) challenging the state's implementation of the compensation appropriation made in the General Appropriation Act of 2008, Section 8(A)(5). The department of finance and administration shall not distribute funds to an agency pursuant to this subparagraph unless the agency certifies, and the department finds, that the agency does not have other funds available to satisfy its obligations with respect to prospective salary increases.

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
CS/S 313a (Laws 2014, Ch. 63 [partial veto])
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- C. Nine million one hundred thirty-six thousand two hundred dollars (\$9,136,200) is appropriated from the general fund to the higher education department for expenditure in fiscal year 2015 to provide faculty and staff of two-year and four-year public post-secondary educational institutions with an annual average salary increase of one and one-half percent the first full pay period after July 1, 2014.
- D. The department of finance and administration shall distribute a sufficient amount to each agency to provide the appropriate increase for those employees whose salaries are received as a result of the general fund appropriations in the General Appropriation Act of 2014. Any unexpended or unencumbered balances remaining at the end of fiscal year 2015 shall revert to the general fund.
- E. For those state employees whose salaries are referenced in or received as a result of non-general fund appropriations in the General Appropriations Act of 2014, the department of finance and administration shall transfer from the appropriate fund to the appropriate agency the amount required for the salary increases equivalent to those provided for in this section, and such amounts are appropriated for expenditure in fiscal year 2015. Any unexpended or unencumbered balance remaining at the end of fiscal year 2015 shall revert to the appropriate fund.

SECTION 9. ADDITIONAL FISCAL YEAR 2014 BUDGET ADJUSTMENT AUTHORITY

During fiscal year 2014, subject to review and approval by the department of finance and administration, pursuant to Sections 6-3-23 through 6-3-25 NMSA 1978, in addition to the budget adjustment authority in the General Appropriation Act of 2013: [p.220, lines 6-9]

H. the educational retirement board may request budget increases from toher state funds for investment-related asset management fees and to meet emergencies or unexpected physical plan failures that might impact the health and safety of workers or visitors to the agency; [p.222, lines 7-9]

I. the public employees retirement association may request budget increases from other state funds for investment-related asset management fees and to meet emergencies or unexpected physical plan failures that might impact the health and safety of workers or visitors to the agency; [p.222, lines 10-22]

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
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SECTION 10. CERTAIN FISCAL YEAR 2015 BUDGET ADJUSTMENTS AUTHORIZED

E. in addition to the budget authority oversight provided in the General Appropriation Act of 2014, the following agencies may request specified budget adjustments:
[p.226, lines 2-3]

(18) the educational retirement board may request budget increases from other state funds for investment-related asset management fees and to meet emergencies or unexpected physical plant failures that might impact the health and safety of workers or visitors to the agency; [p.228, lines 18-20]

(20) the public employees retirement association may request budget increases from other state funds for investment-related asset management fees and to meet emergencies or unexpected physical plant failures that might impact the health and safety of workers or visitors to the agency; [p.229, lines 4-6]

SECTION 11. APPROPRIATION ADJUSTMENT

All general fund appropriations in Sections 4 and 8 of the General Appropriation Act of 2014 shall be reduced by two hundred seventy-five thousandths of one percent rounded to the nearest tenth of one hundred dollars (\$100). Where required as part of the operating budget approval process, the state budget division of the department of finance and administration shall reduce all appropriations set out under the other state funds, internal service funds/interagency transfers and federal funds columns to reflect the revised general fund appropriations. [p.234, lines 5-10]

SECTION 12. FUND TRANSFERS

A. Notwithstanding the provisions of Sections 6-4-9, 6-4-10 and 6-4-11 NMSA 1978 or other substantive law, the department of finance and administration shall transfer an amount from the tobacco settlement permanent fund to the tobacco settlement program fund equal to the difference between nineteen million two hundred eighty-two thousand seven hundred dollars (\$19,282,700) and the amount transferred to the tobacco settlement program fund pursuant to Paragraph B of Section 6-4-9 NMSA 1978 in fiscal year 2014 to fully fund appropriations made from the tobacco settlement program fund contained in Section 4 of Chapter 227 of Laws 2013.

B. Notwithstanding the provisions of Sections 6-4-9, 6-4-10 and 6-4-11 NMSA 1978 or other substantive law, the department of finance and administration shall transfer an amount from the tobacco settlement permanent fund to the tobacco settlement program fund equal to the difference between appropriations contained in Section 4 of the General Appropriation Act of 2014 made from the tobacco settlement program fund and the amount transferred to the tobacco settlement program fund pursuant to Paragraph B of Section 6-4-9 NMSA 1978 in fiscal year 2015 to fully fund appropriations made from the tobacco settlement program fund contained in Section 4 of the General Appropriation Act of 2014.

SELECTED PUBLIC EDUCATION-RELATED LANGUAGE
GENERAL APPROPRIATION ACT OF 2014
CS/S 313a (Laws 2014, Ch. 63 [partial veto])
~~Strikethrough~~ indicates Executive Veto

C. Notwithstanding the provisions of Section 6-24-23 NMSA 1978 or other substantive law, the higher education department shall transfer from the lottery tuition fund to the tobacco settlement permanent fund an amount equal to the amount transferred from the tobacco settlement permanent fund to the lottery tuition fund pursuant to paragraph D of Section 6-4-9 NMSA 1978 in fiscal year 2014.

D. Fifteen million dollars (\$15,000,000) is transferred in fiscal year 2015 from the operating reserve to the appropriation contingency fund. [p. 234, lines 12-25 and p. 235, lines 1-6]

SECTION 13. TRANSFER AUTHORITY

A. If revenue and transfers to the general fund at the end of fiscal year 2014 are not sufficient to meet appropriations, the governor, with state board of finance approval, may transfer to the appropriation account of the general fund the amount necessary to meet that fiscal year's obligations from the operating reserve, provided that the total transferred pursuant to this subsection shall not exceed eighty million dollars (\$80,000,000). This transfer is in addition to the transfer provided in Section 12 of Chapter 227 of Laws 2013. [p.235, lines 8-13]

B. If, after the total amount authorized in Subsection A of this section has been transferred, revenue and transfers to the general fund at the end of fiscal year 2015 are not sufficient to meet appropriations, the governor, with state board of finance approval, may transfer to the appropriation account of the general fund the amount necessary to meet that fiscal year's obligations from the operating reserve; provided that the total transferred pursuant to this subsection shall not exceed sixty million dollars (\$60,000,000). [p.235, lines 14-19]

Chart 1. FY 13 and FY 14 Appropriations and Transfers Related to State-level Maintenance of Effort Requirements for Special Education

		For FY 13			For FY 14		
		Occurs if...	Appropriates	Transfers	Occurs if...	Appropriates	Transfers
General Appropriation Act of 2013 (Laws 2013, Ch. 227)	Step 1)	<ul style="list-style-type: none"> • PED certifies that the program cost made available in FY 13 is not sufficient to meet MOE requirements; and • PED obtains Board of Finance approval to transfer and distribute funds.¹ 	\$20.0 million special appropriation <u>to PED</u> to ensure MOE requirements are met in FY 13. ² (Section 5. Special Appropriations)		<ul style="list-style-type: none"> • PED certifies that the program cost made available in FY 14 is not sufficient to meet MOE requirements; and • PED obtains Board of Finance approval to transfer and distribute funds.¹ 	\$10.0 million <u>to PED</u> for a categorical Supplemental Special Education Maintenance of Effort Distribution to ensure MOE requirements are met in FY 14. ² (Section 4, K. Public School Support)	
	Step 2)	<ul style="list-style-type: none"> • PED certifies that the program cost and the \$20.0 million special appropriation are not sufficient to meet MOE requirements; and • PED obtains Board of Finance approval to transfer and distribute funds.¹ 		Up to \$20.0 million transferred <u>to PED from the SEG</u> if program cost in the SEG and the special appropriation are not sufficient to meet MOE requirements in FY 13. ^{2,3 & 4} (Section 6. Supplemental and Deficiency Appropriations)	<ul style="list-style-type: none"> • PED certifies that the program cost and the \$10.0 million categorical Supplemental Special Education Maintenance of Effort Distribution are not sufficient to meet MOE requirements; and • PED obtains Board of Finance approval to transfer and distribute funds.¹ 		Up to \$16.0 million transferred <u>to the categorical Supplemental Special Education Maintenance of Effort Distribution from the SEG</u> if the program cost in the SEG and the categorical appropriation are not sufficient in FY 14. ^{2,3 & 4} (Section 4, K. Public School Support)

If the appropriations and transfers in the *General Appropriation Act (GAA) of 2012 and 2013* are **not** sufficient, then certain provisions of *CS/H 628 (Laws 2013, Ch. 191) may take effect.

		For FY 13		For FY 14	
		Occurs if...	Appropriates	Occurs if...	Appropriates
*CS/H 628 (Laws 2013, Ch. 191)	Step 3)	<ul style="list-style-type: none"> • after final settlement with the US Department of Education (USDE) the state is required to make up funding for state-level MOE; and • the appropriations for that purpose provided in the GAA of 2012 and 2013 are not sufficient. 	Up to \$20.0 million appropriated <u>to PED from the operating reserve</u> . ² (Section 1, A. Appropriations)	<ul style="list-style-type: none"> • after final settlement with the US Department of Education (USDE) the state is required to make up funding for state-level MOE; and • the appropriations for that purpose provided in the GAA of 2012 and 2013 are not sufficient. 	Up to \$16.0 million appropriated <u>to PED from the operating reserve</u> . ² (Section 1, A. Appropriations)

¹ Language to require review with the Legislative Finance Committee and Legislative Education Study Committee was line item vetoed.

² The PED shall not distribute or transfer more than is necessary to meet the MOE requirements for that fiscal year.

³ If transfers from the SEG are necessary, the FY 13 and or FY 14 FINAL unit value shall be reset accordingly.

⁴ If the state transferred money from the SEG to meet MOE requirements and the US Department of Education rejects that transfer, the amount transferred from the SEG in FY 13 and FY 14 shall be appropriated from the operating reserve to the SEG distribution and the secretary shall adjust the final unit value in accordance with the amount transferred.

Table 3
HISTORY OF THE UNIT VALUE
(1974-1975 FINAL to 2014-2015 PRELIMINARY)

School Year	Preliminary Unit Value	Final Unit Value	Increase/Decrease from Previous Year	Percent Difference
1974-1975		\$616.50		
1975-1976		\$703.00	\$86.50	14.0%
1976-1977		\$800.00	\$97.00	13.8%
1977-1978		\$905.00	\$105.00	13.1%
1978-1979		\$1,020.00	\$115.00	12.7%
1979-1980		\$1,145.00	\$125.00	12.3%
1980-1981		\$1,250.00	\$105.00	9.2%
1981-1982		\$1,405.00	\$155.00	12.4%
1982-1983 ¹	\$1,540.00	\$1,511.33	\$106.33	7.6%
1983-1984		\$1,486.00	(\$25.33)	-1.7%
1984-1985		\$1,583.50	\$97.50	6.6%
1985-1986 ²	\$1,608.00	\$1,618.87	\$35.37	2.2%
1986-1987		\$1,612.51	(\$6.36)	-0.4%
1987-1988		\$1,689.00	\$76.49	4.7%
1988-1989		\$1,737.78	\$48.78	2.9%
1989-1990		\$1,811.51	\$73.73	4.2%
1990-1991		\$1,883.74	\$72.23	4.0%
1991-1992		\$1,866.00	(\$17.74)	-0.9%
1992-1993 ³	\$1,851.73	\$1,867.96	\$1.96	0.1%
1993-1994	\$1,927.27	\$1,935.99	\$68.03	3.6%
1994-1995	\$2,015.70	\$2,029.00	\$93.01	4.8%
1995-1996	\$2,113.00	\$2,113.00	\$84.00	4.1%
1996-1997	\$2,125.83	\$2,149.11	\$36.11	1.7%
1997-1998	\$2,175.00	\$2,175.00	\$25.89	1.2%
1998-1999	\$2,322.00	\$2,344.09	\$169.09	7.8%
1999-2000 ⁴	\$2,460.00	\$2,460.00	\$115.91	4.9%
2000-2001	\$2,632.32	\$2,647.56	\$187.56	7.6%
2001-2002	\$2,868.72	\$2,871.01	\$223.45	8.4%
2002-2003	\$2,896.01	\$2,889.89	\$18.88	0.7%
2003-2004	\$2,977.23	\$2,976.20	\$86.31	3.0%
2004-2005	\$3,035.15	\$3,068.70	\$92.50	3.1%
2005-2006 ⁵	\$3,165.02	\$3,198.01	\$129.31	4.2%
2006-2007 ^{5,6}	\$3,444.35	\$3,446.44	\$248.43	7.8%
2007-2008	\$3,645.77	\$3,674.26	\$227.82	6.6%
2008-2009 ⁷	\$3,892.47	\$3,871.79	\$197.53	5.4%
2009-2010	\$3,862.79 ⁸	\$3,792.65 ⁹	(\$79.14)	-2.0%
2010-2011	\$3,712.45 ¹⁰	\$3,712.17 ¹¹	(\$80.48)	-2.1%
2011-2012	\$3,585.97	\$3,598.87	(\$113.30)	-3.1%
2012-2013	\$3,668.18	\$3,673.54 ¹²	\$74.67	2.1%
2013-2014	\$3,817.55	\$3,817.55 ¹²	\$144.01	3.9%
2014-2015	\$4,005.75			

¹ The 1982-1983 General Fund appropriation was reduced by 2.0 percent.

² The final unit value includes \$10.87 due to the ½ mill redistribution (Laws 1985, Chapter 15).

³ The "floating" unit value went into effect.

⁴ The basis for funding changed to the prior-year average membership of the 40th, 80th, and 120th school days.

⁵ For FY 06, appropriated program cost contains an additional \$51.8 million to implement the third year of the five-year phase-in of the three-tiered licensure system. Although this funding was distributed based on need in FY 06, the \$51.8 million was included in the calculation of the unit value in FY 07.

⁶ The basis for funding changed to the prior-year average membership of the 80th and 120th school days.

⁷ The 2009 legislative session solvency measures resulted in a \$20.68 decrease in the FY 09 unit value.

⁸ FY 10 initial unit value comprises \$3,606.40 in General Fund dollars and \$256.39 in federal funding from the *American Recovery and Reinvestment Act of 2009* (ARRA).

⁹ FY 10 final unit value comprises \$3,458.06 in General Fund dollars and \$334.59 in federal ARRA funding.

¹⁰ FY 11 initial unit value comprises \$3,674.75 in General Fund dollars and \$37.70 in federal ARRA funding.

¹¹ FY 11 final unit value comprises \$3,572.34 General Fund, \$37.85 federal ARRA funding, and \$101.98 in Education Jobs funding.

¹² The final FY 13 and FY 14 unit values may be adjusted based on a final decision from the US Department of Education regarding a waiver request from maintenance of effort requirements for state-level funding for special education.

TABLE 4

**PUBLIC SCHOOL CAPITAL OUTLAY
51st LEGISLATURE, 2nd SESSION, 2014**

All Appropriations to the Public Education Department (PED) Unless Other Agencies as Noted *

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CS/H 55a, with emergency clause (Laws 2014, Ch. 66 [partial veto])

STATEWIDE PROJECTS

Site	Project	Amount	Vetoed Amount	*Other Agency	Fund
1 Statewide	renovate and construct public school prekindergarten classrooms	\$2,500,000			Public School Capital Outlay Fund
2 Statewide	purchase school buses	\$7,395,000			Public School Capital Outlay Fund
3 Statewide	educational technology infrastructure at public schools that have a minimum network speed of less than five kilobytes per second per student to ensure these schools are able to administer computer-based assessments by the 2014-2015 school year	\$5,000,000			Public School Capital Outlay Fund
4 Statewide	robots and related equipment for robot education programs in public schools statewide that are participating in the annual international robot competition	\$169,000			Severance Tax Bonds

Statewide Projects \$15,064,000

Executive Vetoes \$0

Total Statewide Projects after Executive Action \$15,064,000

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STATE-CHARTERED CHARTER SCHOOLS

State-Chartered Charter School	Project	Amount	Vetoed Amount	*Other Agency	Fund
5 Albuquerque Institute for Mathematics and Science	construct an expansion	\$50,000			Severance Tax Bonds 5
6 Amy Biehl High School	design, construct, and equip a building security system	\$5,000			Severance Tax Bonds 6
7 Amy Biehl High School	plan, design, construct, equip, and furnish renovations to the front offices, interior walls, and heating, ventilation, and air conditioning system	\$25,000			Severance Tax Bonds 7
8 Amy Biehl High School	purchase and install a security fence and gate for the back dock and alley area with security cameras and lighting	\$13,750			Severance Tax Bonds 8
9 Cesar Chavez Community School	purchase and install information technology, including related equipment, furniture, infrastructure, and an awning	\$80,000			Severance Tax Bonds 9
10 Cien Aguas International School	to purchase land and build a building, to plan, design, construct, renovate, and equip facilities, and to purchase and install information technology, including related equipment, furniture, and infrastructure	\$105,000			Severance Tax Bonds 10
11 Gilbert L. Sena Charter High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$110,000			Severance Tax Bonds 11
12 Health Leadership Charter High School	purchase school and classroom technology, furniture, and a simulation laboratory	\$115,000			Severance Tax Bonds 12
13 La Promesa Early Learning Center Charter School	furnish the school	\$50,000			Severance Tax Bonds 13

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STATE-CHARTERED CHARTER SCHOOLS

	State-Chartered Charter School	Project	Amount	Vetoed Amount	*Other Agency	Fund	
14	La Promesa Early Learning Center Charter School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$160,000			Severance Tax Bonds	14
15	La Promesa Early Learning Center Charter School	renovate, equip, and furnish facilities	\$55,000			Severance Tax Bonds	15
16	Media Arts Collaborative Charter School	acquire, plan, design, construct, and equip facilities	\$160,000			Severance Tax Bonds	16
17	Mission Achievement and Success Charter School	design and construct an emergency communications system integrated into the existing information technology and communications system, including related equipment furniture and infrastructure	\$95,000			Severance Tax Bonds	17
18	Montessori Elementary School	purchase and equip a bus	\$80,000			Severance Tax Bonds	18
19	Montessori Elementary School	purchase and install playground equipment	\$35,000			Severance Tax Bonds	19
20	Southwest Aeronautics, Mathematics and Science Academy Charter School	design and construct a hangar and tarmac	\$90,000			Severance Tax Bonds	20
21	Southwest Aeronautics, Mathematics and Science Academy Charter School	purchase and install security fencing around the campus	\$20,000			Severance Tax Bonds	21

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PUBLIC SCHOOL CAPITAL OUTLAY

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STATE-CHARTERED CHARTER SCHOOLS

	State-Chartered Charter School	Project	Amount	Vetoed Amount	*Other Agency	Fund	
22	Southwest Aeronautics, Mathematics and Science Academy Charter School	purchase and install smart labs, a partnership for assessment of readiness of college and careers testing server and information technology, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds	22
23	Southwest Intermediate Learning Center Charter School	purchase and install smart boards, cameras, classroom testing technology, smart lab upgrades, a partnership for assessment of readiness of college and careers testing server and information technology, including related equipment, furniture, and infrastructure	\$226,000			Severance Tax Bonds	23
24	Southwest Primary Learning Center Charter School	plan, design, purchase, and install playground equipment and surfacing material	\$20,000			Severance Tax Bonds	24
25	Southwest Secondary Learning Center Charter School	purchase and install information technology, including related equipment, furniture and infrastructure, and upgrades to the smart lab and partnership for assessment of readiness for college and careers testing server	\$130,000			Severance Tax Bonds	25
26	Tierra Adentro Charter School	purchase and install equipment and information technology and related infrastructure for classrooms	\$55,000			Severance Tax Bonds	26
27	East Mountain High School	an air conditioning system in the library	\$25,000			Severance Tax Bonds	27
28	Health Sciences Academy	design and construct electrical infrastructure, and equip the laboratories	\$133,000			Severance Tax Bonds	28

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STATE-CHARTERED CHARTER SCHOOLS

State-Chartered Charter School	Project	Amount	Vetoed Amount	*Other Agency	Fund
29 ASK Academy Charter School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$85,000			Severance Tax Bonds 29
30 ASK Academy Charter School	purchase and install science, engineering, and microbiology laboratory equipment	\$125,000			Severance Tax Bonds 30
31 ASK Academy Charter School	purchase land and a building, and to plan, design, construct, renovate, and equip facilities	\$20,000			Severance Tax Bonds 31
32 New Mexico School for the Arts	purchase a portion of the Department of Transportation's real property located on Alta Vista Street to provide a permanent campus, contingent upon an equal match from private donations	\$210,000			Severance Tax Bonds 32

State-Chartered Charter School Appropriations \$2,302,750

Executive Vetoes \$0

Total State-Chartered Charter School Appropriations \$2,302,750

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CONSTITUTIONAL SCHOOLS

Constitutional School	Project	Amount	Vetoed Amount	*Other Agency	Fund
33 New Mexico School for the Blind and Visually Impaired	plan, design, construct, renovate, equip, and furnish the Ditzler auditorium and recreation center, and the library building, including demolition of the Bert Reeves Learning Center, and make other infrastructure improvements campuswide	\$4,116,993			Public School Capital Outlay Fund
34 New Mexico School for the Blind and Visually Impaired	plan, design, construct, renovate, equip, and furnish the Quimby gymnasium and natatorium, and make other infrastructure improvements campuswide	\$1,844,015			Public School Capital Outlay Fund
35 New Mexico School for the Blind and Visually Impaired	plan, design, construct, renovate, equip, and furnish residential cottages, including demolition of Sacramento dormitory, and make other infrastructure improvements campuswide	\$2,294,411			Public School Capital Outlay Fund
36 New Mexico School for the Deaf	plan, design, construct, renovate, equip, and furnish Cartwright Hall	\$7,038,365			Public School Capital Outlay Fund
Constitutional School Appropriations		\$15,293,784			
Executive Vetoes			\$0		
Total Constitutional School Appropriations		\$15,293,784			

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
37 Albuquerque Public School District	District-wide	purchase and install information technology, including related equipment, furniture, and infrastructure, for special education transition services	\$30,000			Severance Tax Bonds 37
38 Albuquerque Public School District	District-wide	purchase a transportation trailer and equip the junior reserves officers training corps program	\$87,000			Severance Tax Bonds 38
39 Albuquerque Public School District	Adobe Acres Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$25,000			Severance Tax Bonds 39
40 Albuquerque Public School District	Adobe Acres Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 40
41 Albuquerque Public School District	Alameda Elementary School	plan, design, equip, and furnish the school	\$4,000			Severance Tax Bonds 41
42 Albuquerque Public School District	Alameda Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$40,000			Severance Tax Bonds 42
43 Albuquerque Public School District	Alamosa Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 43
44 Albuquerque Public School District	Albuquerque High School	purchase and install a scoreboard and athletic equipment for the baseball program		\$50,000		Severance Tax Bonds 44
45 Albuquerque Public School District	Albuquerque High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 45

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
46 Albuquerque Public School District	Alvarado Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 46
47 Albuquerque Public School District	Apache Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 47
48 Albuquerque Public School District	Apache Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 48
49 Albuquerque Public School District	Armijo Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 49
50 Albuquerque Public School District	Arroyo Del Oso Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$100,000			Severance Tax Bonds 50
51 Albuquerque Public School District	Atrisco Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 51
52 Albuquerque Public School District	Atrisco Heritage High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$35,000			Severance Tax Bonds 52
53 Albuquerque Public School District	Bandelier Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$25,000			Severance Tax Bonds 53

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
54 Albuquerque Public School District	Bandelier Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 54
55 Albuquerque Public School District	Bandelier Elementary School	purchase and install library equipment, furniture, information technology, and infrastructure	\$20,000			Severance Tax Bonds 55
56 Albuquerque Public School District	Barcelona Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$100,000			Severance Tax Bonds 56
57 Albuquerque Public School District	Bel-Air Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 57
58 Albuquerque Public School District	Carlos Rey Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$55,000			Severance Tax Bonds 58
59 Albuquerque Public School District	Carlos Rey Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$40,000			Severance Tax Bonds 59
60 Albuquerque Public School District	Carlos Rey Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$70,000			Severance Tax Bonds 60
61 Albuquerque Public School District	Chamiza Elementary School	plan, design, equip, and furnish the school	\$6,000			Severance Tax Bonds 61
62 Albuquerque Public School District	Chamiza Elementary School	purchas and install library equipment, furniture, information technology, and infrastructure	\$2,500			Severance Tax Bonds 62

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
63 Albuquerque Public School District	Chaparral Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 63
64 Albuquerque Public School District	Chelwood Elementary School	plan, design, construct, renovate, improve, and equip the grounds and playgrounds, including fencing, drainage, and landscaping	\$25,000			Severance Tax Bonds 64
65 Albuquerque Public School District	Chelwood Elementary School	purchase and install library equipment, furniture, information technology, and infrastructure	\$25,000			Severance Tax Bonds 65
66 Albuquerque Public School District	Chelwood Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 66
67 Albuquerque Public School District	Cibola High School	plan, design, construct, renovate, equip and improve the grounds and fields, including fencing, drainage, and landscaping	\$150,000			Severance Tax Bonds 67
68 Albuquerque Public School District	Cibola High School	purchase and install library equipment, furniture, information technology, and infrastructure	\$125,000			Severance Tax Bonds 68
69 Albuquerque Public School District	Cleveland Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$43,000			Severance Tax Bonds 69
70 Albuquerque Public School District	Cochiti Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$20,000			Severance Tax Bonds 70

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
71 Albuquerque Public School District	Cochiti Elementary School	purchase and install information technology, a sound system, and projectors, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 71
72 Albuquerque Public School District	College and Career High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 72
73 Albuquerque Public School District	Collet Park Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$20,000			Severance Tax Bonds 73
74 Albuquerque Public School District	Corrales Elementary School	plan, design, construct, renovate, and equip improvements to the grounds and playgrounds, including drainage and landscaping	\$50,000			Severance Tax Bonds 74
75 Albuquerque Public School District	Corrales International School	robotics and biomedical equipment for the Lead-the-Way Project	\$70,000			Severance Tax Bonds 75
76 Albuquerque Public School District	Corrales International School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 76
77 Albuquerque Public School District	Del Norte High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 77
78 Albuquerque Public School District	Desert Ridge Middle School	plan, design, construct, renovate, equip, and furnish improvements to facilities and grounds, including a gymnasium floor	\$200,000			Severance Tax Bonds 78
79 Albuquerque Public School District	Digital Arts and Technology Academy	purchase and install information technology, including related equipment, furniture, and infrastructure	\$40,000			Severance Tax Bonds 79

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
80 Albuquerque Public School District	Dolores Gonzales Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$49,000			Severance Tax Bonds 80
81 Albuquerque Public School District	Double Eagle Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 81
82 Albuquerque Public School District	Duranes Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$20,000			Severance Tax Bonds 82
83 Albuquerque Public School District	Ecademy High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$15,000			Severance Tax Bonds 83
84 Albuquerque Public School District	Edmund G. Ross Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 84
85 Albuquerque Public School District	Edward Gonzales Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$65,000			Severance Tax Bonds 85
86 Albuquerque Public School District	Eisenhower Middle School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 86
87 Albuquerque Public School District	Eldorado High School	plan, design, construct, purchase, and install infrastructure improvements and bleachers in the gymnasium			\$50,000	Severance Tax Bonds 87

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
88 Albuquerque Public School District	Eldorado High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 88
89 Albuquerque Public School District	Emerson Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$50,000			Severance Tax Bonds 89
90 Albuquerque Public School District	Emerson Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 90
91 Albuquerque Public School District	Ernie Pyle Middle School	purchase and install library equipment, furniture, information technology, and infrastructure	\$95,000			Severance Tax Bonds 91
92 Albuquerque Public School District	Eubank Academy of Literacy and Fine Arts	design, equip, and improve, including signage	\$48,500			Severance Tax Bonds 92
93 Albuquerque Public School District	Eubank Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 93
94 Albuquerque Public School District	Eugene Field Elementary School	plan, design, construct, improve, renovate, and equip the grounds and fields, including landscaping and fencing	\$75,000			Severance Tax Bonds 94
95 Albuquerque Public School District	Freedom High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$5,000			Severance Tax Bonds 95
96 Albuquerque Public School District	Freedom High School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$10,000			Severance Tax Bonds 96

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
97 Albuquerque Public School District	Garfield Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$20,000			Severance Tax Bonds 97
98 Albuquerque Public School District	Governor Bent Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 98
99 Albuquerque Public School District	Grant Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$38,000			Severance Tax Bonds 99
100 Albuquerque Public School District	Grant Middle School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$45,000			Severance Tax Bonds 100
101 Albuquerque Public School District	Griegos Elementary School	plan, design, construct, renovate, and equip the grounds and playgrounds, including fencing, drainage, and landscaping	\$51,000			Severance Tax Bonds 101
102 Albuquerque Public School District	Harrison Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 102
103 Albuquerque Public School District	Harrison Middle School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$35,000			Severance Tax Bonds 103
104 Albuquerque Public School District	Hawthorne Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$50,000			Severance Tax Bonds 104

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
105 Albuquerque Public School District	Hayes Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$67,500			Severance Tax Bonds 105
106 Albuquerque Public School District	Highland High School	plan, design, construct, renovate, equip, and furnish improvements to facilities, fields, and grounds	\$95,000			Severance Tax Bonds 106
107 Albuquerque Public School District	Highland High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 107
108 Albuquerque Public School District	Hodgin Elementary School	plan, design, construct, improve, renovate, and equip the facilities and grounds, including block walls	\$98,800			Severance Tax Bonds 108
109 Albuquerque Public School District	Hoover Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 109
110 Albuquerque Public School District	Hubert Humphrey Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$100,000			Severance Tax Bonds 110
111 Albuquerque Public School District	Inez Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 111
112 Albuquerque Public School District	Inez Elementary School	purchase and install library equipment, furniture, information technology, and infrastructure	\$85,000			Severance Tax Bonds 112

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
113 Albuquerque Public School District	Inez Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 113
114 Albuquerque Public School District	Jackson Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$37,500			Severance Tax Bonds 114
115 Albuquerque Public School District	Jackson Middle School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$105,000			Severance Tax Bonds 115
116 Albuquerque Public School District	James Monroe Middle School	plan, design, construct, renovate, improve, and equip the grounds, fields, and facilities, including fencing, drainage, and landscaping	\$200,000			Severance Tax Bonds 116
117 Albuquerque Public School District	James Monroe Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 117
118 Albuquerque Public School District	James Monroe Middle School	purchase and install library equipment, furniture, information technology, and infrastructure	\$20,000			Severance Tax Bonds 118
119 Albuquerque Public School District	James Monroe Middle School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$120,000			Severance Tax Bonds 119
120 Albuquerque Public School District	Jefferson Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$65,000			Severance Tax Bonds 120

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
121 Albuquerque Public School District	John Adams Middle School	plan, design, construct, and renovate grounds and facilities, including purchase and installation of related equipment and furnishings	\$210,000			Severance Tax Bonds 121
122 Albuquerque Public School District	John Baker Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 122
123 Albuquerque Public School District	Kennedy Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 123
124 Albuquerque Public School District	Kirtland Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 124
125 Albuquerque Public School District	Kit Carson Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping and fencing	\$95,000			Severance Tax Bonds 125
126 Albuquerque Public School District	La Academia de Esperanza	purchase, install, and construct a greenhouse		\$15,000		Severance Tax Bonds 126
127 Albuquerque Public School District	La Academia de Esperanza	purchase and install a collaborative workshop	\$55,000			Severance Tax Bonds 127
128 Albuquerque Public School District	La Mesa Elementary School	purchase and install fixtures, furniture, and equipment	\$25,000			Severance Tax Bonds 128
129 Albuquerque Public School District	La Mesa Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$50,000			Severance Tax Bonds 129

TABLE 4

**PUBLIC SCHOOL CAPITAL OUTLAY
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~~strikethrough~~ indicates Executive veto

CS/H 55a, with emergency clause (Laws 2014, Ch. 66 [partial veto])

DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
130 Albuquerque Public School District	La Mesa Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$20,000			Severance Tax Bonds 130
131 Albuquerque Public School District	La Mesa Elementary School	purchase land for and to plan and design an outdoor classroom	\$30,000			Severance Tax Bonds 131
132 Albuquerque Public School District	La Mesa Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$15,000			Severance Tax Bonds 132
133 Albuquerque Public School District	Lavaland Elementary School	remove old equipment, and purchase and install new playground equipment	\$123,927			Severance Tax Bonds 133
134 Albuquerque Public School District	Longfellow Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$85,000			Severance Tax Bonds 134
135 Albuquerque Public School District	Los Padillas Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$130,000			Severance Tax Bonds 135
136 Albuquerque Public School District	Lowell Elementary School	plan, design, and construct improvements to the grounds and amphitheater	\$55,000			Severance Tax Bonds 136
137 Albuquerque Public School District	Lyndon B. Johnson Middle School	equip and furnish the school	\$7,000			Severance Tax Bonds 137
138 Albuquerque Public School District	Madison Middle School	plan, design, construct, improve, renovate, and equip the grounds, courtyard and facilities, including landscaping, fencing, and drainage	\$19,000			Severance Tax Bonds 138
139 Albuquerque Public School District	Madison Middle School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$62,000			Severance Tax Bonds 139

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
140 Albuquerque Public School District	Manzano High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 140
141 Albuquerque Public School District	Mark Twain Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$60,000			Severance Tax Bonds 141
142 Albuquerque Public School District	Mark Twain Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 142
143 Albuquerque Public School District	Mary Ann Binford Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$65,000			Severance Tax Bonds 143
144 Albuquerque Public School District	Matheson Park Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 144
145 Albuquerque Public School District	McCollum Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$30,000			Severance Tax Bonds 145
146 Albuquerque Public School District	McKinley Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$100,000			Severance Tax Bonds 146
147 Albuquerque Public School District	Mission Avenue Elementary School	plan, design, construct, renovate, equip, and furnish improvements to facilities and grounds, including parking lot and drop-off area improvements	\$20,000			Severance Tax Bonds 147

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
148 Albuquerque Public School District	Mitchell Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 148
149 Albuquerque Public School District	Monte Vista Elementary School	plan, design, renovate, and equip the grounds and playgrounds, including fencing, drainage and landscaping	\$63,000			Severance Tax Bonds 149
150 Albuquerque Public School District	Monte Vista Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 150
151 Albuquerque Public School District	Montezuma Elementary School	plan, design, renovate, improve, and equip the grounds and facilities, including fencing, drainage, and landscaping, in the kindergarten area	\$50,000			Severance Tax Bonds 151
152 Albuquerque Public School District	Montezuma Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 152
153 Albuquerque Public School District	Mountain Mahogany Community School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$10,000			Severance Tax Bonds 153
154 Albuquerque Public School District	Mountain View Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$70,000			Severance Tax Bonds 154

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
155 Albuquerque Public School District	Multiple named schools and programs	purchase and install information technology, including related equipment, furniture, and infrastructure at: Del Norte High, Valley High, Garfield Middle, the juvenile detention center educational unit, Griegos Elementary, La Luz Elementary, Los Ranchos Elementary, MacArthur Elementary, and Mission Avenue Elementary.	\$100,000			Severance Tax Bonds 155
156 Albuquerque Public School District	Navajo Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$20,000			Severance Tax Bonds 156
157 Albuquerque Public School District	Navajo Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 157
158 Albuquerque Public School District	Nex+Gen Academy High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 158
159 Albuquerque Public School District	North Star Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 159
160 Albuquerque Public School District	Nuestros Valores Charter School	purchase land and a building, and to plan, design, construct, renovate, and equip facilities	\$90,000			Severance Tax Bonds 160
161 Albuquerque Public School District	Nuestros Valores Charter School	plan and design a facility	\$68,000			Severance Tax Bonds 161

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
162 Albuquerque Public School District	Painted Sky Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 162
163 Albuquerque Public School District	Pajarito Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$85,000			Severance Tax Bonds 163
164 Albuquerque Public School District	Petroglyph Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 164
165 Albuquerque Public School District	Polk Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$45,000			Severance Tax Bonds 165
166 Albuquerque Public School District	Reginald Chavez Elementary School	equip and furnish the school	\$18,000			Severance Tax Bonds 166
167 Albuquerque Public School District	Reginald Chavez Elementary School	purchase and install equipment, furniture, and information technology, including related infrastructure	\$20,000			Severance Tax Bonds 167
168 Albuquerque Public School District	Rio Grande High School	plan, design, and construct a baseball field		\$40,000		Severance Tax Bonds 168
169 Albuquerque Public School District	Rio Grande High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 169
170 Albuquerque Public School District	Robert F. Kennedy Charter High School	purchase land and a building, and to plan, design, construct, renovate, and equip facilities	\$45,000			Severance Tax Bonds 170

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
171 Albuquerque Public School District	Robert F. Kennedy Charter High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$135,000			Severance Tax Bonds 171
172 Albuquerque Public School District	Robert F. Kennedy Charter High School	purchase media production equipment for the media center	\$30,000			Severance Tax Bonds 172
173 Albuquerque Public School District	Robert F. Kennedy Charter High School	plan, design, construct, renovate, equip, and furnish improvements to facilities and grounds, and upgrade lighting and parking lot areas	\$25,000			Severance Tax Bonds 173
174 Albuquerque Public School District	Rudolfo Anaya Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$20,000			Severance Tax Bonds 174
175 Albuquerque Public School District	S.Y. Jackson Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 175
176 Albuquerque Public School District	S.Y. Jackson Elementary School	design and construct permanent exterior signage		\$33,000		Severance Tax Bonds 176
177 Albuquerque Public School District	S.Y. Jackson Elementary School	plan, design, renovate, and equip the grounds and playgrounds, including fencing, drainage, and landscaping	\$40,000			Severance Tax Bonds 177
178 Albuquerque Public School District	Sandia Base Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 178
179 Albuquerque Public School District	Sandia High School	design and construct improvements to the wading pool and plumbing		\$50,000		Severance Tax Bonds 179

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
180 Albuquerque Public School District	Seven Bar Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 180
181 Albuquerque Public School District	Sierra Vista Elementary School	plan, design, construct, renovate, improve, and equip the grounds, fields and facilities, including fencing, drainage and landscaping	\$110,000			Severance Tax Bonds 181
182 Albuquerque Public School District	Sombra del Monte Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$83,000			Severance Tax Bonds 182
183 Albuquerque Public School District	South Valley Academy	purchase and install information technology, including related equipment, furniture, and infrastructure	\$49,000			Severance Tax Bonds 183
184 Albuquerque Public School District	Taft Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 184
185 Albuquerque Public School District	Taft Middle School	purchase and install library equipment, furniture, information technology, and infrastructure	\$20,000			Severance Tax Bonds 185
186 Albuquerque Public School District	The Autism Center	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including fencing, drainage, and landscaping improvements	\$280,000			Severance Tax Bonds 186
187 Albuquerque Public School District	The Autism Center	purchase and install information technology, including related equipment, furniture, and infrastructure	\$35,000			Severance Tax Bonds 187

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
188 Albuquerque Public School District	The Career Enrichment Center	purchase and install information technology, a sound system, projectors, and digital audio production equipment, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 188
189 Albuquerque Public School District	Tierra Antigua Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$40,000			Severance Tax Bonds 189
190 Albuquerque Public School District	Tierra Antigua Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 190
191 Albuquerque Public School District	Tomasita Elementary School	plan, design, construct, improve, renovate, and equip the grounds and playgrounds, including landscaping, fencing, and drainage	\$20,000			Severance Tax Bonds 191
192 Albuquerque Public School District	Tomasita Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 192
193 Albuquerque Public School District	Truman Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$75,000			Severance Tax Bonds 193
194 Albuquerque Public School District	Truman Middle School	purchase and install library equipment, furniture, information technology, and infrastructure	\$26,000			Severance Tax Bonds 194
195 Albuquerque Public School District	Truman Middle School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$40,000			Severance Tax Bonds 195

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
196 Albuquerque Public School District	Valley High School	purchase and install a safety fence around the baseball field	\$17,000			Severance Tax Bonds 196
197 Albuquerque Public School District	Valley High School	plan, design, refurbish, purchase, and install lockers in the football locker room		\$75,000		Severance Tax Bonds 197
198 Albuquerque Public School District	Valley High School	plan, design, and construct landscaping improvements	\$50,000			Severance Tax Bonds 198
199 Albuquerque Public School District	Valley High School	plan, design, purchase, and install a roof and outdoor seating for the baseball facility	\$30,000			Severance Tax Bonds 199
200 Albuquerque Public School District	Van Buren Middle School	purchase and install library equipment, furniture, information technology, and infrastructure	\$30,000			Severance Tax Bonds 200
201 Albuquerque Public School District	Ventana Ranch Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$50,000			Severance Tax Bonds 201
202 Albuquerque Public School District	Vision Quest Alternative School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$10,000			Severance Tax Bonds 202
203 Albuquerque Public School District	West Mesa High School	plan, design, construct, landscape, and renovate the grounds, fields, facilities and drainage, including purchase and installation of equipment, bleachers and fencing	\$132,000			Severance Tax Bonds 203
204 Albuquerque Public School District	West Mesa High School	purchase and install library equipment, furniture, information technology, and infrastructure	\$56,000			Severance Tax Bonds 204

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
205 Albuquerque Public School District	West Mesa High School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$111,000			Severance Tax Bonds 205
206 Albuquerque Public School District	Wherry Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 206
207 Albuquerque Public School District	Whittier Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 207
208 Albuquerque Public School District	Whittier Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 208
209 Albuquerque Public School District	Wilson Middle School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 209
210 Albuquerque Public School District	Zia Elementary School	plan, design, construct, improve, equip, and furnish improvements to the grounds and an electronic message-board		\$20,000		Severance Tax Bonds 210
211 Albuquerque Public School District	Zia Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$55,000			Severance Tax Bonds 211
212 Albuquerque Public School District	Zuni Elementary School	plan, design, construct, improve, renovate, and equip the grounds, courtyard and facilities, including landscaping, fencing, and drainage	\$25,000			Severance Tax Bonds 212

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
213 Albuquerque Public School District	Zuni Elementary School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$25,000			Severance Tax Bonds 213
214 Albuquerque Public School District	Zuni Elementary School	purchase and install security cameras and information technology, including related equipment, furniture, and infrastructure	\$30,000			Severance Tax Bonds 214
215 Artesia Public School District	Artesia Park Junior High School	plan, design, construct, renovate, and improve office facilities, including site preparation and landscaping	\$300,000			Severance Tax Bonds 215
216 Belen Consolidated School District	District-wide	purchase buses for extracurricular events transportation	\$200,000			Severance Tax Bonds 216
217 Carlsbad Municipal School District	District-wide	purchase and install information technology, including related equipment, furniture, and infrastructure in the central office	\$50,000			Severance Tax Bonds 217
218 Carlsbad Municipal School District	Alta Vista Sixth Grade Academy	asbestos abatement, related improvements, and the purchase and installation of carpet	\$28,000			Severance Tax Bonds 218
219 Carlsbad Municipal School District	Carlsbad High School	plan, design, purchase, and install bleachers in the gymnasium	\$96,600			Severance Tax Bonds 219
220 Carlsbad Municipal School District	Carlsbad High School	plan, design, purchase, and install ceilings and light fixtures	\$65,000			Severance Tax Bonds 220
221 Carlsbad Municipal School District	Early College High School	purchase and install information technology, including related equipment, furniture, and infrastructure	\$80,000			Severance Tax Bonds 221
222 Carlsbad Municipal School District	Monterrey Elementary School	plan, design, purchase, and install ceilings, light fixtures, and heating, ventilation and air conditioning systems	\$134,200			Severance Tax Bonds 222

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DIRECT APPROPRIATIONS TO DISTRICTS

	School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund	
223	Cloudcroft Municipal School District	District-wide	purchase and equip a student activity bus	\$125,000			Severance Tax Bonds	223
224	Dora Consolidated School District	District-wide	plan, design, construct, and install improvements to the agricultural shop building	\$100,000			Severance Tax Bonds	224
225	Elida Municipal School District	Elida High School	plan, design, and construct an exhaust system for the shop building	\$30,000			Severance Tax Bonds	225
226	Espanola Public School District	District-wide	purchase weight lifting equipment		\$30,000		Severance Tax Bonds	226
227	Floyd Municipal School District	District-wide	plan, design, construct, and install a security system and related improvements, and purchase and install related information technology	\$75,000			Severance Tax Bonds	227
228	Grady Municipal School District	District-wide	purchase a bus	\$100,000			Severance Tax Bonds	228
229	Las Vegas City Public School District	District-wide	band instruments and improvements to the band recording studio	\$33,000			Severance Tax Bonds	229
230	Los Lunas Public School District	Los Lunas High School	plan, design, equip, and furnish improvements to the performing arts center	\$100,000			Severance Tax Bonds	230
231	Los Lunas Public School District	Valencia High School	plan and design the performing arts center	\$150,000			Severance Tax Bonds	231
232	Lovington Municipal School District	District-wide	construct and equip a playground for the autism center for educational services program	\$20,000			Severance Tax Bonds	232
233	Lovington Municipal School District	Llano Kindergarten School	construct and equip a playground for pre-kindergarten students	\$60,000			Severance Tax Bonds	233

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
234 Mora Independent School District	District-wide	repave parking lots and roads	\$100,000			Severance Tax Bonds 234
235 Pecos Independent School District	District-wide	plan, design, and construct lighting for the baseball and softball fields		\$50,000		Severance Tax Bonds 235
236 Portales Municipal School District	District-wide	design, construct, install, and make improvements in the vocational welding and agriculture building, and purchase welding equipment	\$15,000			Severance Tax Bonds 236
237 Rio Rancho Public School District	District-wide	design and construct visitor-related improvements at elementary schools	\$680,000			Severance Tax Bonds 237
238 Rio Rancho Public School District	District-wide	acquire land for, and plan, design and construct phases 1 and 2 of the New Mexico Learning and Development Center	\$280,000			Severance Tax Bonds 238
239 Santa Fe Public School District	Agua Fria Elementary School	prepare the site for, and to plan, design, and construct an early learning center	\$335,000			Severance Tax Bonds 239
240 Santa Fe Public School District	Atalaya Elementary School	plan, design, and construct a rainwater catchment system for irrigation	\$120,000			Severance Tax Bonds 240
241 Santa Fe Public School District	El Dorado Community School	plan, design and construct a rainwater catchment and distribution system	\$40,000			Severance Tax Bonds 241
242 Santa Fe Public School District	Nye Early Childhood Center	design, construct, equip, and furnish improvements to the playground areas	\$15,000			Severance Tax Bonds 242
243 Santa Fe Public School District	Santa Fe High School	equip and improve the playground at the Early Head Start site	\$38,000			Severance Tax Bonds 243
244 Santa Fe Public School District	Tesuque Elementary School	purchase and install digital encoders to upgrade the security camera system	\$3,500			Severance Tax Bonds 244

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
245 Santa Fe Public School District	Wood Gormley Elementary School	purchase and install digital encoders to upgrade the security camera system	\$3,500			Severance Tax Bonds 245
246 Santa Rosa Consolidated School District	District-wide	purchase and install vocational equipment and tools for the career readiness program	\$25,000			Severance Tax Bonds 246
247 Socorro Consolidated School District	District-wide	purchase and equip an activity bus	\$100,000			Severance Tax Bonds 247
248 Wagon Mound Public School District	District-wide	security camera system that extends inside and outside facilities	\$20,000			Severance Tax Bonds 248
249 West Las Vegas Public School District	District-wide	purchase band equipment and instruments		\$25,000		Severance Tax Bonds 249
250 West Las Vegas Public School District	District-wide	purchase and install fencing	\$45,000			Severance Tax Bonds 250
251 West Las Vegas Public School District	District-wide	purchase mariachi instruments for schools		\$25,000		Severance Tax Bonds 251
252 West Las Vegas Public School District	District-wide	purchase and install playground equipment	\$20,000			Severance Tax Bonds 252

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DIRECT APPROPRIATIONS TO DISTRICTS

School District	School	Project	Amount	Vetoed Amount	*Other Agency	Fund
West Las Vegas Public School District	District-wide	purchase and install an emergency generator		\$5,000		Severance-Tax Bonds

Direct Appropriations to Districts \$13,130,527

Executive vetoes (\$468,000)

Total Direct Appropriations to Districts after Executive Action

\$12,662,527

**TABLE 5
PUBLIC SCHOOL CAPITAL OUTLAY REAUTHORIZATIONS
51st Legislature, 2nd Session, 2014**

*CS/S 163, with emergency clause (Laws 2014, Ch. 64 [partial veto])					
District/Agency Affected	School(s) Affected	Original Purpose	Reauthorized Purpose	Amount	Fund
1 Public Education Department	Cien Aguas International School	• 2012 - to plan, design, and construct a permanent facility.	to purchase a building, to plan, renovate and equip facilities and classrooms, and to purchase and install information technology, including related furniture, equipment and infrastructure		STB 1
2 Public Education Department	Cien Aguas International School	• 2013 – to purchase property for and to design and construct a facility	expanded to include: • the purchase of a building and planning, renovating and equipping facilities; and • the purchase and installation of information technology, including related furniture, equipment and infrastructure.		STB 2
3 Public Education Department	Melrose Public School District	• 2012 - for vocational equipment.	for vocational equipment, extended through FY 16.		STB 3
4 Public Education Department	Fort Sumner Municipal School District	• 2012 - for vocational equipment.	for vocational equipment, extended through FY 16.		STB 4
5 Public Education Department	Los Alamos Middle School	• 2013 - to replace the roof over the locker room in the gymnasium.	to renovate the interior of that school's locker rooms, including flooring, lighting, fixtures and partitions.		STB 5
6 Public Education Department	West Las Vegas Public School District	• 2012 - to plan and design renovations for a building.	to renovate a multipurpose room in that school district.		STB 6
7 Public Education Department	Wood Gormley Elementary School (SFPS) De Vargas Middle School (SFPS)	• 2013 - for a fire security system at Wood Gormley Elementary School	to purchase and install security cameras in De Vargas Middle School.	\$8,500	STB 7
8 Public Education Department	Wood Gormley Elementary School (SFPS) Nye Early Childhood Center (SFPS)	• 2013 - for a fire security system at Wood Gormley Elementary School	to design, construct, equip, and furnish improvements to the playground areas at Nye Early Childhood Center.	\$13,500	STB 8
9 Public Education Department	Wood Gormley Elementary School (SFPS) SER Career Academy (SFPS)	• 2013 - for a fire security system at Wood Gormley Elementary School	to plan, design, construct, and equip drainage improvements at the SER Career Academy.	\$35,000	STB 9
10 Legend:			TOTAL GENERAL FUND	\$0	GF
11 <i>STB - Severance Tax Bonds</i>		<i>SFPS - Santa Fe Public Schools</i>	TOTAL SEVERANCE TAX BONDS	\$57,000	STB
12 <i>GF - General Fund</i>			TOTAL REAUTHORIZATIONS	\$57,000	

TABLE 6

EDUCATION-RELATED GENERAL OBLIGATION BOND PROJECTS
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All Appropriations to the Public Education Department (PED) Unless Other Agencies as Noted *
strikethrough indicates Executive veto
CS/S 53, with emergency clause (Laws 2014, Ch. 65)

STATEWIDE PROJECTS

Project	Site	Amount	Vetoed Amount	*Other Agency	Fund
Tribal libraries	Statewide	\$800,000		Cultural Affairs Department	General Obligation Bonds
Public libraries	Statewide	\$3,000,000		Cultural Affairs Department	General Obligation Bonds
Academic libraries	Statewide	\$3,500,000		Higher Education Department	General Obligation Bonds
Public school libraries	Statewide	\$3,500,000			General Obligation Bonds
Total Statewide Projects		\$10,800,000			

SELECTED LANGUAGE

SECTION 1. SHORT TITLE.--This act may be cited as the "2014 Capital Project General Obligation Bond Act".

SECTION 11. ELECTION.--

A. Bonds issued pursuant to the 2014 Capital Projects General Obligation Bond Act shall be submitted to the registered voters of the state at the general election to be held in November 2014, and, if they receive a majority of all the votes cast thereon at such election, shall take effect upon certification of the state canvassing board announcing the results of the election. No bonds shall be issued or sold under that act until the registered voters of this state have voted upon and approved the bonds and property tax as provided in this section. Any bonds issued under that act shall be issued within thirty months from the date of such election.

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HOUSE BILLS

- *H 1a** **FEED BILL [SGND (Jan. 27) Ch. 1 {partial veto} (Exec msg: 52)],** *Rep. Miera* — appropriates funds for the expenses of the legislative session and operating budgets for interim legislative activities, including the Legislative Education Study Committee (LESC).
- *H 12a** **NMFA PUBLIC PROJECT REVOLVING FUND PROJECTS [SGND (Mar. 5) Ch. 13 (Exec msg: 135)],** *Rep. Lundstrom* — authorizes the New Mexico Finance Authority to make loans to public entities, including public schools, for public projects from the Public Project Revolving Fund; projects include building, equipment, infrastructure, debt refinance, road, land acquisition, water, wastewater, water rights, and solid waste projects. (For the New Mexico Finance Authority Oversight Committee) (Message 32)
- H 19a** **UPDATE SCHOOL FINANCE AT-RISK INDEX [SGND (Mar. 10) Ch. 55 (Exec msg: 141)],** *Rep. Varela/Sen. Sapien* — modifies the At-risk Index and provides that school districts may be eligible for additional program units by reporting certain services and outcomes beginning July 1, 2015.
- H 35a** **ADDITIONAL FUNDING UNITS FOR SOME SCHOOLS [SGND (Mar. 10) Ch. 57 (Exec msg: 141)],** *Rep. Hall* — provides additional operational funding formula units for school districts with fewer than 200 students.
- *H 55** **2014 WORK NM ACT – SEVERANCE TAX BOND PROJECTS [SGND (Mar. 11) Ch. 66 {partial veto} (Exec msg: 142)],** *Rep. J. Trujillo* — creates the 2014 Work New Mexico Act and authorizes the issuance of severance tax bonds; authorizes expenditures from certain funds and balances; clarifies conditions for the issuance of bonds; establishes the conditions for the expenditure of severance tax bond proceeds and for the reversion of unexpended balances; and makes appropriations.
- H 92a** **SCHOOL CHILD SEXUAL ABUSE DETECTION TRAINING [SGND (Mar. 4) Ch. 9 (Exec msg: 134)],** *Rep. DM Gallegos* — amends the School Personnel Act to require all licensed school employees to be trained in detecting and reporting child sexual abuse; and to require health education instruction to include age-appropriate sexual abuse and assault awareness, including assault awareness and prevention training; and require the Public Education Department to coordinate with the Children, Youth and Families Department to develop training programs that meet federal Centers for Disease Control and Prevention standards. (CS/H 92 & 101) [Related to CS/S 97]
- H 156** **FUEL PRICES & SCHOOL TRANSPORTATION EMERGENCY [SGND (Mar. 6) Ch. 23 (Exec msg: 137)],** *Rep. Stewart* — amends a section of the Public School Finance Act to allow fuel price increases to be considered a transportation emergency. (For the LESL)

- H 157a** **SCHOOL TRANSPORTATION TRAINING FUND [SGND (Mar. 12) Ch. 74 (Exec msg: 143)]**, *Rep. Stewart* — creates the 2014 Work New Mexico Act and authorizes the issuance of severance tax bonds; authorizes expenditures from certain funds and balances; clarifies conditions for the issuance of bonds; establishes the conditions for the expenditure of severance tax bond proceeds and for the reversion of unexpended balances; and makes appropriations. (For the LESC)
- H 182** **MOVE APPRENTICESHIP ASSISTANCE PROGRAM [SGND (Mar. 10) Ch. 51 (Exec msg: 140)]**, *Rep. Miera* — transfers the functions, appropriations, money, contractual obligations and other property, powers and duties related to the administration and oversight of the Apprenticeship Assistance Act from the Instructional Support and Vocational Education Division of the Public Education Department to the Workforce Solutions Department; also changes the membership of the Apprenticeship and Training Advisory Committee. (Message 28)
- H 215** **EDUCATION TRUST BOARD CHANGES [SGND (Mar. 12) Ch. 76 (Exec msg: 143)]**, *Rep. J. Trujillo* — amends, repeals, and creates sections of the Education Trust Act to: create the “college savings program,” which is based upon college investment agreements currently provided for in the Education Trust Act; abolish prepaid tuition contracts; create the Program Administration Fund apart from the Education Trust Fund; change the membership of the Education Trust Board to include an additional member appointed by the Governor; and expand the powers and duties of the board.
- H 271a** **K-12 BREAKFAST AFTER THE BELL PROGRAMS [SGND (Mar. 5) Ch. 16 (Exec msg: 135)]**, *Rep. K. Martinez* — amends the Public School Code to establish a “Breakfast After the Bell” program for students in grades K-12; establishes funding and reporting guidelines; also appropriates \$680,000 from the General Fund to the Public Education Department for expenditure in FY 15. [Related to H 81, H 86, H 220, and S 23aa, S 143, S 272]
- H 280a** **RETURN TO STATUTORY SCHOOL CLASS LOADS [SGND (Mar. 12) Ch. 77 (Exec msg: 143)]**, *Rep. Stewart* — creates a new section of the School Personnel Act to return to statutory individual class and teaching loads over a three-year period.
- H 330** **DIPLOMA SEAL OF BILINGUALISM [SGND (Mar. 8) Ch. 46 (Exec msg: 139)]**, *Rep. Miera* — creates a new section of the Public School Code providing for a state seal of bilingualism-biliteracy on a New Mexico Diploma of Excellence for graduates who are proficient in speaking and writing a language other than English.

HOUSE JOINT MEMORIAL

- HJM 11** **BID & RFP TRAINING FOR STATE CONTRACTS**, *Rep. Garcia Richard* — requests that the secretary of General Services develop guidance and secure qualified training for chief procurement officers on bids and requests for proposals for government contracts that will promote fair competition and transparency for New Mexico resident businesses and contractors. (May affect public schools)
- CS/HJM 11**

HOUSE JOINT RESOLUTION

- HJR 16** **LAND GRANT FUND CARE & INVESTMENTS, CA [CA5]**, *Rep. Maestas/Sen. Keller* — proposes to amend the Constitution of New Mexico to preserve the Land Grant Permanent Fund by increasing the duty of care, removing restrictions on the type of investment that may be made, and increase the threshold amount for additional distributions.

HOUSE MEMORIALS

- HM 7** **DONATION OF EXCESS SCHOOL MEALS WORK GROUP**, *Rep. DM Gallegos* — requests that the Public Education Department inform all school district and charter school food directors to donate excess school meals; and requests state agencies and nonprofit organizations to convene a work group to address food redistribution to hungry and homeless people in New Mexico.
- HM 8** **JOHN MASTERSON & ROSWELL SCHOOL EMPLOYEES**, *Rep. Espinoza* — honors John Masterson for his heroic actions at Berrendo Middle School and commends the employees of the Roswell Independent school district for their actions on January 14, 2014.
- HM 9** **SCHOOL ATHLETE & VETERAN CONCUSSION STUDY**, *Rep. Smith* — requests that the Brain Injury Advisory Council conduct a statewide concussion needs assessment for middle and high school student athletes and veterans and to report its findings to the appropriate interim legislative committee by November 1, 2014.
- HM 16a** **STUDY SERVICES TO SEXUALLY EXPLOITED MINORS**, *Rep. Chasey* — requests that a task force, including the Children, Youth and Families Department, be formed to study the delivery of services to sexually exploited minors, including the effects of a safe harbor law on the delivery of services; and requests that the task force report to the appropriate legislative interim committee and the Legislative Health and Human Services Committee no later than November 2014.
- HM 19** **“NM STEM EDUCATION WEEK IN THE HOUSE,”** *Rep. Stewart* — declares the week of February 7-14, 2014 as “New Mexico STEM Education Week in the House of Representatives”; requests that the Public Education Department develop a plan for consideration and possible adoption of the next-generation science standards and report to the Legislature by fall 2014 regarding potential implementation; and requests that PED, the Higher Education Department, and the private sector work to advance targets for New Mexico regarding science, technology, engineering, and mathematics.
- HM 44** **STUDY OREGON’S “PAY IT FORWARD” TUITION PGM.**, *Rep. K. Martinez* — requests that the Legislative Finance Committee study the feasibility of adapting Oregon’s “Pay It Forward” deferred tuition payment model for implementation in New Mexico. [Related to H 145, *H 254a, *H 263a, HM 37, which passed, and S 8aa, S 60, S 141, S 146, *S 150, S 215, SM 23]

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- HM 49** **MID & HIGH SCHOOL SCIENCE TEAMS**, *Rep. McCamley* — requests that the New Mexico Activities Association study the formation of science teams at all state middle and high schools and report recommendations to the appropriate legislative interim committee by December 1, 2014.
- HM 61** **PUBLIC FACILITY ENERGY & WATER STUDY**, *Rep. Youngblood* — requests that key agencies, including the Public Education Department, conduct a joint study concerning clean energy performance contracting, water conservation, and related financing efforts for public facilities in New Mexico and how they might be expanded, improved, and promoted.
- HM 71** **STUDY COMMON CORE STANDARDS**, *Rep. Stewart* — requests that the LESC examine the cost, benefits, disadvantages, and efficacy of New Mexico’s participation in the Common Core State Standards and the Partnership for Assessment of Readiness for College and Careers and report its findings to the Legislature by November 1, 2014. [Related to SM 61]
- HM 78** **CAREER TECHNICAL EDUCATION IMPORTANCE**, *Rep. Stapleton* — recognizes the importance and contributions of career-technical education in expanding opportunities for students in public schools and recognizes the work of Eric Spencer and the importance of positive, active leadership in furthering the goals of providing college and career readiness choices for students.
- HM 79** **BUSINESS PROCUREMENT BY FED INSTITUTIONS**, *Rep. Garcia Richard* — requests that the Economic Development Department, the Workforce Solutions Department, the Consortium of Major Los Alamos National Laboratory (LANL) Subcontractors, the Regional Development Corporation, the Regional Coalition of LANL Communities, and the county, municipal, and tribal governments of North Central New Mexico coordinate efforts in support of maintaining and increasing local business procurement by federal institutions. (May affect public schools)
- HM 81** **INTERNATIONAL BACCALAUREATE PROGRAMS**, *Rep. Stewart* — requests that the LESC study the current and potential role of International Baccalaureate educational programs in New Mexico.
- HM 99** **ADULT EDUCATION PROGRAM FUNDING FORMULA**, *Rep. Miera* — requests that the Higher Education Department, in cooperation with the LESC and the Legislative Finance Committee, form a youth work group, whose members represent certain constituencies, study the feasibility of fully funding the formula for adult education programs; and that the work group present its recommendations to the LESC by August 1, 2014.

SENATE BILLS

- S 41
CS/S 41 **COMMERCIAL DRIVER’S LICENSE RETESTING [SGND (Mar. 12) Ch. 67 (Exec msg: 115)],** *Sen. Neville* — amends the New Mexico Commercial Driver’s License Act to limit retesting on the knowledge test to twice a week and the skills test to no more than three times a year.
- *S 44a **USE OF “HIGH SCHOOL EQUIVALENCY CREDENTIAL,” [SGND (Mar. 7) Ch. 31 (Exec msg: 104)]** *Sen. Kernan* — conforms multiple varying terms in statute to the term “high school equivalency credential” and issues a high school equivalency credential to any candidate who is at least 16 years of age and successfully completed the high school equivalency tests. (For the LESC)
- *S 53
*CS/S 53 **GENERAL OBLIGATION BOND PROJECTS [SGND (Mar. 11) Ch. 65 (Exec msg: 114)],** *Sen. Cisneros* — authorizes the issuance and sale of capital projects general obligation bonds to make capital expenditures for senior citizen facility improvements and acquisitions, for library acquisitions, and for capital improvements and acquisitions at institutions of higher education, state special schools, and tribal schools; provides for a tax levy for payment of principal of, interest on, and certain costs related to the bonds; and requires approval of the registered voters at the 2014 general election of the state.
- S 75a
CS/S 75
FL/CS/S 75 **EMERGENCY MEDICATIONS IN SCHOOLS [SGND (Mar. 9) Ch. 50 (Exec msg: 109)],** *Sen. Moores/Rep. Herrell* — requires the Department of Health to promulgate rules regarding the use of Albuterol to treat respiratory distress and the use of Epinephrine to treat anaphylactic reactions in schools; provides for the stock supply of Albuterol and Epinephrine in schools; and provides for school policies and related laws to comport with federal grant requirements regarding emergency medication in schools. (FL/CS/S 75 & S 165) [Related to S 165, and *H 49, CS/H 52, H 53, *H 279]
- *S 122a **SCHOOL DISTRICT P.E. REQUIREMENTS [SGND (Mar. 12) Ch. 71 (Exec msg: 115)],** *Sen. Brandt/Rep. Harper* — amends the Public School Graduation Requirements for students to meet a physical education requirement. [Related to S 178, *S 307aa, which passed, SJM 10]
- S 130a
CS/S 130 **SERVICE MEMBER CHILD CUSTODY ACT [SGND (Mar. 1) Ch. 4 (Exec msg: 98)],** *Sen. Ivey-Soto/Rep. Cote* — creates the Deployed Parents Custody and Visitation Act and establishes procedures for modifying existing custody, time-sharing, or visitation orders for children of service members; prohibits entry of final orders modifying existing child-custody, time-sharing, or visitation orders while a service member is unavailable pursuant to military orders; and prohibits the modification of existing child-custody, time-sharing, or visitation orders solely because a service member is absent or might be absent pursuant to military orders. (For the Military and Veterans’ Affairs Committee) (May affect public schools)
- S 153 **HOME SCHOOL PROGRAM UNIT CALCULATIONS [SGND (Mar. 10) Ch. 61 (Exec msg: 111)],** *Sen. Brandt* — amends the Public School Finance Act to incorporate in

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the program cost calculation the home school student program unit provisions included in legislation enacted during the 2013 legislative session (technical change). (For the LESC)

- S 158a** **DUAL CREDIT PROGRAM PARITY [SGND (Mar. 5) Ch. 12 (Exec msg: 101)],**
Sen. Ivey-Soto/Rep. Roch — amends the general provisions relating to state educational institutions to provide dual credit parity for all school-age person as defined within the Public School Code; clarifies terms including “dual credit course,” “dual credit program,” and “high school”; and updates home school registration requirements. (For the LESC)
- *S 159a** **EDUCATION TECHNOLOGY INFRASTRUCTURE FUNDING [SGND (Mar. 6) Ch. 28 (Exec msg: 103)],**
Sen. Candelaria/Rep. Stewart — amends the Public School Capital Outlay Act to define “educational technology infrastructure”; provides for allocations from the Public School Capital Outlay Fund for education technology infrastructure; establishes an educational technology infrastructure deficiency corrections initiative by the Public Education Department; allows for waivers for the local school share of the program cost; and appropriates up to \$15.0 million of the fund to council for expenditure in FY 15 through FY 19 for building systems repair, renovation, or replacement. (For the LESC) [Similar to *H 260]
- S 160**
CS/S 160 **MAGISTRATE RETIREMENT CHANGES [SGND (Mar. 7) Ch. 43 (Exec msg: 105)],**
Sen. Beffort — amends the Magistrate Retirement Act provisions applicable to certain members by changing the age and service requirements for normal retirement, decreasing the pension multiplier for service earned after June 30, 2014, and increasing the number of years used to calculate the final average salary; provides a temporary suspension and decrease and delay of the cost-of-living adjustment; increases the maximum pension benefit; increases contribution rates; requires membership and changes the pension form of payment and survivor beneficiary provisions for new magistrates and magistrates whose terms of office begin on or after July 1, 2014; and provides for the suspension of the cost-of-living adjustment for return-to-work judges, justices, and magistrates. (For the Legislative Finance Committee)
- S 169** **SUMMER CIVICS SCHOOL COURSES AS ELECTIVES [POCKET VETO],**
Sen. Muñoz — ~~amends the courses of instruction and school programs section of the Public School Code to allow summer civic courses to be offered as electives.~~
- S 206**
CS/S 206 **FOSTER CARE SYSTEM STUDENT TUITION WAIVER [SGND (Mar. 10) Ch. 62 (Exec msg: 111)],**
Sen. Muñoz — adds a new section in state law regarding state and private educational institutions to provide for the waiver of tuition and fees at public postsecondary educational institutions for students who have been in the foster care system or in the legal custody of a New Mexico Indian nation, tribe or pueblo, or the Bureau of Indian Affairs.
- *S 307a** **SCHOOL DISTRICT P.E. & GRADUATION REQUIREMENT [SGND (Mar. 12) Ch. 70 (Exec msg: 115)],**
Sen. Cervantes — amends the graduation requirements in the Public School Code to prohibit changes to the graduation requirements for a student from those specified in law at the time the student entered the ninth grade; and, with approval of each school district, to allow participation in marching band, an athletic team, or an

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athletic sport during the school day to count toward fulfillment of physical education graduation unit requirements. [Related to *S 122aa, which passed, S 178, SJM 10]

- S 313
CS/S 313a **GENERAL APPROPRIATIONS ACT OF 2014 [SGND (Mar. 11) Ch. 63 {partial veto} (Exec msg: 112)],** *Sen. Smith* — appropriates approximately \$2.73 billion from the General Fund for public school support and related recurring appropriations, as well as \$15.1 million in nonrecurring appropriations; among its recurring provisions, provides \$2.5 billion to the state equalization guarantee (SEG) distribution (commonly referred to as above the line funding) to provide \$30.5 million for enrollment growth, fixed costs, and insurance costs (commonly referred to as opening the doors costs); an average 3.0 percent compensation increase for all school personnel; an additional average 3.0 percent compensation increase for education assistants; an increase in minimum teacher salaries by \$2,000 each for Level 1, Level 2, and Level 3; and funding to reestablish class size minimums, support at-risk students, provide adjustments to school districts with less than 200 students, and support teacher mentorship programs; also includes \$127 million in categorical public school support appropriations, including school transportation and an average 3.0 percent compensation increase for all transportation employees; also provides \$107 million recurring appropriations to the Public Education Department (PED), including \$11.8 million for the PED departmental budget and \$95.2 million for other PED education initiatives, including prekindergarten, K-3 Plus, and the early reading initiative; and allocates \$15.1 million in nonrecurring funding for: the implementation of common core state standards, emergency support for school districts experiencing shortfalls, instructional materials, administration and supervision of interscholastic activities in New Mexico, and to ensure the state meets maintenance of effort requirements for special education in FY 14 and FY 15. [Related to CS/H 2 et al. and H 7]
- S 320 **SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS [VETOED (Mar. 12) (Exec msg: 122)],** *Sen. Muñoz* — ~~amends provisions in the Public School Code related to school bus routes to school districts with 75 percent or more of Native American students residing within their boundaries to consult with tribal leaders on issues related to public school transportation services, including transportation boundary disputes.~~ [Related to S 258, S 278, CS/S 330, SJM 12a, which passed, and H 169, H 308]
- S 347
*CS/S 347a **LOTTERY TUITION SCHOLARSHIP FUND SOLVENCY [SGND (Mar. 12) Ch. 80 {partial veto} (Exec msg: 123)],** *Sen. M. Sanchez* — makes changes to the Legislative Lottery Scholarship Program to extend its financial solvency and changes the requirements for and the amount of awards; requires a \$2.0 million minimum balance in the Lottery Tuition Fund; and distributes 39 percent from the Liquor Excise Tax to the Lottery Tuition Fund.

SENATE JOINT MEMORIALS

- SJM 3a **CYFD FOSTER CARE REPORTS TO LEGISLATURE,** *Sen. Padilla* — requests that the Children, Youth and Families Department report certain information to the interim Legislative Health and Human Services Committee by November 2014.
- SJM 4a **STUDY STATE BUILDING BROADBAND INFRASTRUCTURE,** *Sen. Candelaria/Rep. Rodella* — requests that a task force be convened to study appropriate ways for the

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state to participate in building broadband network infrastructure; that membership include representatives from the University of New Mexico, New Mexico State University, the New Mexico Institute of Mining and Technology, and New Mexico Highlands University; and that the Legislative Finance Committee, the Science, Technology and Telecommunications Committee, and the New Mexico Finance Authority Oversight Committee hear testimony and receive recommendations. (For the New Mexico Finance Authority Oversight Committee)

- SJM 11a** **VISION FOR HIGH-QUALITY EDUCATION IN NM**, *Sen. Candelaria* — recognizes a shared commitment to the vision of a high-quality public education system in New Mexico and renews the Legislature’s commitment to New Mexico students, families, educators, and communities to focus resources and craft policies in a manner that moves New Mexico toward the shared vision of high-quality public education for all.
- SJM 12a** **STUDY TRANSPORTING SCHOOL STUDENTS**, *Sen. Woods* — requests that the Public Education Department (PED) develop and implement a two-year pilot program to study the fiscal and programmatic effects of transporting students between and among school districts to support school choice; and requests that PED report to the LESC and the Legislative Finance Committee before the 2017 legislative session. (For the LESC) [Related to S 258, S 278, S 320, which was vetoed, CS/S 330 and H 169, H 308]

SENATE MEMORIALS

- SM 56** **LOS ALAMOS SCHOOL DISTRICT, IN RECOGNITION**, *Sen. Cisneros* — recognizes the Los Alamos Public Schools for being the first school district in New Mexico to receive an Advanced Placement College Board Honor Roll Award.
- SM 69** **EDUCATION OF CHILDREN IN JUVENILE JUSTICE**, *Sen. O’Neill* — requests that the Public Education Department develop a comprehensive strategy for educating children who have been suspended, expelled, or detained in the juvenile or criminal justice systems for misconduct; and convene a work group to make strategy recommendations.
- SM 91** **KINTEEL RESIDENTIAL CAMPUS IN AZTEC**, *Sen. Pinto* — requests that the New Mexico congressional delegation support the planning, design, construction, and equipping of the Kinteel Residential Campus in Aztec.

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HOUSE BILLS

- H 2 GENERAL APPROPRIATIONS ACT OF 2014 (**Failed H/tbld H**), *Rep. Saavedra* —
CS/H 2 creates the General Appropriations Act of 2014, appropriates funds and authorizes
et al. expenditures by state agencies required by law, and includes approximately \$3.04 billion
for public school support. (CS/H 2, 3, 4, 5 & 6) [Related to H 7 and CS/S 313a, which
passed]
- *H 3 EDUCATION APPROPRIATION ACT, *Rep. Stewart* — appropriates nearly \$2.7 billion
in recurring public school support and related appropriations for FY 15, which provides
nearly \$2.5 billion to the State Equalization Guarantee (SEG) distribution (commonly
referred to as the Public School Funding Formula); among its provisions, includes a
3.0 percent average salary increase for public school employees; an increase to the
minimum salaries of Level 1, Level 2, and Level 3 teachers; \$20.0 million to meet
statutory class size requirements; approximately \$176.8 million to Categorical Public
School Support, including FY 15 appropriations for public school transportation, dual
credit instructional materials, the Instructional Material Fund, the Indian Education Fund,
the K-3 Plus Fund, the Public School Reading Proficiency Fund, the Schools in Need of
Improvement Fund, and the Teacher Professional Development Fund; over \$40.6 million
in related appropriations to the Public Education Department; and \$7.0 million in special,
nonrecurring appropriations. (Succeeding entries: H 2)
- H 7 GENERAL APPROPRIATION ACT OF 2014, *Rep. Varela* — creates the General
Appropriation Act of 2014, appropriates funds and authorizes expenditures by state
agencies required by law, and includes approximately \$3.04 billion for public school
support. [Related to CS/H 2 et al. and CS/S 313a, which passed]
- H 13a SCHOOL EQUALIZATION GUARANTEE “LOCAL REVENUE,” (**Passed H**)
Rep. Stapleton — expands the definition of local revenue for calculation of a school
district’s State Equalization Guarantee distribution to include the amount of a tax imposed
by a municipality or a county and used to provide funding to the school district for
operational purposes and becomes effective in FY 15. (For the New Mexico Finance
Authority Oversight Committee)
- H 15a NO SALES OF E-CIGARETTES TO MINORS (**Passed H**), *Rep. Bandy/Sen. Keller* —
changes the title of the Tobacco Products Act to the Tobacco Products and E-Cigarette Act
and expands provisions in the act to prohibit anyone from knowingly selling, offering to
sell, bartering, or giving an e-cigarette to a minor, and imposes fines and/or community
service; creates a new section that states the provisions of the Tobacco Products and
E-Cigarette Act do not apply to the lawful purchase or use by a minor of a tobacco-
cessation product approved by the Food and Drug Administration.
- H 17 NM TECH SUPERCOMPUTING CHALLENGE PROGRAM, *Rep. CA Trujillo* —
appropriates \$60,000 from the General Fund to the Board of Regents of the New Mexico
Institute of Mining and Technology for expenditure in FY 15 to support the
Supercomputing Challenge Program.

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- H 18 UNM SPACE TECHNOLOGY CONSORTIUM, *Rep. CA Trujillo* — appropriates \$60,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to support the Space Technology Consortium.
- H 21a AFTER-SCHOOL CLUB TEACHER DEVELOPMENT, *Rep. CA Trujillo* — appropriates \$90,000 from the General Fund to the Public Education Department for expenditure in FY 15 to support teacher professional development in computer modeling and simulation for use in instructing after-school programs.
- H 27 RETIREE HEALTH CARE FUND CONTRIBUTIONS, *Rep. J. Trujillo* — amends the Retiree Health Care Act by increasing the employer and employee contribution rates paid to the Retiree Health Care Fund. (May affect public school employees)
- H 36 TECH RESEARCH INVESTMENT & ADMINISTRATION (**Passed H**),
CS/H 36a *Rep. CA Trujillo/Sen. Padilla* — amends a section of the Severance Tax Bonding Act to require that the State Investment Council invest one-fourth percent of the market value of the Severance Tax Permanent Fund in New Mexico businesses that are approved by the Technology Research Collaborative; transfers the fiscal administration of the Technology Research Collaborative to the Economic Development Department from the New Mexico Institute of Mining and Technology; and changes the composition of the board of the Technology Research Collaborative. (May affect public schools)
- H 37 EQUALIZATION DISTRIBUTION TO CERTAIN SCHOOLS, *Rep. Alcon* — amends the Public School Finance Act to provide that no deductions in the State Equalization Guarantee distribution shall be made for federal revenues for Impact Aid for school districts located entirely within the boundaries of recognized Indian reservations or pueblo grant lands. (For the Indian Affairs Committee)
- H 46 PROFESSIONAL SERVICES PROCUREMENT, *Rep. Larrañaga* — amends the Procurement Code to provide for qualifications-based services procurement by all public bodies, including home-rule municipalities, when procuring the services of architects, landscape architects, engineers, and surveyors. (May affect public schools)
- H 47 SCHOOL TRUANCY IDENTIFICATION & PENALTIES, *Rep. Larrañaga* — amends the Public School Code to add provisions for an early identification, notification, and intervention system to prevent unexcused absences, truancy, and withdrawal from school; to provide for the suspension of driving privileges of school-age persons in violation of the Compulsory School Attendance Law; and to add reporting requirements for each school. [Identical to S 25] (Message 5)
- H 48 COMMERCIAL DRIVER'S LICENSE RETESTING (**Passed H**), *Rep. Strickler* —
CS/H 48 amends the New Mexico Commercial Driver's License Act to require applicants to pass
CS/CS/S 48 both the knowledge and skills test for driving a commercial motor vehicle; and provides that the knowledge test cannot be taken more than twice a week and the skills test no more than three times a year.
- *H 49 SCHOOL USE OF EMERGENCY MEDICATIONS, *Rep. Smith* — enacts the Emergency Medication in Schools Act within the Public School Code to require the Department of

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Health to promulgate rules regarding the use, supply, and storage of Albuterol and Epinephrine; in schools; and appropriates \$400,000 from the General Fund to the Department of Health for expenditure in FY 15 to provide Albuterol aerosol canisters and spacers and pediatric-dose Epinephrine auto-injectors in schools. (For the Legislative Health and Human Services Committee) [Related to CS/H 52, H 53, *H 279, and FL/CS/S 75a, which passed, S 165]

- H 52a
CS/H 52 **SCHOOL ADMINISTRATION OF EMERGENCY MEDICATION (Passed H)**, *Rep. Herrell/Sen. Moores* — adds a new section to the Public School Code to create the Emergency Medications in Schools Act to allow for emergency administration of medication for asthma and anaphylaxis in schools, in accordance with federal grant requirements for the use of such emergency medications in schools. [Related to *H 49, H 53, *H 279, and FL/CS/S 75, which passed, S 165]
- H 53 **STUDENTS CARRYING EMERGENCY MEDICATION**, *Rep. Herrell* — amends the Public School Code to permit students to carry and self-administer emergency medication to treat asthma, respiratory distress, or anaphylaxis. [Related to *H 49, CS/H 52, *H 279, CS/SB 75, which passed, S 165]
- H 59 **EXPAND NURSE EDUCATORS FUND PURPOSE (Passed H)**, *Rep. McMillan* — expands the purpose of the Nurse Educators Fund to allow other registered nurses to obtain higher degrees to qualify them to be nursing educators. (Message 1)
- H 61 **NATIVE AMERICAN YOUTH SUICIDE PREVENTION**, *Rep. Madalena* — appropriates \$300,000 from the General Fund to the Human Services Department for expenditure in FY 15 to fund three culturally based Native American youth suicide prevention initiatives. (For the Indian Affairs Committee)
- H 62 **NMSU INDIAN RESOURCE DEVELOPMENT PROGRAM**, *Rep. Madalena* — appropriates \$172,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to fund the Indian Resource Development Program to support recruitment and retention of American Indian students. (For the Indian Affairs Committee)
- H 65 **TRIBAL YOUTH DIABETES PREVENTION**, *Rep. Jeff/Sen. Muñoz* — appropriates \$250,000 from the General Fund to the Department of Health for expenditure in FY 15 to coordinate with tribal public health programs to develop and implement youth diabetes prevention protocols.
- *H 66 **SCHOOL GRADUATION & DIPLOMA REQUIREMENTS**, *Rep. Stewart* — amends the Public School Code to provide for a New Mexico General Diploma as distinguished from the New Mexico Diploma of Excellence and to clarify the physical education requirement. (For the LESC) [Related to *H 357]
- H 67a
FL/H 67 **PHASED MINIMUM TEACHER SALARY INCREASES**, *Rep. Stewart* — reduces the distribution from the Tax Administration Suspense Fund to the Legislative Retirement Fund; provides for distributions from the Tax Administration Suspense Fund to the State Equalization Guarantee distribution for Level 1 teacher salaries; provides for distributions

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from the Tax Administration Suspense Fund to the Public Education Department (PED) for child abuse or neglect detection and report training and for school firearm violence prevention and security training; raises the minimum salary for a Level 1 teacher; and appropriates funds to PED for training. [Related to H 148, H 276, H 289, and S 104, S 105]

- H 68a SCHOOL CAPITAL OUTLAY FOR BUILDING SYSTEMS (**Passed H**), *Rep. Stewart* — amends the Public School Capital Outlay Act to allow the Public School Capital Outlay Council to expend up to \$15.0 million of the Capital Outlay Fund to provide annual allocations to school districts from FY 15 through FY 19 for building repairs, renovations, or replacement initiatives. (For the Public School Capital Outlay Oversight Task Force)
- H 69 AUTISM SPECTRUM DISORDER SERVICES, *Rep. Thomson* — appropriates \$250,000 from the General Fund to the Department of Health for expenditure in FY 15 for autism spectrum disorders and \$100,000 from the General Fund to the Behavioral Health Services Division of the Human Services Department to create an autism oversight team.
- H 78 TRANSFER FUNDS TO TOBACCO SETTLEMENT FUND, *Rep. J. Trujillo* — transfers \$100 million from the General Fund Operating Reserve to the Tobacco Settlement Permanent Fund, representing a restoration of funds diverted from the Tobacco Settlement Permanent Fund to meet state fiscal solvency requirements.
- H 79a HIGHER ED ENDOWMENT FUND DISTRIBUTION & USES (**Passed H**), *Rep. Larrañaga/Sen. Keller* — changes the distribution process and uses of the Higher Education Endowment Fund; prescribes powers and duties to a committee composed of secretaries from higher education, economic development, and finance and administration or their designees to approve awards; and appropriates \$7.5 million from the General Fund to the Higher Education Endowment Fund for expenditure in FY 15 and subsequent fiscal years. (Message 4)
- H 81 NM GROWN FRESH PRODUCE FOR SCHOOL MEALS, *Rep. Tripp/Sen. Keller* — appropriates \$1.44 million from the General Fund to the Public Education Department for expenditure in FY 15 and subsequent fiscal years for the department to distribute to school districts and charter schools for the purchase of New Mexico-grown fresh fruits and vegetables for school meal programs. (For the Water and Natural Resources Committee) [Related to H 86, H 220, H 271aa, which passed, and S 23aa, S 143, S 272]
- H 82 ELECTED OFFICIAL & CABINET SECRETARY LOBBYING (**Passed H**), *Rep. Kane* — prohibits former statewide elected officials, former public regulation commissioners, former legislators, and former cabinet secretaries from accepting compensation as lobbyists for a period of two years after their service; prohibits employers of lobbyists from compensating former statewide elected officials, former public regulations commissioners, former legislators, and former cabinet secretaries as lobbyists for a period of two years after service; and imposes a misdemeanor penalty for violations. [Related to S 96]
- H 85 NM SCHOOL PERFORMANCE ASSESSMENT MODEL, *Rep. CH Trujillo/Sen. Keller* — appropriates \$100,000 from the General Fund to the Board of Regents of the University

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of New Mexico for expenditure in FY 15 to continue research and development by the College of Education on a performance assessment model for public schools.

- H 86 SCHOOL ENRICHMENT PROGRAMS, *Rep. CH Trujillo/Sen. Padilla* — appropriates \$2.0 million from the General Fund to the Public Education Department for expenditure in FY 15 and FY 16 for after-school and summer programs that provide expanded academic and enrichment learning opportunities for public school students. [Related to H 81, H 220, H 271aa, which passed, and S 23aa, S 143, S 272]
- H 93 ACADEMIC SUCCESS THROUGH REMEDIATION ACT (**Passed H**),
CS/H 93 *Rep. MH García/Sen. Papen* — creates the Academic Success Through Remediation Act, providing that a student who is not proficient in reading at the end of grades K-2 may be provided with intensive remediation; provides that a student who is not proficient at reading at the end of grade 3, with certain exceptions, may be retained and provided with intensive remediation; provides that a student who is not academically proficient at the ends of grades 4-8 shall not be retained but shall be provided with intensive remediation; and provides for assessment, intervention and remediation programs to address deficiencies identified between kindergarten and grade 8. [Related to H 259, H 295, and S 45, S 297] (Message 8)
- H 95 NMSU – DOÑA ANA CC DENTAL HYGIENCE CLINIC, *Rep. Cote* — appropriates \$225,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and subsequent years to support the Doña Ana Community College Dental Hygiene Clinic. [Identical to S 123]
- H 97 SCHOOL DISTRICT LIENS ON CERTAIN SCHOOL BUSES (**Passed H**),
Rep. Gonzales — amends the Public School Finance Act to require school district liens on contractor-owned school buses under contract to the school district. (For the LESC) (Message 40)
- H 98a SCHOOL BUS FUEL GROSS RECEIPTS (**Passed H**), *Rep. Gonzales* — creates a new section in the Gross Receipts and Compensating Tax Act to provide for a deduction from the Gross Receipts Tax for receipts for the sale of fuel for school buses for to-and-from school or school-related transportation; and provides a deduction from the Compensating Tax for fuel used in a school bus. (For the LESC)
- H 101 SCHOOL CHILD SEXUAL ABUSE AWARENESS TRAINING, *Rep. Thomson* — amends the School Personnel Act to require all licensed school employees to be trained in detecting and reporting child sexual abuse; and requires health education instruction to include age-appropriate sexual abuse and assault awareness, including assault awareness and prevention training. (Succeeding entries: H 92)
- H 102 TRANSFER OF PUBLIC LANDS TASK FORCE, *Rep. Herrell* — creates the Transfer of Public Lands Task Force composed of four members of the Legislature, the Commissioner of Public Lands, the Secretary of Indian Affairs, and three members appointed by the Governor to consider Native American affairs, land grant issues, and water and natural resources or economic and rural development. (Message 42)

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- H 104 EXTRACTION TAXES FOR HOME ENERGY ASSISTANCE, *Rep. MP García* — provides for distributions from the Extraction Taxes Suspense Fund for low-income home energy assistance if net receipts from the oil and gas emergency school tax exceed certain amounts; creates the “low income home energy assistance fund” in the State Treasury; appropriates 80 percent of the fund to the Human Services Department for expenditure for the low-income home energy assistance program and 20 percent of the fund to the Department of Finance and Administration for the New Mexico Mortgage Finance Authority to provide for weatherization of homes eligible for low-income home energy assistance programs. (May affect public schools)
- H 108 RIO ARRIBA BILINGUAL EARLY CHILDHOOD PROGRAM, *Rep. MP García* — appropriates \$30,000 from the General Fund to the local government division of the Department of Finance and Administration for expenditure in FY 15 to contract with the North Central New Mexico Economic Development District Council of Governments to contract with a community organization for a bilingual early childhood program in Rio Arriba County serving the communities of Gallina, Youngsville, Rio Puerco, Arroyo del Agua, Mesa Poleo, Coyote, and Cañones.
- H 111 REMOVE AYP REFERENCES IN SCHOOL CODE (**Passed H**), *Rep. Roch* — amends the general provisions relating to state educational institutions in the Public School Code to remove references to “adequate yearly progress.” (For the LESC) (Message 41)
- H 112 SCHOOL TRANSPORTATION INFO REPORTING (**Passed H**), *Rep. Roch* — amends the Public School Finance Act to change the reporting dates for school transportation funding of school districts and state-chartered charter schools to the second reporting date of the prior year (from the first reporting date of the current year); and to allow the State Transportation Director, with the approval of the Secretary of Public Education, to transfer funds from the Emergency Transportation Fund to provide for growth; and includes an effective date of July 1, 2015 (FY 16). (For the LESC) (Message 43)
- H 122 LICENSED SCHOOL EMPLOYEE PROGRAM UNITS, *Rep. CH Trujillo* — provides for program units for licensed school employees certified by the National Board for Professional Teaching Standards.
- H 123a EARLY CHILDHOOD PROGRAM TEACHER RETENTION, *Rep. CH Trujillo/Sen. Keller* — appropriates \$300,000 from the General Fund to the Children, Youth and Families Department (CYFD) for expenditure in FY 15 to fund a demonstration project to increase the quality of early childhood education for children from birth to five years of age by providing incentives to increase retention of child-care teachers who have participated in a state-funded early childhood scholarship program or attained a degree in early childhood education; and requires CYFD to contract for operation of the demonstration through a nonprofit entity or entities to implement and manage the demonstration project in compliance with the Procurement Code. [Related to S 155]
- H 125 NMSU ECONOMIC DEVELOPMENT DOCTORATE PROGRAM, *Rep. Lundstrom* — appropriates \$169,900 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to expand the Doctorate of Economic Development Program.

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- H 130a SERVICES TO STUDENTS SEEKING GEDS, *Rep. Espinoza/Sen. Pirtle* — appropriates \$100,000 from the General Fund to the Board of Regents of Eastern New Mexico University (ENMU) for expenditure in FY 15 for the Roswell and Ruidoso branches of ENMU to cover costs of providing services to students seeking high school equivalency credentials; and allows the appropriation to be spent on computer hardware, staff professional development, and other costs.
- H 133 SOLAR ENERGY EQUIPMENT TAX VALUATION, *Rep. Harper* — amends statute regarding the valuation of property to clarify and add definitions including “construction work in progress”; provides for valuation of solar generation equipment that is subject to property taxation and that is used for the generation, transmission, or distribution of electric power or energy.
- H 137 SCHOOL-BASED HEALTH CENTERS, *Rep. Smith* — appropriates \$1.0 million from the General Fund to the Department of Health for expenditure in FY 15 to fund school-based health centers.
- H 138 ENMU ROBOT WORKSHOPS & COMPETITION, *Rep. Smith* — appropriates \$300,000 from the General Fund to the Board of Regents at Eastern New Mexico University for expenditure in FY 15 to manage and conduct statewide workshops for students in grades 3-12, together with their teachers, to learn to design, build, program, and test payload-delivering, firefighting, or other autonomous robots, culminating in an international robot competition. [Related to S 102]
- H 139 ADJUNCT INSTRUCTORS ACT, *Rep. Smith* — creates the Adjunct Instructors Act allowing local school boards to contract with adjunct instructors certified by the Public Education Department and requiring background checks of adjunct instructors. [Related to S 57a] (Message 14)
- H 145 LOTTERY SCHOLARSHIP CHANGES, *Rep. Taylor/Sen. Keller* — amends the general provisions relating to state educational institutions to expand the eligibility for Legislative Lottery Scholarships to include military dependents of New Mexico residents; and clarifies that initial qualifications for Legislative Lottery Scholarships are the same at all public postsecondary educational institutions, including community colleges. [Related to *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed, and S 8aa, S 141, S 146, *S 150, S 302, S 303, *S 327, *S 379, SM 23] (Message 44)
- H 146 SEVERANCE TAX FUND BONDING & PROJECT LIMITS, *Rep. Harper/Sen. Cisneros*
CS/H 146 — sustains the Severance Tax Permanent Fund by limiting the overall bonding capacity for severance tax bonds and supplemental severance tax bonds; establishes the percentage of the estimated severance tax bonding capacity allocated for water projects, water rights adjudications, colonias infrastructure projects, and tribal infrastructure projects; provides for the transfer of money from the Severance Tax Bonding Fund to the Severance Tax Permanent Fund based on estimated tax deposits; and adds a definition for “division.” (May affect public schools) (Message 51)

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- H 148 STREAMLINE TEACHER ACCESS TO LICENSURE, *Rep. Youngblood* — creates the School Personnel Act to change the Level 3-B (school administrator) licensure requirements. [Related to FL/H 67a, H 276, H 289, and S 104, S 105]
- H 149 SCHOOL CAPITAL OUTLAY FOR BUILDING SYSTEMS, *Rep. Smith* — amends the Public School Capital Outlay Act to allow the Public School Capital Outlay Council to provide annual allocations to school districts to address building system needs. (For the Public School Capital Outlay Oversight Task Force and the LESC)
- H 158 SCHOOL BUS SECURITY & GPS, *Rep. Stewart* — appropriates \$889,000 from the General Fund to the Public Education Department for expenditure in FY 15 to provide for the installation and operation of security and global positioning system devices in school buses. (For the LESC)
- H 159 UNM SCHOOL TURNAROUND PROGRAM, *Rep. Miera* — appropriates \$147,555 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to fund data collection and analysis and curriculum development for a graduate-level program addressing school improvement strategies for practicing school administrators.
- H 161a SCHOOL CHIEF PROCUREMENT OFFICER DEFINITION (**Passed H**), *Rep. Roch* — amends the Procurement Code to clarify that the definition of the term “chief procurement officer” includes the superintendent, chief finance officer, or chief business officer in a school district; and school leader, chief finance officer, or chief business officer in a locally chartered or state-chartered charter school.
- H 166 ALBUQUERQUE SCHOOL BLACK STUDENT UNION, *Rep. Stapleton* — appropriates \$150,000 from the General Fund to the Public Education Department for expenditure in FY 15 to fund the Black Student Union Program in the Albuquerque Public Schools.
- H 167 BERNALILLO COLLEGE PREP TEST PROGRAM, *Rep. Stapleton* — appropriates \$60,000 from the General Fund to the Local Government Division of the Department of Finance and Administration for expenditure in FY 15 to provide for an ACT and SAT preparation program and program evaluation in Bernalillo County.
- H 169 SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS, *Rep. Lundstrom* — creates a new section in the Public School Code to provide for transportation boundary agreements, including setting procedures and criteria for boundary agreements; also addresses the transportation of students residing on Native American reservations. (For the Indian Affairs Committee) [Related to H 308 and S 258, S 278, S 320, which was vetoed, CS/S 330, SJM 12a, which passed]
- H 170 HIGH SCHOOL STUDENT INDUSTRY CERTIFICATION, *Rep. Stapleton* — appropriates \$1.5 million from the General Fund to the Workforce Solutions Department for expenditure in FY 15 to assist high school students throughout New Mexico in paying fees associated with achieving the appropriate required industry certification in their chosen careers and technical education fields.

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- H 172 MESALANDS CC ATHLETIC PROGRAMS, *Rep. Roch* — appropriates \$75,000 from the General Fund to the Higher Education Department for expenditure in FY 15 for Mesalands Community College athletic programs.
- H 173 ABQ WEST MESA HIGH SCHOOL HEALTH CLINIC, *Rep. Maestas/Sen. Candelaria* — appropriates \$150,000 from the General Fund to the Department of Health for expenditure in FY 15 to operate a school-based health clinic at West Mesa High School in Albuquerque.
- H 174 CHILD ENTICEMENT CRIMINAL PENALTIES (**Passed H**), *Rep. Perea* — increases the criminal penalty for the enticement of a child to a third degree felony if the child is under 13 and to a fourth degree felony if the child is over 13 but younger than 16 years of age. (Message 18)
- *H 184 ATRISCO LAND GRANT CULTURAL SITE PLAN, *Rep. Roybal Caballero* — appropriates \$75,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 14 and FY 15 to fund a study by the Indigenous Design and Planning Institute to develop a plan for the preservation of cultural and historical sites and the development of a multipurpose center within the Atrisco Land Grant-Merced.
- H 187 CHILD SUPERVISED PAROLE TIME CALCULATION (**Passed H**), *Rep. Rehm* —
CS/H 187 requires a hearing to determine whether a child who has absconded from supervised
CS/CS/H 187 release shall be given credit for time served on supervised release from the time of the attempted service of the district court warrant to the time of arrest of the warrant.
(May affect public schools)
- H 194 PUBLIC SAFETY EMPLOYEE RETIREMENT, *Rep. Rehm* — amends the Public Employees Retirement Act and Public Employer Group Provisions and defines “public safety employee”; provides that retired public safety employees may return to public safety employment without suspending their pensions during employment; provides that certain reemployed public safety employees are not required to pay the contributions under the applicable member coverage plan; and requires that the state or any other affiliated public employer pay public safety employees’ member contributions and all group insurance contributions if such an employee sustains a non-administrative work-related injury rendering the employee absent from work on approved workers’ compensation leave.
(May affect public schools)
- H 197a SOCIAL WORKERS AT CERTAIN ELEMENTARY SCHOOLS, *Rep. Rehm* — makes an appropriation and adds a new section to the Public School Code to create, by the second semester of school year 2014-2015, an eight-year “whole student focus pilot project” that will assign social workers to work with teachers, at-risk students, and families in elementary schools rated F or D for two or more consecutive years.
- *H 208 K-3 PLUS UNIT VALUE REIMBURSEMENT, *Rep. Stewart* — makes consistent the
*CS/H 208 amount of the unit value to be used to determine annual K-3 Plus program reimbursement; and expands the eligibility for the program and provides for prioritization.

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- H 209 LIMITED TEACHER LICENSE RECIPROCITY, *Rep. Stewart* — repeals and re-enacts a section of the Public School Code requiring the demonstration of the knowledge of the science of teaching reading for elementary and special education licensure for a teacher licensed in another state. (For the LESC)
- H 213 RAISE MINIMUM WAGE, *Rep. Varela* — raises the minimum wage to \$10.10 an hour provided that, beginning on January 1, 2015, the minimum wage rate shall be adjusted upward annually by an amount equivalent to the previous year's increase; also raises the minimum wage for those that receive more than \$30 a month in tips to \$2.85 an hour.
- H 219 NMSU SCIENCE, MATH & TECH OUTREACH PROGRAM, *Rep. MH García* — appropriates \$290,600 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and subsequent years to support the Science, Technology, Engineering, Mathematics and Entrepreneurship Outreach and Retention Program.
- H 220 NEW MEXICO GROWN PRODUCE IN SCHOOL LUNCHES, *Rep. MH García* — appropriates \$100,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and subsequent years for the New Mexico Department of Agriculture to purchase locally grown New Mexico fresh fruits and vegetables and to administer a program to provide such fresh fruits and vegetables for public school lunch programs in the Gadsden, Las Cruces, and Deming school districts. [Related to H 81, H 86, H 271aa, which passed, and S 23aa, S 143, S 272]
- H 221 PROPERTY TAX EXEMPTIONS FOR CERTAIN AGE, *Rep. Stapleton* — provides an exemption from property tax for persons of a certain age. (May affect public schools)
- H 227 LIMIT CERTAIN STANDARDS-BASED ASSESSMENTS, *Rep. McCamley* — amends the Assessment and Accountability Act to limit to seven days a year the administration of all standards-based assessments to students in grades 3, 8, and 10; also eliminates standards-based assessments for students in other grades.
- H 235 CHILD CRIMES VICTIMS ADVOCACY FUND, *Rep. DY Gallegos* — creates the Child Crime Victims Advocacy Fund in the State Treasury, with all fees collected to be transmitted monthly to the Department of Finance and Administration; also prescribes eligibility requirements for a child crime victims advocacy program to receive funding, requirements that include the use of a safe house to provide a secure environment for a child and the use of child forensic interviews by forensic interviewers who have completed 40 hours of nationally accredited training. (May affect public schools)
- H 245 AFRICAN AMERICAN SCIENCE & MATH BRIDGE PGM, *Rep. Powdrell-Culbert* — appropriates \$350,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to support the African American Student Services Science, Technology, Engineering, and Mathematics Summer Bridge Program.
- H 252a PRE-K PROVIDER GROSS RECEIPTS (**Passed H**), *Rep. Irwin* — exempts from the Gross Receipts Tax those for-profit pre-kindergarten providers who provide pre-kindergarten services pursuant to the Pre-Kindergarten Act. [Identical to H 302]

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- *H 254a LOTTERY SCHOLARSHIP SOLVENCY (**Passed H**), *Rep. Smith/Sen. Candelaria* — adds new material to current law to create the Legislative Lottery Tuition Fund Act; amends provisions relating to the Lottery Tuition Fund and the Community College Act; and repeals three sections of current law in Chapter 21, State and Private Education Institutions; provides a definition of terms such as “legacy student”; changes the amounts of the awards; and beginning in FY 15 requires the boards of regents or governing bodies of public postsecondary institutions to award lottery tuition scholarships to qualified students and legacy students. [Related to H 145, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed, and S 8aa, S 141, S 146, *S 150, S 302, S 303, *S 327, *S 379, SM 23]
- H 256 TRIBAL LAND CHARTER SCHOOL, *Rep. Lundstrom* — appropriates \$75,000 from the General Fund to the Public Education Department for expenditure in FY 15 for the Indian Education Division to conduct a planning and feasibility study for a charter school on tribal land to serve isolated rural communities.
- H 258 SCIENCE & MATH TEACHER DEVELOPMENT, *Rep. Stewart* — provides for professional development for science and mathematics teachers within the Mathematics and Science Education Act; requires an annual report no later than November 1 of each year; and appropriates \$500,000 from the General Fund for expenditure in FY 15 and subsequent years to make grants for professional development for mathematics and science teachers.
- CS/H 258
- H 259 EARLY LITERACY ACT, *Rep. Stewart* — creates the Early Literacy Act within the Public School Code to provide support and funding for early literacy intervention, instruction, and remediation to students in grades K-3; includes definitions of intervention and deficient in reading; also prescribes program requirements that include a report by the participating school board or governing body and secretary by August 1, 2015 and each subsequent year to review early literacy programs; and establishes eligibility requirements for state funding. [Related to CS/H 93, H 295, and S 45, S 297]
- *H 260 EDUCATION TECHNOLOGY INFRASTRUCTURE FUNDING, *Rep. Stewart* — amends the Public School Capital Outlay Act to define “educational technology infrastructure”; provides for allocations from the Public School Capital Outlay Fund for an education technology infrastructure; establishes an educational technology infrastructure deficiency corrections initiative; and allows for waivers for the local school share of the program cost. [Similar to *S 159a, which passed]
- *H 263a LOTTERY SCHOLARSHIP CHANGES (**Passed H**), *Rep. Harper/Sen. Brandt* — creates the Legislative Lottery Scholarship Act, requiring the Higher Education Department (HED) annually to determine a uniform percentage for calculating Legislative Lottery Scholarships; defines the term “qualified student”; requires HED to promulgate rules and to report by November 1 each year to the Legislative Finance Committee and the Department of Finance and Administration; recompiles the section establishing the Lottery Tuition Fund into the Legislative Lottery Scholarship Act; amends the Community College Act; and repeals sections of Chapter 21 NMSA 1978. [Related to H 145, *H 254a, *CS/H 348a, HM 37, which passed, HM 44, which passed, and S 8aa, S 141, S 146, *S 150, S 302, S 303, *S 327, *S 379, SM 23]

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- H 265 DUTY TO REPORT CHILD ABUSE & NEGLECT, *Rep. Chasey* — amends the Child Abuse Code to clarify language describing the duty to report known or suspected child abuse or neglect. [Similar to *H 334]
- H 266 EXPAND CRIMINAL SEXUAL CONTACT & EXPOSURE, *Rep. Clahchischilliage* — expands the scope of criminal sexual penetration, criminal sexual contact, and aggravated indecent exposure according to the age of the child and the relationship between the child and the perpetrator. (May affect public schools) (Message 63)
- H 274 ABQ SCHOOLS PARENT ADVOCACY PROJECT, *Rep. CH Trujillo* — appropriates \$580,000 from the General Fund to the Public Education Department for expenditure in FY 15 and subsequent fiscal years to establish a Parent Advocacy Project to enhance parental support of failing students in Albuquerque Public Schools.
- H 275 RAISE STATE EMPLOYEE MINIMUM WAGE, *Rep. CH Trujillo* — raises the minimum wage for state employees to no less than \$12.00 per hour.
- H 276 TEACHER LICENSURE ADVANCEMENT, *Rep. Roch* — amends sections of the School Personnel Act to change the designations for teacher licensure levels to apprentice, professional, master, and administrator. [Related to FL/H 67a, H 148, H 289, and S 104, S 105] (Message 77)
- H 278a VETERAN VIRTUAL REALITY PTSD TREATMENT (**Passed H**), *Rep. Hamilton* — continues the Veterans Virtual Reality Treatment Pilot Project to determine the efficacy of virtual reality treatments for veterans who suffer from post-traumatic stress disorder; provides for therapists training; provides for virtual reality therapy curriculum development for the Master's of Social Work Program at Western New Mexico University (WNMU); provides that the program be administered through WNMU with interim and final reports be given to the Governor and to the Health and Human Services Committee; and creates the Veterans Virtual Reality Treatment Fund. (Message 75)
- *H 279 SCHOOL ADMINISTRATION OF EMERGENCY MEDICATION, *Rep. Egolf* — creates the Emergency Medication in Schools Act, requiring the Department of Health (DOH) to promulgate rules regarding the use of Albuterol to treat respiratory distress and the use of Epinephrine to treat anaphylactic reactions in schools; provides for the stock supply of Albuterol and Epinephrine in schools; provides for school policies regarding the use of Epinephrine in schools; requires DOH, by July 1, 2014, to promulgate rules and recommendations for each school district and governing body to administer Albuterol and Epinephrine. [Related to *H 49, CS/H 52, H 53, and FL/CS/S 75a, which passed, S 165] (Message 72)
- H 281a ADULT BASIC EDUCATION PROGRAMS, *Rep. Miera/Sen. Padilla* — appropriates \$4.0 million from the General Fund to the Adult Basic Education Fund for expenditure in FY 15 for additional funding for adult basic education.
- H 289 TEACHER COMPETENCY FOR ADVANCEMENT (**Passed H**), *Rep. Stapleton* — amends the School Personnel Act to allow teachers to advance in the three-tier licensure system through multiple options. [Related to FL/H 67a, H 148, H 276, and S 104, S 105]

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- H 294 COUNSELOR LEVEL 3-A SALARY ELIGIBILITY, *Rep. CH Trujillo* — amends the School Personnel Act to clarify that counselors holding the highest-level counselors license are eligible for Level 3-A licensure salaries.
- H 295 EARLY LITERACY ACT, *Rep. Stewart* — creates the Early Literacy Act within the Public School Code to provide support and funding to school districts and charter schools that deliver multiple opportunities to K-3 students who experience difficulties in learning language; and appropriates \$11.5 million from the General Fund to the Public School Reading Proficiency Fund for expenditure in FY 15 and subsequent years for early literacy intervention, instruction, and remediation for students in grades K-3. [Related to CS/H 93, H 259, and S 45, S 297]
- H 298 FAMILY IN NEED OF COURT ORDERED SERVICES, *Rep. Fajardo* — expands the definition of “family in need of court-ordered services” within the Children’s Code. (Message 86)
- H 302 PRE-K PROVIDER GROSS RECEIPTS, *Rep. Taylor* — exempts from the Gross Receipts Tax those for-profit pre-kindergarten providers who provide pre-kindergarten services pursuant to the Pre-Kindergarten Act. [Identical to H 252a]
- H 303 NORTH CENTRAL ECONOMIC DEVELOPMENT PROGRAMS, *Rep. Garcia Richard* — appropriates \$200,000 from the General Fund to the Local Government Division of the Department of Finance and Administration for expenditure in FY 15 for the North Central New Mexico Economic Development District Council of Governments for economic development programs. (May affect public schools)
- H 308 SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS, *Rep. Jeff* — requires school districts with 75 percent or more Native American students residing within their boundaries to consult with tribal leaders regarding certain public school transportation issues; defines the term “school district” for transportation boundary agreements; and provides for a resolution process for transportation boundary disputes by requiring a written complaint to the Public Education Department. [Related to H 169 and S 258, S 278, S 320, which was vetoed, CS/S 330, SJM 12a, which passed]
- H 312 HIGH SCHOOL WORK FORCE ASSESSMENT SYSTEM, *Rep. Miera* — appropriates \$35,000 from the General Fund to the Workforce Solutions Department for expenditure in FY 15 to implement a national workforce assessment system that would replace for some public high school students the reading and mathematics exit examinations typically required for graduation.
- H 313 STATE BILINGUAL ADVISORY COUNCIL, *Rep. Miera* — creates the State Bilingual Advisory Council to advise the Secretary of Public Education and the Public Education Department on the effective implementation of the Bilingual Multicultural Education Act; provides that the council consist of 15 members appointed by the Secretary; and provides duties of the council.
- H 321 REPEAL CAPITAL GAINS DEDUCTION, *Rep. CH Trujillo* — repeals the Capital Gains Deduction from net income beginning on or after January 1, 2015.

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- *H 324 REPORTING CHILD ABUSE, *Rep. Gentry* — clarifies that every person who knows or has a reasonable suspicion of child abuse or neglect shall report the matter; and makes violations of this provision a misdemeanor.
- *H 325 SCHOOL SECURITY SYSTEMS, *Rep. Jeff* — amends the Public School Capital Outlay Act to require by school year 2014-2015 that school districts and charter schools establish and implement a school security system; to establish a process for awarding funds for school security grants; and appropriates up to \$3.0 million to the Public School Capital Outlay Fund for expenditure in FY 15 through FY 17 for school districts and charter schools to establish and implement security systems.
- H 327a HIGHER EDUCATION FINANCE ACT, *Rep. Hall* — creates the Higher Education Finance Act for the purpose of outlining a funding formula methodology that will use a unit value concept to allocate for instructional and general funding for public postsecondary education. (Message 110)
- H 329 HOME SCHOOL TESTING & DIPLOMAS, *Rep. Baldonado* — provides that a New Mexico diploma of excellence be awarded to resident home school students who demonstrate competence and meet certain graduation requirements through testing, including mathematics and language arts.
- H 331 MILITARY SERVICE DEGREE PROGRAM CREDIT, *Rep. Anderson* — provides for degree program credit for military coursework or military service.
- *H 334 REPORTING OF CHILD ABUSE, *Rep. Gentry* — clarifies that every person without limitation who knows or has a reasonable suspicion that child abuse or neglect has occurred shall report the matter, notwithstanding any other provision of law. [Similar to H 265] (Message 118)
- H 341 CONTRACTS IN SUNSHINE PORTAL, *Rep. Stewart* — amends the Sunshine Portal Transparency Act to require the application of the inspection of Public Records Act and Open Meetings Act to certain contracts and provides requirements for outsourcing contracts. [Related to S 201]
- *H 342a HEALTH ACT CHILD PLACEMENT DEFINITIONS (**Passed H**), *Rep. R. Martinez* — revises definitions in the Public Health Act to include certain residential placements for children and persons up to 21 years of age. (May affect public schools) (Message 116)
- H 345 SCHOOL FINANCE “LOCAL REVENUE,” *Rep. Stewart* — changes the definition of “local revenue” within the Public School Finance Act to include 75 percent of any other receipts provided to the school district for noncapital purposes and derived from locally imposed gross receipts tax.
- H 348 LEGISLATIVE LOTTERY TUITION WAIVER ACT (**Failed H**), *Rep. Baldonado* —
*CS/H 348a creates the Legislative Lottery Tuition Waiver Act; provides for a tuition waiver conditioned on the attainment of a degree or certificate; defines terms; and sets provisions for providing tuition waivers from the Lottery Tuition Fund. [Related to H 145, *H 254a,

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*H 263a, HM 37, which passed, HM 44, which passed, and S 8aa, S 141, S 146, *S 150, S 302, S 303, *S 327, *S 379, SM 23]

- H 349 HOSPITAL GOVERNMENTAL GROSS RECEIPTS, *Rep. J. Trujillo* — imposes a hospital gross receipts tax and a hospital governmental gross receipts tax on certain hospitals for one year; and suspends certain exemptions pursuant to the Gross Receipts and Compensating Tax Act, for certain hospitals, for one year. (May affect public schools)
- H 351 BILINGUAL CHARTER SCHOOL ACT, *Rep. Maestas* — creates the Bilingual Charter School Act; provides definitions of terms; provides for charter schools that specialize in bilingual education; and provides enrollment procedures that support the establishment of a bilingual student body.
- H 352 TEACHER SCHOOL ADMINISTRATOR LICENSURE, *Rep. Stewart* — amends the Public School Code to adjust requirements for teachers who qualify for school administrator licensure.
- H 353 SOLICITATION OF CHILDREN INTO STREET GANGS, *Rep. Fajardo* — makes soliciting or recruiting a child into a criminal gang a criminal offense and provides penalties, including a fourth degree felony. (Message 114)
- *H 357 DIPLOMA FOR STUDENTS MEETING REQUIREMENTS, *Rep. Stewart* — provides for a New Mexico General Diploma for high school students who meet the requirements of 24 units in certain state academic and performance standards. [Related to *H 66]
- H 363 RETIREE HEALTHCARE CONTRIBUTIONS (**Passed H**), *Rep. Miera* — amends the Retiree Health Care Act by increasing the employer and employee contribution rates paid to the Retiree Health Care Fund. (May affect public school employees)
- CS/H 363
- H 391 PHASED MINIMUM TEACHER SALARY INCREASES, *Rep. Stewart* — phases in a minimum salary increase for teachers and principals beginning in school year 2014-2015.
- CS/H 391

HOUSE CONCURRENT RESOLUTION

- HCR 1a WEBCAST INTERIM COMMITTEE MEETINGS, *Rep. Steinborn/Sen. Papen* — adopts a joint rule to require the webcasting of interim committee meetings subject to the financial capability of the Legislative Council Service.

HOUSE JOINT MEMORIALS

- HJM 6 DONATION OF EXCESS SCHOOL MEALS, *Rep. DM Gallegos* — requests that public school food directors donate excess school meals to public or nonprofit organizations that feed the hungry and the homeless; and requests that state agencies and nonprofit organizations convene a work group to address food redistribution to hungry and homeless people in New Mexico.
- HJM 16 HIGHER ED FACULTY UNDERREPRESENTATION (**Passed H**), *Rep. Clahchischilliage* — requests that the Higher Education Department appoint a task

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force to study the underrepresentation of minority faculty in schools of social work, sociology, and psychology at state colleges and universities; and requests a report of the results of the study to the appropriate interim legislative committee by August 1, 2014.

- HJM 17 SENIOR CITIZENS FOR EARLY CHILDHOOD TEACHING, *Rep. Thomson* — requests that the LESC, in cooperation with the Public Education Department, the Children, Youth and Families Department, and the Legislative Finance Committee, study the feasibility of using senior citizens to assist with providing early childhood education for preschoolers.
- HJM 21 INDIAN EDUCATION SUBCOMMITTEE, *Rep. Jeff* — requests that the New Mexico Legislative Council create an Indian Education Subcommittee during the 2014 interim composed of members of the LESC and the appropriate legislative committee that studies Indian Affairs.

HOUSE JOINT RESOLUTIONS

- HJR 3 LAND GRANT FUND FOR EDUCATION REFORMS, CA, *Rep. J. Trujillo* — proposes an amendment to the Constitution of New Mexico to extend indefinitely the additional annual distribution from the Land Grant Permanent Fund to implement reforms designed to increase educational performance as provided by law and to provide for automatic suspension of the additional distribution based on a minimum five-year average market value balance.
- HJR 4 CREATE ELECTED BOARD OF EDUCATION, CA, *Rep. Miera/Sen. Keller* — proposes an amendment to the Constitution of New Mexico to create a nonpartisan, elected State Board of Education to make education policy and to appoint a qualified Superintendent of Public Instruction to direct the operation of the Public Education Department. [Related to SJR 2a]
- HJR 6 LIMIT CLASS SIZES, CA, *Rep. Garcia Richard/Sen. Keller* — proposes an amendment to the Constitution of New Mexico to provide for the sufficient education of public school students by enacting a graduated plan to ensure that, by school year 2020-2021, class sizes not exceed certain prescribed limits by grade-level classes in music, band, elective, and extracurricular courses excepted.
- HJR 7 STATE SCHOOL REGENT NOMINATING BOARDS, CA (**Failed H**), *Rep. Steinborn/Sen. Keller* — proposes an amendment to the Constitution of New Mexico to provide for nominating committees for all appointed members of boards of regents of state educational institutions.
- HJR 9 ANNUALLY INCREASING MINIMUM WAGE, CA, *Rep. MP García* — proposes an amendment to the Constitution of New Mexico to establish a state minimum wage that will increase annually at the rate of inflation. [Related to SJR 13a]
- HJR 11 ADDITIONAL STATEWIDE MILLAGE FOR SCHOOLS, CA, *Rep. Stewart* — proposes to amend the Constitution of New Mexico to authorize an additional statewide millage rate that will be dedicated to public school funding.

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HJR 13 SEC. OF PUBLIC EDUCATION REQUIREMENTS, CA, *Rep. Stewart* — proposes to amend the Constitution of New Mexico to require the Secretary of Public Education be an educator licensed in New Mexico. [Identical to SJR 23]

HOUSE MEMORIALS

HM 64 CHILDREN’S CODE & ACCESS TO SERVICES, *Rep. Tripp* — requests that the Secretary of the Children, Youth and Families Department reconvene the steering committee created in HJM 21 to develop a specific plan for implementing recommendations for realizing certain aims of the Children’s Code and for ensuring that access to children’s services is uniform across geographic boundaries; and requests that the steering committee report its recommendations to the appropriate interim legislative committee by December 1, 2014.

HM 97 SCHOOL FOR THE DEAF CURRICULUM, *Rep. Maestas* — requests that a task force consisting of “qualified staff” of the Public Education Department, with assistance from the LESC and the Higher Education Department, with assistance from the Legislative Finance Committee evaluate existing deaf education, study the example of Gallaudet University, and study the feasibility of converting the New Mexico School for the Deaf to a learning institution offering a four-year college curriculum and a parallel four-year college preparatory high school curriculum to persons who are deaf or hard of hearing.

HM 100 FUNDING FORMULA TASK FORCE, *Rep. Jeff* — requests that the New Mexico Legislative Council, in collaboration with the Public Education Department, the LESC, and the Legislative Finance Committee, appoint a task force to undertake a study of recent research and reviews of the New Mexico public school funding formula and other research and reviews relevant to improving the efficacy and sufficiency of the state’s public school funding formula.

HOUSE RESOLUTION

HR 2a ARCHIVE HOUSE VIDEO & AUDIO PROCEEDINGS, *Rep. Steinborn* — amends the rules of the House to provide for the archiving of video and audio streams of House and committee proceedings subject to the financial capability of the House.

SENATE BILLS

- *S 1a STUDY ACQUIRING BLM LAND TO GENERATE REVENUE, *Sen. M. Sanchez* — appropriates \$250,000 from the General Fund to the State Land Office for expenditure in FY 14 and FY 15 to assess the feasibility of acquiring lands through exchange or purchase for the purpose of generating revenue lands identified by the Federal Bureau of Land Management as subject to disposal.
- S 3 TRIBAL COLLEGE DUAL CREDIT PROGRAM FUND, *Sen. M. Sanchez* — appropriates \$500,000 from the General Fund to the Tribal College Dual Credit Program Fund for expenditure in FY 15 to compensate tribal colleges for foregone revenue due to tuition and fee waivers for high school students participating in the tribal college dual credit program. [Similar to S 139]
- S 5 ALLOW SIGN LANGUAGE FOR GRADUATION, *Sen. Cisneros* — amends the Public School Code to allow American Sign Language to meet the requirement of a “language other than English” for graduation purposes; and repeals a section of the Public School Code.
- S 6a
FL/S 6 CHARTER SCHOOL SHARE OF ED. TECHNOLOGY ACT (**Passed S**), *Sen. Cisneros* — amends the Education Technology Equipment Act to include eligibility of locally and state-chartered charter schools for a prorated share of education technology equipment purchased through issuance of educational technology notes.
- S 8a RESIDENT TUITION FOR SOME UNDERGRAD STUDENTS, *Sen. Papen/Rep. Roch* — provides for resident tuition and fee rates for international and nonresident undergraduate students studying science, computer science, health, information technology, engineering, mathematics, or business at certain universities. [Related to S 141, S 146, *S 150, S 302, S 303, *S 327, *S 379, SM 23 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]
- S 13 STATE INSPECTORS GENERAL ACT, *Sen. Candelaria* — enacts the State Inspectors General Act for the purpose of conducting and supervising internal and compliance audits and investigations relating to the programs and operations of departments and state-funded entities, including the Higher Education Department and the Public Education Department.
- S 15 DENTAL STUDENTS IN WICHE PROGRAM, *Sen. Padilla* — appropriates \$400,000 from the General Fund to the Higher Education Department in FY 15 to increase the number of dental students who participate in the Western Interstate Commission for Higher Education Program. (For the Economic and Rural Development Committee)
- S 18 CAMPAIGN FINANCE REPORTING, *Sen. Wirth* — defines terms related to campaign finance, requires reporting of expenditures, adjusts the contribution and expenditure reporting requirements and limits, and provides a misdemeanor penalty or a fine for violation of the Campaign Reporting Act. (May affect the Public Education Commission)
- S 20 CAPITAL OUTLAY CHANGES & COMMITTEE, *Sen. Campos* — appropriates \$1.1 million from the General Fund to the Capital Project Administration Fund for

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expenditure in FY 15 and subsequent fiscal years to establish the Capital Outlay Planning and Monitoring Division to carry out the purposes of the Capital Outlay Planning and Monitoring Act; increases the fiscal and programmatic scrutiny of Capital Outlay expenditures; requires a comprehensive five-year plan with annual updates; creates the Capital Outlay Planning and Monitoring Division in the Department of Finance and Administration; creates the Executive Capital Planning Committee; creates a joint Legislative Capital Outlay Review Committee; and requires funding recipients to be current on audits and reports.

- S 23a K-12 BREAKFAST AFTER THE BELL PROGRAM (**Passed S**), *Sen. Campos* — amends the Public School Code to establish a “Breakfast After the Bell” program for students in grades K-12, provided that the program shall begin the first school year after the Legislature provides funding for that portion of the program; establishes guidelines for reporting to the Public Education Department (PED); and appropriates \$680,000 from the General Fund to PED for expenditure in FY 15 to combine with the appropriation for breakfast for elementary students in the General Appropriation Act of 2014 to provide breakfast for all students. [Related to S 143, S 272, and H 81, H 86, H 220, H 271aa, which passed]
- S 25 SCHOOL TRUANCY IDENTIFICATION & PENALTIES, *Sen. Brandt* — amends the Public School Code to add provisions for an early identification, notification, and intervention system to prevent unexcused absences, truancy, and withdrawal from school; to provide for the suspension of driving privileges of school-age persons in violation of the Compulsory School Attendance Law; and to add reporting requirements for each school. [Identical to H 47] (Message 2)
- S 34 NO STANDARDS-BASED TESTS FACTORED INTO GPA (**Failed S**), *Sen. Keller/ Rep. Stewart* — adds new material to the Public School Code to provide for a waiver of any standards-based assessment that is not factored into the student’s grade point average.
- S 35 NMSU MENTAL HEALTH NURSE PRACTITIONER PROGRAM, *Sen. Papen* — appropriates \$171,200 from the General Fund to the Board of Regents of New Mexico State University to support the mental health nurse practitioner program for FY 15 and subsequent years.
- S 37 NMSU NURSE EXPANSION PROGRAM, *Sen. Papen* — appropriates \$237,800 from the General Fund to the Board of Regents of New Mexico State University to support the nurse expansion program for FY 15 and subsequent years.
- S 40 NMSU ALLIANCE FOR ADVANCEMENT OF TEACHING, *Sen. Soules* — appropriates \$99,000 from the General Fund to the Board of Regents of New Mexico State University to support the Alliance for the Advancement of Teaching and Learning for FY 15 and subsequent years.
- S 45 ACADEMIC SUCCESS THROUGH REMEDIATION ACT, *Sen. Kernan* — repeals the current remediation and promotion provisions in the Assessment and Accountability Act in the Public School Code and adds a new section to create the Academic Success Through Remediation Act; requires that a student who is not proficient in reading at the end of

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grades K-2 be provided with intensive remediation; requires that a student who is not proficient in reading at the end of grade 3, with certain exceptions, be retained and provided with intensive remediation; requires that a student who is not academically proficient at the end of grades 4-8 not be retained but be provided with intensive remediation; and requires assessment, intervention, and remediation programs to address deficiencies identified between grades K-8. [Related to S 297, and CS/H 93, H 259, H 295] (Message 3)

- S 51a INCREASE WORKING FAMILIES TAX CREDIT, *Sen. Keller/Rep. Stewart* — increases the Working Families Tax Credit of the Federal Income Tax Credit. (May affect public schools)
- S 54 PUBLIC SCHOOL FUNDING ADEQUACY, *Sen. Soules* — appropriates \$362 million from the General Fund to the Public Education Department for distribution through the State Equalization Guarantee, for expenditure in FY 15, to provide adequate funding for public education in New Mexico based upon the funding increase recommended in the 2008 independent comprehensive study of the New Mexico Public School Funding Formula as adjusted for inflation.
- S 57a ADJUNCT INSTRUCTORS ACT, *Sen. Griego* — creates the Adjunct Instructors Act, allowing local school boards to contract with adjunct instructors certified by the Public Education Department; requires adjunct instructors to be subject to background checks and to statewide standards of evaluation pursuant to the School Personnel Act; and includes a delayed repeal effective June 1, 2017. [Related to H 139]
- S 60 HIGHER ED EQUITY INVESTMENT IN DEVELOPMENT, *Sen. Keller/Rep. CA Trujillo* — amends state law regarding higher education to provide for equity investments of educational institutions' endowment funds for economic development in New Mexico.
- S 72 EARLY VOTING SITE VOTER REGISTRATION, *Sen. Ortiz y Pino* — amends the Election Code to provide for voter registration at early voting sites for both primary and general elections. (May affect school boards)
- S 82 COUNTY EDUCATION GROSS RECEIPTS FOR BONDS (**Passed S**), *Sen. Martinez/Rep. Gonzales* — gives qualifying counties the authority to impose a special county education gross receipts tax dedicated to payment for bonds for public school capital outlay improvements.
- S 96 ELECTED OFFICIAL & CABINET SECRETARY LOBBYING, *Sen. O'Neill/Rep. Stewart* — prohibits former statewide elected officials, former public regulation commissioners, former legislators, and former cabinet secretaries from accepting compensation as lobbyists for a period of two years after their service; prohibits employers of lobbyists from compensating former statewide elected officials, former public regulation commissioners, former legislators, and former cabinet secretaries as lobbyists for a period of two years after service; and imposes a misdemeanor penalty for violation. [Related to H 82]

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- S 97a
CS/S 97 SCHOOL CHILD SEXUAL ABUSE DETECTION TRAINING, *Sen. O'Neill* — amends the School Personnel Act to require all licensed school employees to be trained in detecting and reporting child sexual abuse; to require health education instruction to include age-appropriate sexual abuse and assault awareness, including assault awareness and prevention training; to require the Public Education Department (PED) to consult with the federal Centers for Disease Control and Prevention (CDC) in developing the section on child sexual abuse and assault; and to require PED to coordinate with the Children, Youth and Families Department to develop training programs that meet CDC standards. [Related to CS/H 92, which passed] (Message 6)
- S 101 UNM LEADERSHIP & LEGISLATIVE TRAINING PROGRAM, *Sen. Padilla/Rep. CH Trujillo* — appropriates \$250,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to support a civic leadership and legislative processes training program for Hispanic high school students through the Division of Student Services.
- S 102 STATEWIDE ROBOT WORKSHOPS & COMPETITION, *Sen. Kernan* — appropriates \$300,000 from the General Fund to the Board of Regents at Eastern New Mexico University for expenditure in FY 15 to manage and conduct statewide workshops for students in grades 3-12, together with their teachers, to learn to design, build, program, and test payload-delivering, firefighting, or other autonomous robots, culminating in an international robot competition. [Related to H 138]
- S 103 WICHE VETERINARY DOCTORATE PROGRAMS, *Sen. Kernan* — appropriates \$300,000 from the General Fund to the Higher Education Department for expenditure in FY 15 through FY 18 to fund at least two additional slots for New Mexico students to obtain their doctorates in veterinary medicine through the Western Interstate Commission for Higher Education Program.
- S 104 STREAMLINE TEACHER ADMINISTRATIVE LICENSURE, *Sen. Moores* — amends and creates sections of the School Personnel Act to grant an administrator's license to those who have completed or participated in an approved administration preparation program and hold a Level 2 license. [Related to S 105, and FL/H 67a, H 148, H 276, H 289]
- S 105 TEACHER LICENSURE & ADVANCEMENT, *Sen. Moores* — amends sections of the School Personnel Act to change the designations for teacher licensure levels from Level 1 to "apprentice"; Level 2 to "professional"; Level 3-A to "master" or "master teacher"; and Level 3-B to "administrator." [Related to S 104, and FL/H 67a, H 148, H 276, H 289]
- S 115 SOCIAL WORKER IN HIGH POVERTY SCHOOLS, *Sen. Padilla* — creates a new section of the Public School Code to require a social worker in every high-poverty public school and appropriates \$3.0 million from the General Fund to the Public Education Department for expenditure in FY 15 for the purpose of implementation.
- S 123 NMSU – DOÑA ANA CC DENTAL HYGIENE CLINIC, *Sen. Soules* — appropriates \$225,000 from the General Fund to the Board of Regents of New Mexico State University

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for expenditure in FY 15 and subsequent years to support the Doña Ana Community College Dental Hygiene Clinic. [Identical to H 95]

- *S 132 SCHOOL TURNAROUND PILOT PROGRAM, *Sen. Soules* — appropriates \$3.0 million from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 through FY 16 to develop and implement, through the Arrowhead Business and Research Park in collaboration with the Anderson School of Management at the University of New Mexico, a school turnaround pilot program for the adoption of applicable proven business management practices in participating school districts.
- S 135 RETIREE HEALTH CARE CONTRIBUTION RATES, *Sen. Muñoz* — amends the Retiree Health Care Act by increasing the employer and employee contribution rates paid to the Retiree Health Care Fund.
- S 139 TRIBAL COLLEGE DUAL CREDIT PROGRAM, *Sen. Pinto* — appropriates \$1.5 million from the General Fund to the Tribal College Dual Credit Program Fund for expenditure in FY 15 and subsequent years to compensate tribal colleges for foregone revenue due to the waiver of tuition and fees by the tribal colleges for high school students participating in the dual credit program during the preceding school year. [Similar to S 3]
- S 141 LIMIT LOTTERY SCHOLARSHIP TUITION INCREASES, *Sen. Candelaria* — amends the general provisions relating to state educational institutions to limit tuition increases for lottery tuition scholarship recipients, requiring that the tuition rate in effect when a student qualifies for the scholarship remain in effect for the remaining semesters for which the student qualifies; limited to the rate to eight consecutive semesters. [Related to S 8aa, S 146, *S 150, S 302, S 303, *S 327, *S 379, SM 23 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]
- S 143 NM GROWN PRODUCE IN SCHOOL MEALS, *Sen. Campos* — appropriates \$1.44 million from the General Fund to the Public Education Department for expenditure in FY 15 and subsequent fiscal years for the department to distribute to school districts and charter schools for the purchase of New Mexico-grown fresh fruits and vegetables for school meal programs. [Related to S 23aa, S 272 and H 81, H 86, H 220, H 271aa, which passed]
- S 146 LOTTERY TUITION RATES & DEFINITIONS, *Sen. Ingle* — amends the general provisions relating to state educational institutions to limit increases for lottery tuition scholarship recipients and changes the definition of “full-time student” to require 15 credit hours; also requires that the tuition rate in effect when a student first qualifies for the scholarship remain in effect for the remaining semesters for which the student qualifies; and excludes summer sessions. [Related to S 8aa, S 141, *S 150, S 302, S 303, *S 327, *S 379, SM 23 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]
- S 148 COMPUTER PROGRAMMING AS SCHOOL LANGUAGE, *Sen. Candelaria* — amends the Public School Code to allow a course in a modern, widely used computer programming language to count as a language other than English.

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- *S 150 LOTTERY SCHOLARSHIP SOLVENCY, *Sen. Smith/Rep. Varela* — makes two appropriations; adds new material to create the Legislative Lottery Tuition Scholarship Act; amends provisions relating to the Lottery Tuition Fund; and repeals three sections of current law in Chapter 21, State and Private Education Institutions; defines the term “legacy student”; changes the amounts of the awards and awards distributed; requires a minimum balance of \$2.0 million in the Lottery Tuition Fund; appropriates from the General Fund for expenditure in FY 15 and subsequent years: \$2.9 million to provide tuition scholarships for the full amount of tuition for legacy students and \$8.0 million to provide tuition scholarships for qualified students as defined in the Legislative Lottery Tuition Scholarship Act. (For the Legislative Finance Committee) [Related to S 8aa, S 141, S 146, S 302, S 303, *S 327, *S 379, SM 23 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]
- S 155 EARLY CHILDHOOD TEACHER RETENTION, *Sen. Rodriguez* — appropriates \$300,000 from the General Fund to the Children, Youth and Families Department (CYFD) for expenditure in FY 15 to fund a demonstration project to increase the quality of early childhood education for children from birth to five years of age by providing incentives to increase retention of teachers in early childhood education programs; and requires CYFD to contract for operation of the demonstration through a nonprofit entity with at least two years demonstrated experience in achieving zero attrition among early childhood education teachers. [Related to H 123a]
- *S 161a SCIENCE EARLY EDUCATION PROGRAM, *Sen. Papen/Rep. K. Martinez* — amends the Public School Code to create the Science Early Education Program as a five-year pilot project based on three-year student cohorts that incorporates hands-on, age-appropriate physics education into grades 6-8; establishes reporting and evaluation requirements for participating schools, including student and program assessments with a final report given annually to the Governor and the Legislature; creates the Science Early Education Fund in the State Treasury; and appropriates \$110,000 from the General Fund to the Science Early Education Fund for expenditure in FY 14 through FY 19 to carry out the provisions of the program.
- S 165 SCHOOL USE OF EMERGENCY MEDICATIONS, *Sen. McSorley* — adds new sections to the Public School Code to create the Emergency Medication in Schools Act to allow for emergency administration of medication for asthma and anaphylaxis in schools. (Succeeding entries: S 75) (For the Legislative Health and Human Services Committee) [Related to FL/CS/S 75a, which passed, and *H 49, CS/H 52, H 53, *H 279]
- S 172 SPACEPORT GROSS RECEIPTS TAX USES, *Sen. Cotter* — limits the use of certain proceeds of the county regional spaceport gross receipts tax.
- *S 174a RESIDENTIAL PLACEMENTS FOR CHILDREN, *Sen. Beffort* — revises definitions in the Public Health Act to include certain residential placements for children. (May affect public schools)
- S 175a SOFTWARE DEVELOPMENT GROSS RECEIPTS (**Passed S**), *Sen. Beffort* — expands the definition of “software development services” for purposes of a deduction from gross receipts; and requires an annual report compiled on the deduction that includes the

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numbers of taxpayers approved to receive the deduction to be presented every three years to the Revenue Stabilization and Tax Policy Committee and the Legislative Finance Committee. (May affect public schools)

- S 178 SCHOOL EQUALIZATION GUARANTEE FOR P.E., *Sen. Lopez* — appropriates \$14.0 million from the General Fund to the State Equalization Guarantee of the Public School Fund for expenditure in FY 15 to fund physical education in public schools pursuant to the Public School Finance Act and the Public School Code. [Related to *S 122aa, which passed, S 307aa, which passed, SJM 10]
- S 180 SANTA FE CC SMART & MICRO GRID PROGRAM, *Sen. Wirth* — appropriates \$250,000 from the General Fund to the Higher Education Department for expenditure in FY 15 for the Santa Fe Community College Training Center Corporation to design and develop a smart grid workforce training program and a micro grid innovation laboratory, research park, and training center.
- S 188 FAMILY, INFANT, TODDLER PROGRAM RATE STUDY, *Sen. Morales* — appropriates \$4.0 million from the General Fund to the Department of Health (DOH) for expenditure in FY 15 to implement the recommendation of DOH’s 2003 study of reimbursement rates for providers of services to the Family, Infant, Toddler program that the DOH operates.
- S 192 BRAIN EDUCATION ADVANCED LEARNING PROGRAM, *Sen. Lopez* — appropriates \$500,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to conduct a professional development pilot project to train public school teachers on a statewide basis in “brain education.”
- *S 197 SCHOOL TEACHER EVALUATION MORATORIUM, *Sen. Sapien* — provides a one-year moratorium on the teacher and school leader evaluation system created by the Public Education Department.
- S 199 VOCATIONAL DIFFERENTIAL IN FUNDING FORMULA, *Sen. Lopez* — amends the Public School Finance Act to restore the vocational education-funding differential to the public school funding formula.
- S 201 SUNSHINE PORTAL CONTRACTS, *Sen. McSorley* — amends the Sunshine Portal Transparency Act to require the application of the Inspection of Public Records Act and Open Meetings Act to certain contracts; and provides requirements for outsourcing contracts. [Related to H 341]
- S 204 NMSU MANUFACTURING DEVELOPMENT PROGRAM, *Sen. Cervantes* — appropriates \$100,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to expand the Manufacturing Sector Development Program.
- S 207 STATE INSPECTORS GENERAL ACT, *Sen. Sapien* — creates the State Inspectors General Act to require certain departments, including the Public Education Department and the Higher Education Department, to have offices of Inspectors General; creates the

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Government Accountability Coordinating Council; transfers functions, money, records, personnel, property, and contracts pertaining to audit and compliance; and makes appropriations from several sources to the respective departments to establish the offices of inspectors general.

- S 210 NMSU ARROWHEAD CENTER, *Sen. Cervantes* — appropriates \$145,600 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to increase and expand the Economic Development Mission of the Arrowhead Center for Business Development.
- S 213 DOÑA ANA AT-RISK YOUTH INTERVENTION PROGRAM, *Sen. Soules* — appropriates \$75,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and FY 16 for the School of Social Work to research, design, and implement a pilot project to reduce early court intervention for at-risk youth in Doña Ana County.
- S 214 TEACHER EVALUATION SYSTEM & COUNCIL, *Sen. Sapien* — amends the School Personnel Act in the Public School Code to establish a Teacher and Administrator Evaluation System to include differential performance levels; establishes an Educator Preparation and Effectiveness Council to advise and oversee promulgation of rules for the new system and to establish an effective teaching portfolio within the three-tier licensure system; and appropriates \$4.5 million from the General Fund to the Public Education Department for distribution through the State Equalization Guarantee for expenditure in FY 15 to increase the Level 1 teacher salary.
- S 215 SOCIAL WORKER LOAN FOR SERVICE ACT, *Sen. Padilla* — creates the Social Worker Loan for Service Act to authorize loans to certain students majoring in social work in return for a service obligation to the Children, Youth and Families Department (CYFD); provides repayment penalties if service is not completed; requires the CYFD to interview and select candidates for the program; provides for program administration by the Higher Education Department and provides certain contract requirements; and appropriates \$2.0 million from the General Fund to the Social Worker Loan for Service Fund for expenditure in FY 15 and subsequent years to carry out the provisions of the act.
- S 218 CAREER TECHNICAL STUDENT ORGANIZATIONS, *Sen. Campos* — appropriates \$400,000 from the General Fund to the Board of Regents of Eastern New Mexico University for expenditure in FY 15 to support six career technical student organizations to accelerate career technical education programs for students statewide.
- S 222a PRE-K PROVIDER GROSS RECEIPTS, *Sen. Smith* — provides a deduction from gross receipts for certain pre-kindergarten providers.
- S 225 MESA VISTA & PEÑASCO SCHOOL EARLY COLLEGE PGM, *Sen. Martinez* — appropriates \$150,000 from the General Fund to the Public Education Department for expenditure in FY 15 for the Early College High School Program at Mesa Vista Consolidated Schools and Peñasco Independent Schools.

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- S 230 ENERGY AUDITS FOR CERTAIN SCHOOL DISTRICTS, *Sen. Campos* — appropriates \$10.5 million from the General Fund to the Energy, Minerals and Natural Resources Department for expenditure in FY 15 through FY 17 to conduct energy audits and to purchase and install appropriate alternative energy systems in school districts with fewer than 300 students.
- S 232a USE & SALE OF TOBACCO PRODUCTS TO MINORS, *Sen. Ryan* — defines terms such as “tobacco product” and “vapor device” within the Tobacco Products, Alternative Nicotine Product and Vapor Act; prohibits the sale of tobacco products, alternative nicotine products, and vapor devices to minors; and requires that no later than August 1, 2014, the Public Education Department revise its tobacco, alcohol, and drug-free school district policy to include alternative nicotine products and vapor devices.
- S 250a INCORPORATE ARTS INTO CLASSROOM INSTRUCTION, *Sen. McSorley* — appropriates \$350,000 from the General Fund to the Public Education Department for expenditure in FY 15 and subsequent years to create regional centers throughout New Mexico to assist licensed school employees to incorporate arts into classroom instruction in common core subjects and standards-based assessment.
- S 255 EARLY CHILDHOOD READING LITERACY PROGRAM, *Sen. Morales* — appropriates \$200,000 from the General Fund to the State Equalization Guarantee distribution of the Public School Fund for expenditure in FY 15 to fund an early childhood reading literacy program.
- S 257 LOW-INCOME, AT-RISK CHILDREN DANCE PROGRAM, *Sen. Morales* — appropriates \$140,000 from the General Fund to the Children, Youth and Families Department for expenditure in FY 15 to provide low-income, at-risk children access to a best-practice, character-building youth dance program in partnership with local school districts statewide.
- S 258 SCHOOL TRANSPORTATION & TRIBAL LEADERS, *Sen. Muñoz* — requires school districts with 75 percent or more of Native American students residing within their boundaries to consult with tribal leaders regarding certain public school transportation issues. [Related to S 278, S 320, which was vetoed, CS/S 330, SJM 12a, which passed, and H 169, H 308]
- S 259 EARLY CHILDHOOD CARE & EDUCATION, *Sen. Beffort* — makes appropriations and amends the Early Childhood Education and Care Act in the Children’s Code to add a definition for an “early childhood care and education system”; modifies the powers and duties of the State Early Learning Advisory Council to require the council to develop a legislative proposal for the system by November 1, 2014; appropriates a total of \$2.8 million through six separate appropriations from the General Fund to the Children, Youth and Families Department or the Higher Education Department for expenditure in FY 15 and, in some cases, FY 16. (For the Legislative Finance Committee)
- S 261 NORTHERN NM STATE SCHOOL VETERANS CENTER, *Sen. Martinez* — appropriates \$105,000 from the General Fund to the Board of Regents of Northern New

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Mexico State School for expenditure in FY 15 to create a Veterans Center on the Española campus to assist veterans in the transition from military to civilian and student life.

- S 262 NORTHERN NM STATE SCHOOL SUPPLIES, *Sen. Martinez* — appropriates \$85,000 from the General Fund to the Board of Regents of Northern New Mexico State School for expenditure in FY 15 to purchase instructional and classroom supplies and equipment.
- S 264 SCHOOL DISTRICT POLICE FORCES, *Sen. Neville* — creates a new section in law enforcement statutes authorizing a school district to establish a police force with jurisdiction within the boundaries of the school district; requires specialized training; and requires a school district to report to the Public Education Department and the appropriate legislative interim committee on the operations of the police force within one year of establishment.
- *S 265 LEGISLATIVE INTERIM CHILDREN’S COUNCIL, *Sen. Papen* — creates the Children’s Council as an interim legislative council from the date of appointment until December 1 prior to the 2015 legislative session; prescribes a membership of 16 members with staff provided by the Legislative Council Service (LCS); and appropriates \$75,000 from the General Fund to the LCS for expenditure in FY 14 and FY 15 to reimburse the per diem and mileage expenses of the Children’s Council members and to pay other expenses.
- S 267 ENMU STUDENT SUPPORT, *Sen. Ingle* — appropriates \$200,000 from the General Fund to the Board of Regents of Eastern New Mexico University for expenditure in FY 15 to design and implement a student support program that identifies and provides outreach to high-risk students.
- S 272 INCREASE MINIMUM SCHOOL INSTRUCTIONAL HOURS, *Sen. Cervantes* — amends the Public School Code to increase the minimum instructional hours in a school year according to grade level and appropriates \$261.1 million from the General Fund to the State Equalization Guarantee for expenditure in FY 15 to provide for 20 additional instructional days. [Related to S 23aa, S 143, and H 81, H 86, H 220, H 271aa, which passed]
- S 273 ARTS EDUCATION, *Sen. Sapien* — appropriates \$13,400 from the General Fund to the Cultural Affairs Department for expenditure in FY 15 for an arts education program that integrates literacy and theater for middle and high school students who attend public schools in Bernalillo, Sandoval, and Valencia counties.
- S 278 SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS, *Sen. Muñoz* — amends provisions in the Public School Code relating to school bus routes to require school districts with 75 percent or more of Native American students residing within their boundaries to consult with tribal leaders on issues related to public school transportation services; including transportation boundary disputes. [Related to S 258, S 320, which was vetoed, CS/S 330, SJM 12a, which passed, and H 169, H 308]
- S 280 INTELLECTUAL DISABILITY STUDENT FRIENDSHIPS, *Sen. Morales* — appropriates \$100,000 from the General Fund to the Public Education Department for

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expenditure in FY 15 to enhance programs in middle schools and high schools directed at fostering one-to-one friendships between students with and without intellectual and development disabilities and promoting inclusion in school climates.

- S 285 RAISE MINIMUM WAGE, *Sen. C. Sanchez* — raises the minimum wage to \$8.00 per hour, effective January 1, 2015; and provides certain exceptions.
- S 293 CARLOS VIGIL MEMORAL ACT & PREVENT BULLYING, *Sen. Candelaria/ Rep. Smith* — creates the Carlos Vigil Memorial Act to help cultivate a school culture where bullying is unacceptable; creates the Carlos Vigil Memorial Board; creates the Eradicate Bullying Fund in the State Treasury to be administered by the Board of Regents at the University of New Mexico; and appropriates \$200,000 from the General Fund to the Eradicate Bullying Fund for expenditure in FY 15 and subsequent years to carry out the provisions of the act.
- S 294 NM ROBOTICS CAMP, *Sen. Pinto* — appropriates \$60,000 from the General Fund to the Indian Education Division of the Public Education Department for expenditure in FY 15 to fund a New Mexico robotics camp.
- S 296 IMPLEMENTATION OF COMMON CORE STANDARDS, *Sen. Lopez* — prohibits the Public Education Department (PED) from continuing to implement the Common Core Standards until certain requirements have been met; provides requirements for the adoption or revision of curricular standards; requires the state to withdraw from the Partnership for Assessment of Readiness for College and Careers; prohibits the state from implementing assessments aligned to common core standards by the partnership; requires the state to use assessments in place before the adoption of the common core standards; prohibits the department from entering into certain agreements; requires public hearings and a fiscal analysis of implementation of common core standards; and appropriates \$50,000 from the General Fund to PED for expenditure in FY 15 to hold public meetings on implementation of common core standards.
- S 297 K-8 INTERVENTION & REMEDIATION, *Sen. Lopez* — provides for improved intervention and remediation practices for grades K-8 and top-to-bottom accountability; includes definitions; and appropriates \$75.2 million from the General Fund to the State Equalization Guarantee distribution of the Public School Fund for expenditure in FY 15 to fund reading and mathematics intervention teachers for students in grades K-8 who are in need of intervention. [Related to S 45, and CS/H 93, H 259, H 295]
- S 298 GUADALUPE COUNTY EARLY CHILDHOOD PROGRAMS, *Sen. Campos* — appropriates \$50,000 from the General Fund to the Local Government Division of the Department of Finance and Administration for expenditure in FY 15 to improve and expand early childhood education programs in Guadalupe County and in Anton Chico.
- S 302 REPEAL CAPITAL GAINS DEDUCTION, *Sen. M. Sanchez* — repeals the capital gains deduction from net income effective January 1, 2015; and transfers \$3.0 million from the repeal of the capital gains savings to the Lottery Tuition Fund for five years until June 30, 2019. [Related to S 8aa, S 141, S 146, *S 150, S 303, *S 327, *S 379, SM 23 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]

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- S 303 MOTOR VEHICLE TAX TO LOTTERY TUITION, *Sen. M. Sanchez* — increases the motor vehicle excise tax to 3.75 percent; and provides for a 20 percent distribution of tax receipts to the Lottery Tuition Fund. [Related to S 8aa, S 141, S 146, *S 150, S 302, *S 327, *S 379, SM 23 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]
- S 309 HIGHER ED. FACULTY PARITY ACT, *Sen. Morales* — creates the Faculty Parity Act; provides certain benefits, including the state’s educational retirement system, to adjunct and non-tenure track faculty at public postsecondary educational institutions; and creates the Faculty Restoration and Equity Fund in each public postsecondary educational institution, with a sufficient amount of the appropriations from the Legislature for instruction and general purposes to be transferred to the fund for FY 15 through FY 21.
- S 310a SCHOOL DISTRICT “LOCAL REVENUE,” *Sen. Candelaria* — amends the Public School Finance Act to expand the definition of “local revenue” for calculation of a school district’s State Equalization Guarantee distribution.
- S 315a CHILD SEXUAL EXPLOITATION BY PROSTITUTION, *Sen. Candelaria* — revises penalties for sexual exploitation of children 16 years of age or younger by prostitution to include a first-degree felony.
- S 319 STATE MINIMUM WAGE & ANNUAL INCREASES, *Sen. Campos* — provides for a minimum hourly wage rate of \$10.10 for state employees and for employees of state contractors of contracts valued at greater than \$60,000; and provides for the state minimum wage to increase annually at the rate of inflation. [Related to S 322]
- CS/S 319
- S 322 STATE & STATE EDUCATION MINIMUM WAGE, *Sen. Campos* — raises the minimum wage for employees of the state and state educational institutions to no less than \$10.10 per hour. [Related to CS/S 319]
- S 325 NATIONAL MERIT SCHOLAR SCHOLARSHIPS, *Sen. Candelaria* — establishes a scholarship program for National Merit Scholars, renewable each semester for four consecutive years; and provides award provisions.
- S 326 READING SUCCESS ACT, *Sen. Sapien* — creates the Reading Success Act within the Public School Code and defines terms such as “intervention” and “reading proficiency”; requires baseline assessment data on reading proficiency for students; provides interventions and differentiated remediation measures for students who do not demonstrate reading proficiency; establishes reporting deadlines to the Public Education Department, with the department presenting to the LESC during the legislative interim; requires schools districts to maintain intervention files; and appropriates \$25.0 million from the General Fund to the State Equalization Guarantee for distribution in FY 15 to implement the Reading Success Act.
- *S 327 LOTTERY TUITION FUND ACT & SOLVENCY, *Sen. Sapien* — adds new material to current law to create the Lottery Tuition Fund Act; amends provisions relating to the Lottery Tuition Fund and the Community College Act; repeals three sections of current law in Chapter 21, State and Private Education Institutions; provides a definition of terms

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such as “legacy student” and “two-year branch institution”; changes the amounts of the awards beginning in FY 15; requires the boards of regents or governing bodies of public postsecondary institutions to award lottery tuition scholarships to qualified students and legacy students; and requires reports by the Higher Education Department to the Legislative Finance Committee and the Department of Finance and Administration by November 1 of each year. [Related to S 8aa, S 141, S 146, *S 150, S 302, S 303, *S 379, SM 23 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]

S 330
CS/S 330

SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS, *Sen. Pinto* — amends provisions in the Public School Code relating to school bus routes to authorize school districts to enter into transportation boundary agreements with adjoining school districts for students whose geographical conditions may make it impractical to transport these students to a school within the district where they live, and for students residing on Native American reservations. [Related to S 258, S 278, S 320, which was vetoed, CS/S 330, SJM 12a, which passed, and H 169, H 308]

*S 379

LOTTERY TUITION FUND SOLVENCY, *Sen. Payne* — adds new material to current law to create the Legislative Lottery Scholarship Act; amends provisions relating to the Lottery Tuition Fund; repeals three sections of current law in Chapter 21, State and Private Education Institutions; defines a “qualified student”; distinguishes among various postsecondary institutions; and requires a board of regents or governing body of a public postsecondary institution to determine the quantity of legislative lottery scholarships to award and the award amounts for qualified students who meet eligibility requirements according to institutional needs, missions, and goals. [Related to S 8aa, S 141, S 146, *S 150, S 302, S 303, *S 327, SM 23 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]

SENATE JOINT MEMORIALS

SJM 7

RETURN BLM LANDS TO LAND GRANTS, *Sen. Martinez* — requests that the New Mexico congressional delegation work closely with the US Bureau of Land Management (BLM) to return lands under the current control of the BLM to New Mexico’s historic land grants; also requests that the New Mexico congressional delegation not support legislation that would transfer to the US Forest Service lands currently under BLM control that were once part of land grant common lands. (For the Land Grant Committee)

SJM 10

ASSESS ROLE OF SCHOOL P.E. IN CHILD OBESITY, *Sen. Candelaria* — requests that the LESC create a task force to assess the role of elementary school physical education in reducing obesity in children and that the task force develop a plan for increased weekly instruction to improve children’s fitness and provide a report to the LESC by October 1, 2014. (For the LESC) [Related to *S 122aa, which passed, S 178, S 307aa, which passed]

SJM 13

STUDY BRANCH COMMUNITY COLLEGE STATUTES, *Sen. Campos* — requests that the Higher Education Department, in conjunction with the Public Education Department, appoint a “branch community college task force” to review the adequacy, appropriateness, and alignment of branch and community college statutes, with

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recommendations to be presented to the appropriate legislative committees by December 1, 2014 for consideration by the 2015 Legislature.

- SJM 15 **COMBINE ALL STATE INVESTMENT FUNCTIONS (Passed S)**, *Sen. Beffort* — requests that the New Mexico Legislative Council authorize a contract for professional services to study the feasibility and potential benefits of combining all state investment management and investment functions.
- SJM 17 **BID & RFP TRAINING FOR STATE CONTRACTS**, *Sen. Neville* — requests that the Secretary of General Services develop guidance and secure qualified training for state and local public body employees on bids and requests proposals that will enable fair competition by New Mexico resident businesses and contractors. (May affect public schools)
- SJM 18 **STANDARDIZED TEST FUNDS REPORT**, *Sen. Candelaria/Rep. McCamley* — requests that the Public Education Department report to the LESC by November 1, 2014 on funds spent on contracts for standardized tests; including documentation of the procurement process.
- SJM 25 **STUDY UNM BRIDGE TO SUCCESS ELIGIBILITY**, *Sen. Padilla* — requests that the Higher Education Department (HED) study the eligibility requirements and effects of proposed changes to those requirements for the University of New Mexico's Bridge to Success Scholarship Program and for similar programs in other higher educational institutions; and requests that HED prepare a report of its recommendations to the LESC by November 1, 2014.

SENATE JOINT RESOLUTIONS

- SJR 2a **BOARD & SUPERINTENDENT OF EDUCATION, CA**, *Sen. Padilla* — proposes an amendment to the Constitution of New Mexico to create a 13-member State Board of Education, with 10 elected and three appointed members, to make education policy and to appoint a Superintendent of Public Instruction to manage the Public Education Department. [Related to HJR 4]
- SJR 3 **REQUIRE MESSAGES ON ALL VETOES, CA**, *Sen. Candelaria* — proposes an amendment to the Constitution of New Mexico to provide that all bills passed by the Legislature and not acted on by the Governor become law and to require veto messages on all bills vetoed by the Governor.
- SJR 4a **LAND GRANT FUND CARE & INVESTMENTS, CA (Passed S/Failed H)**, *Sen. Keller/Rep. Larrañaga* — proposes to amend the Constitution of New Mexico to preserve the Land Grant Permanent Fund by increasing the duty of care and removing the restrictions on the type of investment that may be made. (For the Investments and Pensions Oversight Committee)
- SJR 8a **PUBLIC EDUCATION COMMISSION, CA**, *Sen. Keller/Rep. MH García* — proposes an amendment to the Constitution of New Mexico to establish duties and functions of the Public Education Commission, including sole authority to render an agency decision

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regarding applications for the establishment or renewal of charters for state-chartered charter schools and regarding the affirmation or revocation of charters for locally chartered charter schools.

- SJR 9 STATE ETHICS COMMISSION, CA, *Sen. Keller/Rep. Cook* — proposes an amendment to the Constitution of New Mexico to create an independent state ethics commission to oversee the conduct of state officers and employees in the executive and legislative branches of government, government contractors, and lobbyists.
- SJR 12 LAND GRANT FUND BALANCE & EDUCATION, CA, *Sen. M. Sanchez* — proposes an amendment to the Constitution of New Mexico to establish a minimum balance of the Land Grant Permanent Fund to be maintained before any additional distributions are permitted; to extend the current 0.5 percent additional annual distribution beyond FY 16; and to provide a 1.5 percent additional annual distribution from the Permanent School Fund, starting in FY 17, for nonsectarian early childhood education programs administered by the state for the benefit of children before they are eligible to attend kindergarten.
- SJR 13a ANNUALLY INCREASING MINIMUM WAGE, CA (**Passed S/Failed H**), *Sen. Martinez* — proposes an amendment to the Constitution of New Mexico to establish that the minimum wage will increase annually at the rate of inflation but will not increase more than 4.0 percent in any one year. [Related to HJR 9]
- SJR 15a NO NEW SCHOOL ACTIVITY WITHOUT FUNDING, CA, *Sen. Ivey-Soto/Rep. Roch* — proposes an amendment to the Constitution of New Mexico to prohibit state rules or regulations that mandate new or increased activity or service by school districts or charter schools from having the force of law unless funding for those mandates is provided.
- SJR 17 TWO-THIRDS TO AMEND CONSTITUTION, CA, *Sen. Ryan* — proposes to amend the Constitution of New Mexico to require the approval of two-thirds of the members of each house of the Legislature for passage of proposed amendments to the Constitution.
- SJR 21 LEGISLATIVE POWER TO COMPEL WITNESSES, CA, *Sen. Cervantes/Rep. Egolf* — proposes an amendment to the Constitution of New Mexico to give the Legislature and its committees the power to compel witnesses to attend legislative hearings, to require sworn testimony, and to compel persons to produce documents, electronically stored information, or tangible items.
- SJR 23 SEC. OF EDUCATION REQUIREMENTS, CA, *Sen. McSorley* — proposes to amend the Constitution of New Mexico to require the Secretary of Public Education be an educator licensed in New Mexico. [Identical to HJR 13]

SENATE MEMORIALS

- SM 23 TRIBAL COLLEGE LOTTERY SCHOLARSHIP EXCLUSION, *Sen. Pinto* — requests that the Higher Education Department (HED) examine state programs, including the Legislative Lottery Scholarship Program, policies and procedures, and accompanying budget and funding processes; requests that HED identify where tribal colleges are excluded; and requests that HED prepare a report 90 days before the 2015 regular

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legislative session. [Related to S 8aa, S 141, S 146, *S 150, S 302, S 303, *S 327, *S 379 and H 145, *H 254a, *H 263a, *CS/H 348a, HM 37, which passed, HM 44, which passed]

- SM 49 PUBLIC FACILITY ENERGY & WATER STUDY, *Sen. Keller* — requests that key agencies, including the Public Education Department, conduct a joint study concerning clean energy performance contracting, water conservation, and related financing efforts for public facilities in New Mexico to find they might be expanded, improved, and promoted; and provide a written report and recommendations to the appropriate interim committees of the Legislature and to the Legislative Finance Committee prior to December 1, 2014.
- SM 51 ADDRESS INSTITUTIONAL RACISM, *Sen. Lopez* — encourages every state-funded agency and entity to adopt a policy to increase racial equity and address institutional racism by January 1, 2015.
- SM 61 STUDY COMMON CORE STANDARDS, *Sen. Morales* — requests that the LESC examine the cost, benefits, disadvantages, and efficacy of New Mexico’s participation in the Common Core State Standards and the Partnership for Assessment of Readiness for College and Careers and report its findings to the Legislature by November 1, 2014. [Related to HM 71, which passed]
- SM 65 STUDY STATE WORKER COMPENSATION, *Sen. Campos* — requests that the State Personnel Office study compensation for state workers and provide long-term analysis of the issues that affect job retention and recruitment; and report its findings and recommendations to the appropriate interim committee by December 1, 2014.
- SM 72 STUDY ESTABLISHING SCHOOL OF PUBLIC HEALTH, *Sen. Cervantes* — requests that the Higher Education Department (HED) study the feasibility of establishing a School of Public Health in New Mexico and requests that HED report its findings to the Legislative Health and Human Services Committee and to the Legislative Finance Committee by November 1, 2014.
- SM 74 STUDY RANCHING & RODEO HALL OF FAME, *Sen. Muñoz* — requests that New Mexico State University study the feasibility of creating a hall of fame for ranching, rodeo, and horse racing.
- SM 97 AT-RISK YOUTH DESIGN PROGRAMS, *Sen. O’Neill* — requests that the Public Education Department explore funding options for the creation of design education programs for at-risk youth.